



THE HALWIN HEROLD

WEEKLY ROUNDUP - FRIDAY 26TH JUNE 2026

What a week it has been here at Halwin! I would like to begin by congratulating all of our pupils and staff for the way they have coped so brilliantly during the recent heatwave. Despite the soaring temperatures, the children have continued to learn, play and support one another with great resilience – we are very proud of them all.

We have also been delighted this week to welcome back Mrs Ellis. I know many of you will join me in saying how lovely it is to have her back as part of our school community.

At the same time, we must share some more bittersweet news. Next Wednesday, we will be saying goodbye to Miss Williams, who will be leaving Halwin. Miss Williams has made a wonderful contribution to the school, and I am sure you will join us in wishing her every success and happiness for the future. She will be greatly missed by pupils, staff and families alike. Miss Williams is heading off to University in September and her next employment will allow her to study and pay the bills! Best of luck Miss Williams!

Looking ahead, we are very excited for next week's Wellbeing Wednesday event at Elemental Sports, Swanpool. This promises to be a fantastic opportunity for our children to take part in a range of activities focused on health, wellbeing and enjoying the outdoors. Please can we kindly remind all parents and carers to complete the permission form as soon as possible to ensure your child can take part. In addition, our attendance took a significant dip this week. I am hoping for a strong performance in the remaining weeks so that our children don't miss out on the exciting bits coming up in our final weeks.

Thank you, as always, for your continued support. We hope you all enjoy a restful and hopefully slightly cooler weekend!
Warm regards,

MR RICHES

SCHOOL LUNCHES

Week Beginning: 29/06/26

Week choices **3** from the Spring/Summer Term menu.

Please see Chartwells meal menu on the school website for details or scroll to the end of the Newsletter.

ATTENDANCE

As a school we aim for all our children to have at least 97% attendance throughout the year.

Overall attendance for Halwin this week was:

83.34%

Attendance for each class this week:

Robins: 78.33%

Kingfishers: 86.5%

CONTACT INFORMATION

Phone: 01209 860329

Email: halwinsecretary@croftymat.org

Wrap-Around Care link:

<https://forms.gle/ZndDZWf2Pq5VPRM8>

ROBINS ROUND UP

The Robins have had another fantastic week of learning!

In English, the children have been enjoying the story 'Just One of Those Days' by Jill Murphy. They had great fun reading about the ups and downs in the story and have been working hard to write their own pieces inspired by it. We have been really impressed with their imaginative ideas and the way they have been able to describe different events and feelings.

In Geography, the class has also been exploring the fascinating world of tundras. The children have learned about the extremely cold conditions and how both animals and humans survive in such environments. They were particularly interested in learning about the Inuit people and the clever ways they have adapted to life in these challenging conditions. It has been wonderful to see their curiosity and engagement with such an interesting topic.

Well done Team Robins for your enthusiasm and effort this week—we are very proud of you!



KINGFISHERS CATCH-UP

It has been another busy and thought-provoking week in Kingfishers!

In English, the children have been exploring the topic of a social media ban for under 16s. This sparked some fantastic discussions in class, with pupils considering both the positive and negative aspects of such a policy. They then used these ideas to write balanced discussion pieces, presenting arguments on both sides. We have been very impressed with their ability to think critically and express their views clearly and thoughtfully.

In Science, the class has been continuing their learning about the circulatory system. This week, they focused on the different components of blood and wrote up their recent experiment. The children showed great scientific understanding as they explained the roles of red blood cells, white blood cells, platelets and plasma, as well as demonstrating strong skills in recording and presenting their findings.

In Maths, Kingfishers have been finishing their work on statistics, with a particular focus on pie charts. The children have worked hard to interpret and create pie charts, developing their confidence with this more challenging area of data handling. Well done to all of the Kingfishers for their hard work, enthusiasm and maturity in their learning this week!



