



Halwin School

Friday 23rd January

# Halwin Headlines

It has been a pleasure to have a full week back in school after the recent storms, with routines restored and classrooms buzzing once again. Across the school, there has been lots of fantastic learning taking place, and it's been lovely to see children fully immersed in their work.

This week, Kingfishers class have been particularly busy making periscopes in Science, learning to play badminton in PE, and mastering multiplication and division skills in Maths. They also had their first ukulele lesson of the year — we are always grateful to Genevieve and our collaboration with the Cornwall Music Trust for providing a class with a term of ukulele lessons. In English, Kingfishers have been writing a discussion text about refugees, and when Mr Walsh, Headteacher of Lanner School, popped in for a visit this week, he was so impressed with Year 5 and 6's enthusiasm and knowledge about immigration and refugees that he invited them to visit his school. We are busy organising a time for them to share their learning through a presentation to one of the KS2 classes at Lanner.

Robins class have enjoyed learning about the Jewish celebration of Shabbat in RE, exploring the seafaring explorations of John Cabot in History, investigating similarities and differences in flowering plants in Science, and Mrs Tamblin's favourite — exploring pitch on the xylophones in Music! Robins have also started a new writing unit based on the traditional tale *The Billy Goats Gruff* and are enjoying building accurate and interesting sentences. Our EYFS children have also enjoyed this text in Drawing Club, exploring characters, settings and creating their own adventures. In Maths, Year 1 have been naming and exploring the features of 2D and 3D shapes, while Year 2 continue to learn the 2x, 5x and 10x tables. It would be great if parents could continue to practise shape names (Year 1) and times tables (Year 2) with children at home.

Thank you to the parents who joined us for our Year of Reading launch assembly on Monday afternoon. We were excited to share the children's new author booklets and hope they will inspire them to broaden their reading experiences. A reminder that pupils who would like to be a Reading Ambassador need to apply to Mrs Ellis by Friday 30th January. Congratulations to Amelia for the amazing achievement of becoming a Word Millionaire on Accelerated Reader — meaning she has read and quizzed books totalling 1,000,000 words! This is the second year in a row for Amelia, and she remains our only Word Millionaire since we began using Accelerated Reader. Can anyone else rise to the challenge?

Finally, a few reminders. Year 1 parents who opted in for hearing tests for their child are reminded that these will take place on Monday 26th January. EYFS and Year 6 parents should also note that Mrs Gee has sent links via Arbor regarding the upcoming height and weight measurements, which will take place in school on Tuesday 10th February. Parents are asked to follow the links provided and opt out if they do not wish their child to be measured.

Thank you for your ongoing support. We hope you have a lovely weekend.



Next weeks lunch is **week 1**



## Get in touch

You can contact us via phone or email.

01209 860329

[halwinsecretary@croftymat.org](mailto:halwinsecretary@croftymat.org)

## **Wrap-Around Care Link**

<https://forms.gle/gXTtMML7j1HVV6Pu9>

## Attendance

We aim for all our children to have at least 97% attendance throughout the year.

Overall attendance for this week was 96.22%

See below for the attendance for each class last week.

**Robins: 98.67%**

**Kingfishers: 94.55%**

Congratulations

ROBINS

**Confidence Aspiration Resilience Enjoyment**

# Halwin Heroes



Confidence Aspiration Resilience Enjoyment

	Star of the Week
Robins	Ella
Kingfishers	Amber

Confidence	Eli
Aspiration	Ruby
Resilience	Stanley
Enjoyment	Ina

Team Points			
97	Blue	304	
146	Red	250	
146	Green	281	
155	Yellow	281	

	 Maths-Whizz®
<b>Hall of Fame</b>	
Robins: Aimée, Harrison	
Kingfishers: Amelia, Mason, Alfie, Nicholas, Eli, Kai, Marley, Rupert	
<b>Whizz of the Week</b>	
Mason	

