

THE HALWIN HEROLD



HALWIN SCHOOL



WELCOME BACK! - FRIDAY 2ND OCTOBER 2026

It has been another busy and productive week at Halwin, with pupils across the school demonstrating enthusiasm, creativity and a real love of learning.

In Robins Class, children have been showcasing their writing skills by creating their own versions of Tabby McTat, producing some wonderfully imaginative pieces of work. Alongside this, they have been learning about the historical figure Robert the Bruce, developing their understanding of significant events and people from the past.

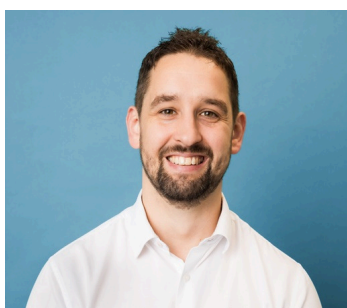
Meanwhile, Kingfishers are fully immersed in the captivating story of The Wild Robot. Their engagement with the text has sparked thoughtful discussions and excellent learning across the curriculum. In Science, pupils have continued investigating filtration and dissolving, developing their scientific enquiry skills through practical learning. They have also been exploring Maya religious rituals, gaining valuable insight into the beliefs and traditions of this fascinating civilisation.

This week also saw our newly elected School Council members receive their badges. We are incredibly proud of the children who have taken on these important leadership roles and look forward to seeing the positive contributions they make in representing the views of their classmates throughout the year.

Looking ahead, we are excited to celebrate Harvest at Trinity Church next week and to hear from Reverend Matt Fugill as we come together to reflect on the importance of community, gratitude and helping others.

Finally, I would like to extend a heartfelt thank you to all our families for your continued support. The strong partnership between home and school plays such an important role in ensuring the best possible outcomes for our children, and it is greatly appreciated.

Wishing you all a wonderful weekend.



MR RICHES

CONTACT INFORMATION

Phone: 01209 860329

Email: halwinsecretary@croftymat.org

Wrap-Around Care link:

<https://forms.gle/kStMWpLDdbPUMmaAB9>

CONFIDENCE ASPIRATION RESILIENCE ENJOYMENT

Parent Workshop 3: Understanding Emotional Dysregulation - Thank you!

A sincere thank you to everyone who attended our parent workshop on Sensory Processing and Emotional Regulation on Tuesday.

It was fantastic to see so many families join us and engage in discussions around this important area of children's development. The session provided an opportunity to share further insights into how sensory processing can influence behaviour, learning and emotional wellbeing, as well as explore practical strategies that can be used both at home and in school to support children successfully.

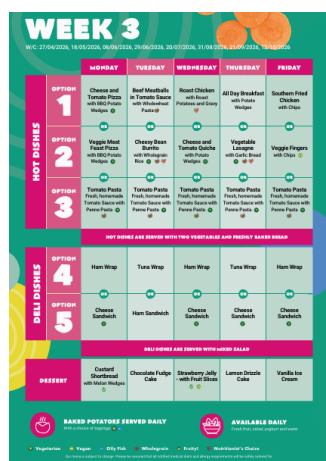
For those who were unable to attend, a one-page summary of the key information shared during the workshop can be found within this week's newsletter. Thank you for your continued partnership and commitment to supporting your children's wellbeing and development. It is always greatly valued.

SCHOOL LUNCHES

Week Beginning: 05/10/26

Week choices 2 from the Spring/Summer Term menu.

Please see Chartwells meal menu on the school website for details or scroll to the end of the Newsletter.