HALWIN HEROES

CONFIDENCE ASPIRATION RESILIENCE ENJOYMENT

STARS OF THE WEEK



 ROBINS	<p>Harper</p>
 KINGFISHERS	<p>Amelia & Tate</p>



CARE CHAMPIONS

<p>Confidence</p>	<p>Sophie</p>
<p>Aspiration</p>	<p>Mason</p>
<p>Resilience</p>	<p>Hudson</p>
<p>Enjoyment</p>	<p>Eleanor</p>



TEAM POINTS



BLUE

118



RED

133



GREEN

96



YELLOW

115

HALL OF FAME

WHIZZ OF THE WEEK



Rupert



KEY DATES

Wednesday 1 st July	Wellbeing Wednesday
Monday 6 th July	Move up transition story time
Monday 6 th - Wednesday 8 th July	Year 6 transition days to Helston Secondary School
Tuesday 7 th July	Move up transition afternoon
Wednesday 8 th July	Move up transition day
Thursday 9 th July	Sports Day
Wednesday 15 th July - Friday 17 th July	Year 6 Bristol Residential
Wednesday 15 th July	New Reception Starters afternoon
Tuesday 21 st July	Year 5 & 6 Cricket event @ Constantine Cricket Club
Wednesday 22 nd July	End of School Year

ATTENDANCE

The updated attendance policy is available on the school website:
<https://halwin.croftymat.org/>

School doors open at 8.40am and registration is taken at 8.45am. Children who arrive after the registration period has closed (9.05am) may be recorded with an unauthorised absence mark for the morning session. The Government does not support parents taking children out of school, unless the school agrees this is appropriate under 'exceptional circumstances'. The DfE does not consider a need/desire for a holiday or other absence for the purpose of leisure/recreation to be an exceptional circumstance. If you consider that your request for absence is exceptional you will need to complete the 'Leave of Absence Exceptional Circumstances' request form. Letters will not be accepted. This form should be returned to the school office at least 15 school days before the start of the absence. A response will be sent to you as soon as possible. If leave is not authorised and you nevertheless withdraw your child from school, the absence will be recorded as unauthorised absence. There is now a national threshold of 10 unauthorised sessions (equivalent to 5 school days) within a rolling 10 school week period for when a penalty notice must be considered. Under the new rules, taking your child out of school for a one-week holiday will now mean that a penalty notice must be considered. Please note the legal information below:

If your child is absent from school without authorisation, you will be committing an offence under the Education Act 1996. We may submit a request to Cornwall Council for a Penalty Notice to be issued, in accordance with Sections 444A and 444B of the said Act. Penalty Notices are issued per liable parent, per child and each carry a fine of £80 if paid within 21 days or £160 if paid after this but within 28 days. If your child is further absent from school without authorisation within any 3-year period, you will be committing a further offence under the Education Act 1996. We may submit a request to Cornwall Council for a Penalty Notice to be issued, in accordance with Sections 444A and 444B of the said Act. Penalty Notices for a second offence are issued per liable parent, per child and each carry a fine of £160, payable within 28 days. Importantly, fines per parent will be capped to two fines within any three-year period. Once this limit has been reached, other action such as a parenting order or prosecution will be considered. Failure to pay the Penalty Notice may also result in legal action. If you are prosecuted and attend court because your child has not been attending school, you could get a fine of up to £2,500. Cornwall Council may also apply for the costs incurred in taking the matter to Court, including legal costs. Absence not authorised by the school may also result in a prosecution in the Magistrates' Court under Section 444(1) or Section 444(1A) of the Education Act 1996, leading to a fine of up to £2,500 and/or a custodial sentence. Again, Cornwall Council may also apply for the costs incurred in taking the matter to Court, including legal costs. Money raised from fines is only used by the local authority to cover the costs of administering the system, and to fund attendance support. Any extra money is returned to the government.

Parent' as set out in Section 576 of the Education Act 1996, defines parent to include: natural parents, whether they are married or not; any person or body who has parental responsibility for a child (as defined by the Children Act 1989) and; any person who, although not a natural parent, has care of a child. Having care of a child means a person with whom a child lives and who looks after a child, irrespective of what their relationship is with said child.

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
















There are 175 non-school days in a year and 190 school days each year.