# Diary Dates



Monday 26th January	Y1 Hearing screening checks
Wednesday 4th Feb	Wellbeing Wednesday Swimming - Robins fun session
Friday 6th Feb	Star Plan reviews—parents will receive invites Parent Assembly
Tuesday 10th Feb	Safer Internet Day Height & Weight checks for EYFS and Year 6
Thursday 12th Feb	Farm and Country Roadshow
Friday 13th Feb	Whole School visit to Trebah Gardens
w/c 16th Feb	Half Term
Monday 23rd Feb	INSET DAY
Tuesday 24th Feb	Return to School
Wednesday 25th Feb	Swimming starts for Y3/4 (5 sessions during Spring 2)
Thursday 5th March	World Book Day
Tuesday 10th March	Y5/6 Careers Event @ Helston CC
Wednesday 11th March	First Lego League @ Culdrose (Y5/6 team)
w/c 23rd March	Parents Evenings
Wednesday 25th March	Wellbeing Wednesday Swimming - Robins fun session
Tuesday 31st March	Songfest 2026—Kingfishers

# Diary Dates



Thursday 2nd April	End of Term
Monday 20th April	Return to School
Wednesday 22nd April	KS2 trip to King Edward Mine
Wednesday 29th April	KS2 Hall for Cornwall theatre show
Monday 4th May	Bank Holiday
Friday 8th May	Inset Day (Flora Day)
Friday 15th May	Whole School Trip Geevor Mine
Friday 22nd May	End of Term
Monday 1st June	Return to School
Monday 22nd June	Inset Day
Wednesday 1st July	Wellbeing Wednesday
Wednesday 22nd July	End of School Year
Thursday 23rd July	Inset Day—school closed



# Kingfisher's Writing— Should Countries around the world do more to help refugees? A discussion text

Should countries around the do more to help refugees?

Could you imagine

If I'm I imagine leaving your home with only a small bag and not knowing where you will sleep etc. This is the reality for many refugees, with no one to different opinions about how they should be treated.

In my opinion I think that we should do something to help refugees, like lower water bills, lower the price of a meal or anything that might help like trying to make friends with them! Of course find a friend that might want to make friends!

Some people might not want to help refugees because of money/money, they might be scared of change (they might be scared too look for their home country) in this case Some refugees <sup>might</sup> want to help people that they first know; others might be scared ~~get~~ from the burning of natural disaster or ~~the~~ discrimination. However I think that we should help them because they're ~~lived~~ Tough life and it's ~~real~~ to be kind! always be kind be considerate be ~~respectual~~!

to establish ~~citizens~~ we should help ~~one~~ another. it is ~~an~~ ~~simple~~ ~~as~~ ~~that~~!

Should countries around the world Do more to help refugees

I imagine leaving your home with only a bag and not knowing where you will sleep next. This is the reality for many refugees, which has led to different opinions about how they should be treated.

Modal verb: Many people should believe that we should help refugees, however other people might think different. Many people think you shouldn't help refugees because it costs a lot of money, there are so many of them that it gets pretty cramped in the refugee camps. Refugees can also carry different illnesses from different animals that we don't have in over countries.

maybe Happening: In the streets, some refugees <sup>Refugees</sup> can live. It's really hard for refugees because of discrimination, war and natural disasters. We need to do something about this whether its to stop war happening, to bring peace or maybe to <sup>in</sup> be much more allowing to refugees coming to over countries.

Rhetorical question: Refugees & War needs to be fixed, we need to bring peace to over countries. But how are we going to do that? War (That brings destruction to over world) needs to be fixed. We need to bring peace to all the over governments to stop war and human kind turning against us, we need to some how stop war once and for all.

23.1.26. \* some people believe that war is not good; others are more selfish.

Should countries around the world do more to help refugees?

A refugee is someone who has had to leave their country because of war, natural disaster or constant bombing. Imagine leaving your country because of a small bag and with the wrong currency.

Should countries around the world do more to help refugees?  
In my moving to homes only well because your country is having disaster by a natural disaster. Right now as we are speaking refugees are forced to flee their country due to war, bad treatment or natural disaster surviving and scared.