WEEK 3
W.C. 27/09/2024, 18/10/2024, 05/10/2024, 12/10/2024, 19/10/2024, 26/10/2024, 02/11/2024, 09/11/2024, 16/11/2024

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
OPTION 1	Cheese and Tomato Pizza with BBQ Sauce	Beef Mince with Tomato Sauce and Cheddar	Roast Chicken with Roast Potatoes and Veg	All Day Breakfast with Fruit	Southern Fried Chicken with Chips
OPTION 2	Veggie Meat Free Burger	Chicken Dean Burger	Cheese and Tomato Quiche	Veggie Lasagne	Veggie Fingers with Chips
OPTION 3	Turkey Pesto Pasta	Turkey Pesto Pasta	Turkey Pesto Pasta	Turkey Pesto Pasta	Turkey Pesto Pasta
HOT DRINKS ARE SERVED WITH TWO VEGETABLES AND FRUIT OR BAKED BREAD					
OPTION 4	Ham Wrap	Tuna Wrap	Ham Wrap	Tuna Wrap	Ham Wrap
OPTION 5	Cheese Sandwich	Ham Sandwich	Cheese Sandwich	Cheese Sandwich	Cheese Sandwich
DESSERTS ARE SERVED WITH WARM SALAD					
DESSERT	Custard	Chocolate Fudge Cake	Strawberry Jelly with Fruit Straws	Lemon Cheesecake	Vanilla Ice Cream

BAKED POTATOES SERVED DAILY
All children will receive a baked potato with their main course.

AVAILABLE DAILY
Please see school website for details.

Vegetarian: V, Vegan: Vg, Halal: H, Kosher: K, Gluten Free: GF, Dairy Free: DF, Nut Free: NF, No Added Sugar: NAS, No Added Salt: NAS

ATTENDANCE

As a school we aim for all our children to have at least 97% attendance throughout the year.

Overall attendance for Halwin this week was:

95.67%

Attendance for each class this week:

Robins: 100%

Kingfishers: 94.09%

Congratulations Robins!

SENSORY PROCESSING

SUPPORTING OUR CHILDREN TO BE READY FOR LEARNING/ SUPPORTING OUR CHILDREN TO BE READY TO LEARN

SENSORY PROCESSING

SENSORY PROCESSING IS HOW THE BRAIN RECEIVES, ORGANISES AND PROCESSES ALL THE INFORMATION RECEIVED FROM THE SENSES. THIS INFORMATION HELPS US TO MAKE SENSE OF THE WORLD AND RESPOND APPROPRIATELY. DIFFICULTIES WITH THIS PROCESS CAN LEAD TO USE BECOMING OVERWHELMED, UNDER STIMULATED OR AVOIDANT OF CERTAIN SITUATIONS. EVERYONE IS DIFFERENT AND WHAT MIGHT BE OVERSTIMULATING FOR ONE PERSON, MAY HAVE LITTLE TO NO AFFECT ON ANOTHER. OUR TOLERANCE MAY ALSO CHANGE FROM DAY TO DAY.



WHAT THE CHILDREN SAY

'WHEN I'M CROSS, I ASK TO USE THE PEANUT BALL, THE BOUNCING HELPS TO CALM ME DOWN.'



SENSES

WE HAVE 5 SENSES, 5 YOU WILL BE AWARE OF

1. SIGHT
2. SOUND
3. TASTE
4. TOUCH
5. SMELL

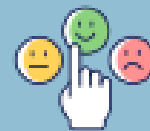
AND 3 YOU MAY BE LESS FAMILIAR WITH

6. VESTIBULAR- THE GRAVITY OR BALANCE SENSE
7. PROPRIOCEPTION- THE SENSE OF SELF MOVEMENT, FORCE AND BODY POSITION
8. INTROCEPTION- THE INTERNAL SENSATIONS FROM INSIDE OUR BODY



CHALLENGING BEHAVIOURS AND SENSORY PROCESSING

ALL BEHAVIOURS ARE AN ATTEMPT TO COMMUNICATE WITH US THAT A NEED IS NOT BEING MET. IN SCHOOL WE USE THE FOLLOW APPROACHES TO IDENTIFY THE NEED OR TO SUPPORT CHILDREN TO COMMUNICATE WITH US. PACE AND WINE VISUAL IF POSSIBLE, THEY MIGHT BE TOO SMALL.



WHAT THE TEACHERS SAY

'THE SENSORY CIRCUITS HAVE BEEN IMPACTFUL. THEY'VE HELPED A LOT OF CHILDREN TO BE READY FOR LEARNING.'

WHAT IS SENSORY PROCESSING?