190 school days in each year	183 days in school	180 days in school	171 days in school and the equivalent of a month not in school that year	162 days in school	143 days in school
190 days for your child's education	10 days absence	19 days absence	28 days absence	47 days absence	
100%	96%	95%	90%	85%	75%
Good -Best chance of success -Gets your child off to a flying start -Helps their confidence, social development as well as their academic progress -Over 97% is considered excellent attendance	Some Concern -Harder for your child to make progress -School starts tracking your child's attendance closely, Medical evidence may be required to authorise further absences linked to illness	Worrying -Your child is now classified as a 'persistent absentee' - Education Welfare Officer involvement is likely	Serious Concern -Having a significant impact on your child's education and well-being -Legal Action may be taken		

CHARTWELLS MENU

WEEK 3


W/C: 27/04/2026, 18/05/2026, 08/06/2026, 29/06/2026, 20/07/2026, 31/08/2026, 21/09/2026, 12/10/2026

		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
HOT DISHES	OPTION 1	Cheese and Tomato Pizza with BBQ Potato Wedges 	Beef Meatballs in Tomato Sauce with Wholewheat Pasta 	Roast Chicken with Roast Potatoes and Gravy 	All Day Breakfast with Potato Wedges	Southern Fried Chicken with Chips
	OR	OR	OR	OR	OR	OR
	OPTION 2	Veggie Meat Feast Pizza with BBQ Potato Wedges 	Cheesy Bean Burrito with Wholegrain Rice   	Cheese and Tomato Quiche with Potato Wedges 	Vegetable Lasagne with Garlic Bread   	Veggie Fingers with Chips 
OR	OR	OR	OR	OR	OR	
OPTION 3	Tomato Pasta Fresh, homemade Tomato Sauce with Penne Pasta  	Tomato Pasta Fresh, homemade Tomato Sauce with Penne Pasta  	Tomato Pasta Fresh, homemade Tomato Sauce with Penne Pasta  	Tomato Pasta Fresh, homemade Tomato Sauce with Penne Pasta  	Tomato Pasta Fresh, homemade Tomato Sauce with Penne Pasta  	

HOT DISHES ARE SERVED WITH TWO VEGETABLES AND FRESHLY BAKED BREAD



DELI DISHES	OPTION 4	Ham Wrap	Tuna Wrap	Ham Wrap	Tuna Wrap	Ham Wrap
	OR	OR	OR	OR	OR	OR
OPTION 5	Cheese Sandwich 	Ham Sandwich	Cheese Sandwich 	Cheese Sandwich 	Cheese Sandwich 	

DELI DISHES ARE SERVED WITH MIXED SALAD

DESSERT	Custard Shortbread with Melon Wedges 	Chocolate Fudge Cake	Strawberry Jelly - with Fruit Slices  	Lemon Drizzle Cake	Vanilla Ice Cream
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BAKED POTATOES SERVED DAILY

With a choice of toppings  



AVAILABLE DAILY

Fresh fruit, salad, yoghurt and water

 Vegetarian  Vegan  Oily Fish  Wholegrain  Fruity!  Nutritionist's Choice

Our menu is subject to change. Please be assured that all notified medical diets and allergy requirements will be safely catered for.

Community Compass



Sport
In Mind

FREE!



Football for Mental Wellbeing



Attendee Sign-Up

Time Every Friday 19.00-20.00 (starting 28th March)

Venue Helston Community College, Church Hill, Helston, Cornwall,
TR13 8NR - Astro Turf pitch

Description Fun, casual drop-in football session for people experiencing mental health problems. All abilities welcome! This session is not competitive, it is all about encouragement, social connection, and building physical and mental fitness, with our Supa coach Jamie.



This group is provided **FREE** by mental health charity Sport In Mind and November for the benefit of local people.

@sportinmind info@sportinmind.org www.sportinmind.org 07760958668



Avoid, ignore, distract

Parenting Workers share their top tips and add 3 final tools for your toolkit: avoid, ignore and distract. Follow the podcast logo to listen.