Many people believe they should be persons who because it would give them shelter and food, it could increase <sup>income</sup> and it would give them safety and dignity. This action would help the refugees a lot and that would be it!

22.01.2026 On the other hand, lots of people believe countries shouldn't help because that shouldn't be because of the money they have to spend (but we should because <sup>other</sup> they are not animals they are humans), they could already be helping (but one more wouldn't) and because there might not be enough jobs however that could make room for some new jobs.

23.01.2026 To conclude who are <sup>to</sup> persons if we get to live a good life refugees should deserve a good life too. ✓ 03



## Robin's Writing—The day the storm came!

A recount.

on Thursday Mrs. Corp sent us home early because there was a storm coming. I was really scared. Next got home the sky got dark and I got scared. The storm hit. There was lots of noise. In the mom morning the storm stopped. The branches off the trees fell off the trees. Lots of trees fell down. They could stand any longer.

The next morning we went around at school because it was not safe. In the place the trees fell it was not safe. I was wondering what was happening at school.

there there there

stopped stopped stopped

first we got pit up <sup>early</sup> Lee. next the storm came. Then the trees fell in the school. Finally the wind calmed down. pick pick pick pick school not safe.

16/01

↓	first
↑	next
→	then
—!	finally

Last week there was a ~~big~~ <sup>huge</sup> ~~humongous~~ <sup>scary</sup> storm ~~hit~~ my house. Would you like to find out what happened to me?

Friday 16<sup>th</sup> January  
As a writer, I am learning to write a recount

First we all were all sent home. I was sad but if we stayed at school we wouldn't be safe. Because a wall of fallen on the class room and hurt us all.

Next we all got woken up by the wild wind.

Then the next morning the wind had stopped blowing and it had stopped raining unfortunately it wasn't safe.

Finally it was safe for us to come back to school. I was the happiest I've ever been to see that nearly everything was safe.

stopped stopped stopped stopped

Friday 16<sup>th</sup> January  
As a writer, I am learning to write a recount

Let me tell you about a massive storm.

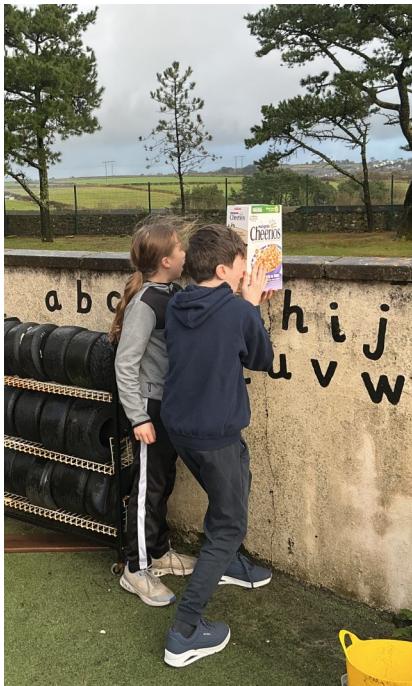
First we all had to come home ~~go~~ from school early. Next we all got a massive shower cut. We felt scared. Then we gathered lights and candles.

After that we were preparing.

Finally back at school they started putting up pieces because trees were fallen and the roof was damaged. ~~fall~~ but at least we were safe at home.