CLICK THE IMAGE



FRIENDS OF HALWIN

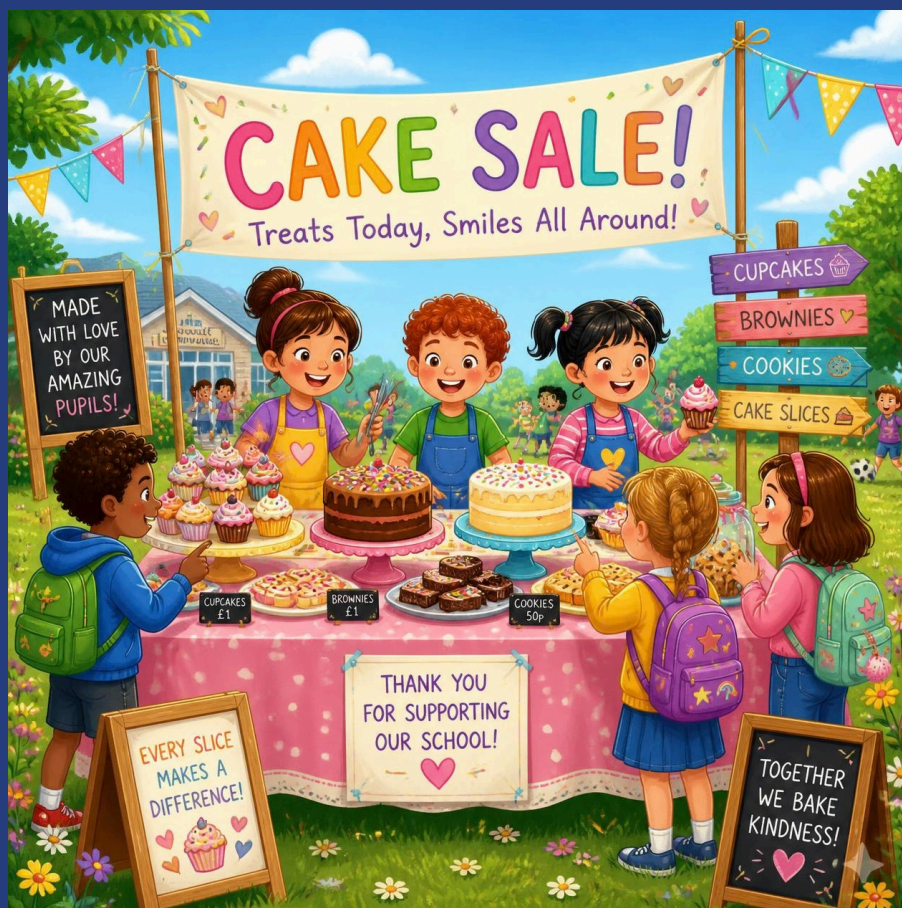
Friends of Halwin Bake Sale

A huge thank you to everyone who supported the Friends of Halwin bake sale today. We are delighted to share that together we raised just over £70.

Your generosity and support will help us purchase additional books for our children to read and enjoy, further developing their love of reading and enriching our school library resources.

Thank you to the Friends of Halwin team for organising the event, to everyone who donated cakes and treats, and to all who came along and made a purchase. Your continued support makes a real difference to the experiences and opportunities we can provide for our children.

Thank you for helping us make reading even more accessible and enjoyable for all our pupils. 📚🍰