PODCAST

Parent Portal SPACE - (Supporting Parents and Children Emotionally)

SPACE is a **free** 5-week programme for any parent or carer who wants to better understand and support their children's emotional wellbeing, as well as their own

Please follow
the QR code
to book.



Community Town Tidy

Join in to tidy the town!
All equipment will be provided
or bring your own if you prefer.

Join us for as long as is
convenient, be this half an hour
or for the whole session, your
support is always welcome.



10am Tuesday 30th June



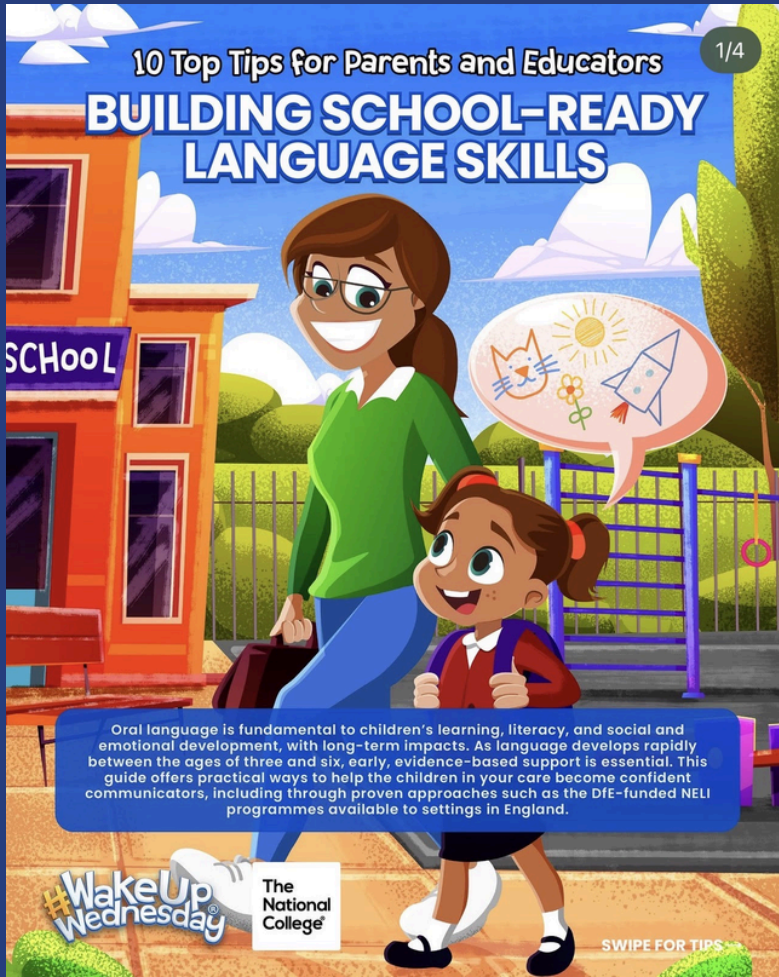
King George V playing field
playing field.



ONLINE SAFETY UPDATE

10 Top Tips for Parents and Educators 1/4

BUILDING SCHOOL-READY LANGUAGE SKILLS



Oral language is fundamental to children's learning, literacy, and social and emotional development, with long-term impacts. As language develops rapidly between the ages of three and six, early, evidence-based support is essential. This guide offers practical ways to help the children in your care become confident communicators, including through proven approaches such as the DfE-funded NELI programmes available to settings in England.

#WakeUpWednesday The National College

SWIPE FOR TIPS

2/4

- 1 BUILD ORAL LANGUAGE 
- 2 SUPPORT LISTENING SKILLS 
- 3 GROW THEIR VOCABULARY
- 4 SHARE STORIES TOGETHER 
- 5 NAME DIFFERENT FEELINGS 

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3/4

- 6 WORK WITH SETTINGS 
- 7 SPOT LANGUAGE NEEDS 
- 8 EVIDENCE-BASED SUPPORT 
- 9 MEET INDIVIDUAL NEEDS 
- 10 TAKE PART IN RESEARCH 

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CONFIDENCE ASPIRATION RESILIENCE ENJOYMENT