## Photo highlights



Confidence Aspiration Resilience Enjoyment

# WEEK 1

W/C: 03/11/2025, 24/11/2025, 15/12/2025, 05/01/2026, 26/01/2026, 09/03/2026, 30/03/2026

		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
HOT DISHES	OPTION 1	Cheese and Tomato Pizza with Potato Wedges  	Beef Bolognese with Wholewheat Pasta  	Roast Chicken with Roast Potatoes and Gravy	Chicken and Vegetable Pie with Mashed Potatoes and Gravy	Southern Fried Chicken with Chips
	OPTION 2	BBQ Vegetable Wrap with Potato Wedges  	Vegetarian Bolognese with Wholewheat Pasta   	Roast Quorn with Roast Potatoes and Gravy 	Cheesy Vegetable Hotpot 	Quorn Dippers with Chips  
	OPTION 3	Tomato Pasta Fresh, homemade Tomato Sauce with Penne Pasta 	Tomato Pasta Fresh, homemade Tomato Sauce with Penne Pasta 	Tomato Pasta Fresh, homemade Tomato Sauce with Penne Pasta 	Tomato Pasta Fresh, homemade Tomato Sauce with Penne Pasta 	Tomato Pasta Fresh, homemade Tomato Sauce with Penne Pasta 
HOT DISHES ARE SERVED WITH TWO VEGETABLES AND FRESHLY BAKED BREAD						
DELI DISHES	OPTION 4	Cheese and Tomato Wrap 	Tuna Wrap	Ham Wrap	Cheese and Tomato Wrap 	Ham Wrap
	OPTION 5	Egg Mayonnaise Sandwich 	Ham Sandwich	Cheese Sandwich 	Tuna Mayonnaise Sandwich	Cheese Sandwich 
DELI DISHES ARE SERVED WITH MIXED SALAD						
DESSERT		Crunchy Apple Slice 	Strawberry Shortcake Mousse	Oat Cookie 	Apple Crumble with Custard  	Berry Blondie



## BAKED POTATOES SERVED DAILY

With a choice of toppings  



## AVAILABLE DAILY

Fresh fruit, salad, yoghurt and water

 Vegetarian

 Vegan

 Oily Fish

 Wholegrain

 Fruity!

 Nutritionist's Choice

Our menu is subject to change. Please be assured that all notified medical diets and allergy requirements will be safely catered for.

Thursday 29th January—Pizza Day



# PIZZA THE ACTION

## MAINS

Big Foot Vegan Supreme,  
Cheese & Tomato, BBQ  
Chicken or Chicken &  
Sweetcorn Pizza



## SIDES

Potato Wedges and  
Cucumber & Tomato Salad

## DESSERTS

Vanilla or Chocolate Ice  
Cream

\*Menus may be subject to change



Chartwells

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Learn your favourite songs!

SCAN ME TO SIGN UP!

Fun lessons from beginner to pro!

Lessons available now!

More information visit: [www.cmst.co.uk/music-lessons](http://www.cmst.co.uk/music-lessons)

CMST AND ASONE MUSIC

## Learn The Ukulele With Us

ST. MICHAELS SCHOOL SATURDAY MORNINGS 10:30-12

LEARN:

- How to play ukulele
- Ukulele chords
- Basic strumming patterns

LET'S LEARN AND PLAY!

For more information, please contact:  
[SSCOTT@CMST.CO.UK](mailto:SSCOTT@CMST.CO.UK) OR [VWATKISS@CMST.CO.UK](mailto:VWATKISS@CMST.CO.UK)

CMST ILLOW RAG OLL

# HALF TERM HOLIDAY CLUB

CARWYNNEN, CAMBORNE

MONDAY 16TH FEBRUARY

9.30 - 3.30  
£35 per child



Join us on [f](#) [i](#)  
@cornwallsnatureplayground

[naturesplayground@hotmail.com](mailto:naturesplayground@hotmail.com)

- 🔥 CAMPFIRE SNACK
- 🏕 DEN BUILDING
- 🐞 FLORA AND FAUNA
- >ID
- 🧶 REAL TOOL USE
- ⭐ WOODLAND CRAFT
- ⭐ CHILD LED PLAY

# Attendance



## Attendance

The updated attendance policy is available on the school website: <https://halwin.croftymat.org/>

There are 175 non-school days in a year and 190 school days each year.