CONFIDENCE ASPIRATION RESILIENCE ENJOYMENT

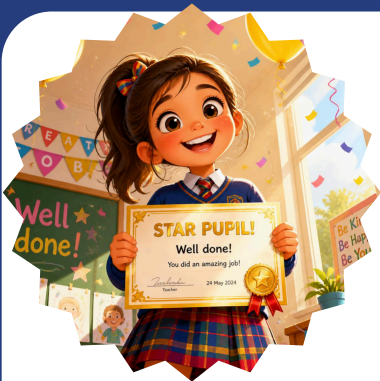
HALWIN HEROES

CONFIDENCE ASPIRATION RESILIENCE ENJOYMENT

STARS OF THE WEEK



 ROBINS	Harper
 KINGFISHERS	Benjamin



CARE CHAMPIONS

Confidence	Ella
Aspiration	Amber
Resilience	Faith
Enjoyment	Chari



TEAM POINTS



BLUE

572



RED

324



GREEN

378



YELLOW

365

HALL OF FAME

WHIZZ OF THE WEEK



Ben & Poppy



CONFIDENCE ASPIRATION RESILIENCE ENJOYMENT

KEY DATES

Tuesday 6 th October	Kingfishers to Trenance Chocolate Factory
Wednesday 7 th October	Whole School visit to Trinity Church
Wednesday 21 st October	Halloween Disco
WB 19.10.26	Star Plan reviews
Friday 23 rd October	Inset Day (School closed to pupils)
Monday 26 th October - Friday 20 th October	Half Term
Monday 2 nd November	Inset Day (school closed to pupils)
Tuesday 3 rd November	Start of Autumn 2
Wednesday 11 th November	Remembrance Service at Trinity Church
Friday 13 th November	Children in Need 'Celebrate with Spots!' + Pudsey Fun Run
Monday 16 th November	Odd Sock Day
Wednesday 25 th November	Christmas Wreath Making
Wednesday 9 th December	Christmas visit to Trinity Church
Tuesday 15 th December	Christmas Dinner

ATTENDANCE

The updated attendance policy is available on the school website:
<https://halwin.croftymat.org/>

School doors open at 8.40am and registration is taken at 8.45am. Children who arrive after the registration period has closed (9.05am) may be recorded with an unauthorised absence mark for the morning session. The Government does not support parents taking children out of school, unless the school agrees this is appropriate under 'exceptional circumstances'. The DfE does not consider a need/desire for a holiday or other absence for the purpose of leisure/recreation to be an exceptional circumstance. If you consider that your request for absence is exceptional you will need to complete the 'Leave of Absence Exceptional Circumstances' request form. Letters will not be accepted. This form should be returned to the school office at least 15 school days before the start of the absence. A response will be sent to you as soon as possible. If leave is not authorised and you nevertheless withdraw your child from school, the absence will be recorded as unauthorised absence. There is now a national threshold of 10 unauthorised sessions (equivalent to 5 school days) within a rolling 10 school week period for when a penalty notice must be considered. Under the new rules, taking your child out of school for a one-week holiday will now mean that a penalty notice must be considered. Please note the legal information below:

If your child is absent from school without authorisation, you will be committing an offence under the Education Act 1996. We may submit a request to Cornwall Council for a Penalty Notice to be issued, in accordance with Sections 444A and 444B of the said Act. Penalty Notices are issued per liable parent, per child and each carry a fine of £80 if paid within 21 days or £160 if paid after this but within 28 days. If your child is further absent from school without authorisation within any 3-year period, you will be committing a further offence under the Education Act 1996. We may submit a request to Cornwall Council for a Penalty Notice to be issued, in accordance with Sections 444A and 444B of the said Act. Penalty Notices for a second offence are issued per liable parent, per child and each carry a fine of £160, payable within 28 days. Importantly, fines per parent will be capped to two fines within any three-year period. Once this limit has been reached, other action such as a parenting order or prosecution will be considered. Failure to pay the Penalty Notice may also result in legal action. If you are prosecuted and attend court because your child has not been attending school, you could get a fine of up to £2,500. Cornwall Council may also apply for the costs incurred in taking the matter to Court, including legal costs. Absence not authorised by the school may also result in a prosecution in the Magistrates' Court under Section 444(1) or Section 444(1A) of the Education Act 1996, leading to a fine of up to £2,500 and/or a custodial sentence. Again, Cornwall Council may also apply for the costs incurred in taking the matter to Court, including legal costs. Money raised from fines is only used by the local authority to cover the costs of administering the system, and to fund attendance support. Any extra money is returned to the government.

Parent' as set out in Section 576 of the Education Act 1996, defines parent to include: natural parents, whether they are married or not; any person or body who has parental responsibility for a child (as defined by the Children Act 1989) and; any person who, although not a natural parent, has care of a child. Having care of a child means a person with whom a child lives and who looks after a child, irrespective of what their relationship is with said child.

ATTENDANCE

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There are 175 non-school days in a year and 190 school days each year.