Absence in terms of days	190 school days in each year 190 days for your child's education	7 days absence 183 days in school	10 days absence 180 days in school	19 days absence 171 days in school and the equivalent of a month not in school that year	28 days absence 162 days in school If it 85% each year, your child is missing the equivalent of a year of education over their time at primary school	47 days absence 143 days in school
percentage	100%	96%	95%	90%	85%	75%
	<b>Good</b> -Best chance of success -Gets your child off to a flying start -Helps their confidence, social development as well as their academic progress -Over 97% is considered excellent attendance	<b>Some Concern</b> -Harder for your child to make progress -School starts tracking your child's attendance closely. <u>Medical</u> evidence may be required to authorise further absences linked to illness	<b>Worrying</b> -Your child is now classified as a 'persistent absentee' - Education Welfare Officer involvement is likely	<b>Serious Concern</b> -Having a significant impact on your child's education and well-being -Legal Action may be taken		

# Attendance



School doors open at 8.40am and registration is taken at 8.45am. Children who arrive after the registration period has closed (9.05am) may be recorded with an unauthorised absence mark for the morning session.

The Government does not support parents taking children out of school, unless the school agrees this is appropriate under 'exceptional circumstances'. The DfE does not consider a need/desire for a holiday or other absence for the purpose of leisure/recreation to be an exceptional circumstance. If you consider that your request for absence is exceptional you will need to complete the 'Leave of Absence Exceptional Circumstances' request form. Letters will not be accepted. This form should be returned to the school office at least 15 school days before the start of the absence. A response will be sent to you as soon as possible. If leave is not authorised and you nevertheless withdraw your child from school, the absence will be recorded as unauthorised absence. There is now a national threshold of 10 unauthorised sessions (equivalent to 5 school days) within a rolling 10 school week period for when a penalty notice must be considered. Under the new rules, taking your child out of school for a one-week holiday will now mean that a penalty notice must be considered. Please note the legal information below:

If your child is absent from school without authorisation, you will be committing an offence under the Education Act 1996. We may submit a request to Cornwall Council for a Penalty Notice to be issued, in accordance with Sections 444A and 444B of the said Act. Penalty Notices are issued per liable parent, per child and each carry a fine of £80 if paid within 21 days or £160 if paid after this but within 28 days.

If your child is further absent from school without authorisation within any 3-year period, you will be committing a further offence under the Education Act 1996. We may submit a request to Cornwall Council for a Penalty Notice to be issued, in accordance with Sections 444A and 444B of the said Act. Penalty Notices for a second offence are issued per liable parent, per child and each carry a fine of £160, payable within 28 days.

Importantly, fines per parent will be capped to two fines within any three-year period. Once this limit has been reached, other action such as a parenting order or prosecution will be considered.

Failure to pay the Penalty Notice may also result in legal action. If you are prosecuted and attend court because your child has not been attending school, you could get a fine of up to £2,500. Cornwall Council may also apply for the costs incurred in taking the matter to Court, including legal costs.

Absence not authorised by the school may also result in a prosecution in the Magistrates' Court under Section 444(1) or Section 444(1A) of the Education Act 1996, leading to a fine of up to £2,500 and/or a custodial sentence. Again, Cornwall Council may also apply for the costs incurred in taking the matter to Court, including legal costs.

Money raised from fines is only used by the local authority to cover the costs of administering the system, and to fund attendance support. Any extra money is returned to the government.

'Parent' as set out in Section 576 of the Education Act 1996, defines parent to include: natural parents, whether they are married or not; any person or body who has parental responsibility for a child (as defined by the Children Act 1989) and; any person who, although not a natural parent, has care of a child. Having care of a child means a person with whom a child lives and who looks after a child, irrespective of what their relationship is with said child.

## How is a Penalty Notice paid?

Penalty notices can be paid by card by calling the office on 01872 324201. If the 21st/ 28th day for payment falls on a weekend or bank holiday, payment will be accepted at the same rate on the following working day.

## What happens if a Penalty Notice is not paid?

If a Penalty Notice is not paid within the 28 days of issue (as per the dates listed on the Penalty Notice), Cornwall Council will progress the matter to the Magistrates' Court, for the offence of failing to ensure regular attendance, NOT for failure to pay the fine.