190 school days in each year	183 days in school	180 days in school	171 days in school and the equivalent of a month not in school that year	162 days in school	143 days in school
190 days for your child's education				If it 85% each year, your child is missing the equivalent of a year of education over their time at primary school	
100%	96%	95%	90%	85%	75%
Good -Best chance of success -Gets your child off to a flying start -Helps their confidence, social development as well as their academic progress -Over 97% is considered excellent attendance		Some Concern -Harder for your child to make progress -School starts tracking your child's attendance closely, Medical evidence may be required to authorise further absences linked to illness	Worrying -Your child is now classified as a 'persistent absentee' - Education Welfare Officer involvement is likely	Serious Concern -Having a significant impact on your child's education and well-being -Legal Action may be taken	

CHARTWELLS MENU

WEEK 2					
W/C: 20/04/2026, 11/05/2026, 01/06/2026, 22/06/2026, 13/07/2026, 14/09/2026, 05/10/2026					
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
OPTION 1	Cheese and Tomato Pizza with Potato Wedges 🍕	Beef Burger with Potato Wedges	Roast Gammon with Roast Potatoes and Gravy	Tandoori Chicken with Wholegrain Rice and Chota Naan Bread 🍛 🍞	Fish Fingers with Chips
OPTION 2	Tex Mex Vegetable Fajita with Wholegrain Rice 🌮 🍚	Beany Vegetable Burger with Potato Wedges 🍔 🍟	Roast BBQ Quorn with Roast Potatoes and Gravy 🍖	Macaroni Cheese 🍝	Spanish Omelette with Chips 🍳
OPTION 3	Tomato Pasta Fresh, homemade Tomato Sauce with Penne Pasta 🍝	Tomato Pasta Fresh, homemade Tomato Sauce with Penne Pasta 🍝	Tomato Pasta Fresh, homemade Tomato Sauce with Penne Pasta 🍝	Tomato Pasta Fresh, homemade Tomato Sauce with Penne Pasta 🍝	Tomato Pasta Fresh, homemade Tomato Sauce with Penne Pasta 🍝
HOT DISHES ARE SERVED WITH TWO VEGETABLES AND FRESHLY BAKED BREAD					
OPTION 4	Ham Wrap	Tuna Wrap	Ham Wrap	Tuna Wrap	Ham Wrap
OPTION 5	Cheese Sandwich 🍞	Ham Sandwich	Cheese Sandwich 🍞	Cheese Sandwich 🍞	Cheese Sandwich 🍞
DELI DISHES ARE SERVED WITH MIXED SALAD					
DESSERT	Chocolate Cookie - with Fruit Slices 🍪	Sticky Oat Slice	Caramel Mousse	Chocolate Brownie 🍫	Strawberry Ice Cream
 BAKED POTATOES SERVED DAILY With a choice of toppings 🍟 🥒 🍷  AVAILABLE DAILY Fresh fruit, salad, yoghurt and water					

ONLINE SAFETY UPDATE

What Parents & Educators Need to Know about ^{1/4}

WHAT'S REAL ONLINE

NEW CHAT...

@realboy

Children are growing up in a digital world where seeing and hearing no longer mean they can always believe. One major emerging concern is what UNESCO describes as 'synthetic media': AI-generated audio, images or video, including deepfakes, that can convincingly imitate a person's voice or likeness. As these tools become easier to access, children may encounter manipulated content, cloned voices, and fabricated messages that appear or sound real. Parents and educators therefore need to help them question what they experience online, which can often feel harder when we're experiencing it for the first time, too.

#WakeUpWednesday

The National College

SWIPE FOR TIPS →

2/4

WHAT ARE THE RISKS?

- AI-GENERATED CONTENT
- VOICES CAN BE CLONED
- DEEPAKES LOOK CONVINCING
- ACCOUNTS MAY BE FAKE
- FALSE INFORMATION SPREADS
- ALGORITHMS INFLUENCE REALITY

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3/4

Advice for Parents & Carers

- PAUSE, CHECK, COMPARE
- KEEP TALKING OPENLY
- VERIFY ANOTHER WAY
- SAVE, REPORT, SUPPORT

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CONFIDENCE ASPIRATION RESILIENCE ENJOYMENT