If found guilty:

- under section 444(1), it can result in the parent being fined up to £1000
- under section 444(1A), it can result in the parent being fined up to £2,500 and/or receiving a custodial sentence of up to 3 months

**Cornwall Council may also apply for costs incurred in taking the matter to court.**

## Contact us

Education Welfare Service, New County Hall, Trelew Road, Truro, TR1 3AY

[educationwelfare@cornwall.gov.uk](mailto:educationwelfare@cornwall.gov.uk)

01872 324298

If you would like this information in another format or language please contact:

Cornwall Council, County Hall,  
Trelaw Road, Truro, TR1 3AY

e: [customerservices@cornwall.gov.uk](mailto:customerservices@cornwall.gov.uk)  
t: 0300 1234 100



Sept 2024 jn5-975  
Photo © iStockphoto.com



Together for Families

## Penalty Notices

A guide to Education Welfare Services for parents and carers



[www.cornwall.gov.uk/togetherforfamilies](http://www.cornwall.gov.uk/togetherforfamilies)

## What is a Penalty Notice?

A penalty notice is a fine that can be issued under section 444A and section 444B of the Education Act 1996. The fine is issued per parent, per child for:

- Leave of absence of 10 school sessions/5 days or more within any rolling 10 school week\* period during term time, without authorisation from the school. This can include unauthorised absence for a holiday.
- Unauthorised absence of 10 or more sessions/5 days within any rolling 10 school week\* period where a parent fails to provide an explanation for the absence, or where an explanation is provided but the school consider it insufficient to authorise the absence.
- Unauthorised lateness of 10 school sessions within any rolling 10 school week\* period, whereby a child arrives at school after the registers have closed.

**NB a penalty notice can be issued for any combination of the above reasons where there are 10 sessions/5 school days or more of unauthorised absence within any rolling 10 school week period. The unauthorised absence can be consecutive or non-consecutive and can span over two terms (including between academic years).**

Or when

- A pupil is observed in a public place during school hours in the first five school days of a period of exclusion from school, without reasonable justification.

\* a school week is any week in which a school meets at least once.

## Who can be issued with a Penalty Notice?

Parents and carers of a child can be issued with a Penalty Notice. The definition of a 'parent' as set out in section 576 of the Education Act 1996: By virtue of this section 'parent' includes: all natural parents, whether they are married or not; any person or body who has parental responsibility for a child (as defined by the Children Act 1989) and any person who, although not a natural parent, has care of a child. Having care of a child means a person who lives with and looks after a child, irrespective of what their relationship is with said child.

## How much is a Penalty Notice fine?

As of the 19th of August 2024, a penalty notice is £80 if paid within 21 days. If the fine is not paid in 21 days, it will rise to £160 if paid within 28 days of being issued.

If a second penalty notice is issued to the same parent for the same child within a three-year rolling period, the fine will automatically rise to £160 with no option to pay the lower rate of £80.

If a parent then commits a third offence in a three-year rolling period, Cornwall Council will need to consider other enforcement optional options available. This could include prosecution under section 444(1) or section 444(1A) of the Education Act 1996. If found guilty a parent would receive a criminal record and substantial fine.

## Penalty Notices are issued per parent, per child.

Therefore, if there are two parents and two children, the fines will total £320 if paid within 21 days or £640 if paid after 21 days but within 28 days (or for a second offence).

## Can a Penalty Notice be paid in instalments?

No. Penalty Notices must be paid in full, within the designated dates. However, if a parent has more than one child and is therefore issued with more than one fine, they can pay the fines separately if they wish.

## Who is responsible for issuing Penalty Notices?

It is a Headteacher's decision whether or not to authorise an absence and, if their decision is not to authorise, they have the right to request a Penalty Notice in line with their attendance policy process. Cornwall Council's role is to check that the evidence submitted is compliant with Cornwall Council's Code of Conduct for Education Related Penalty Notices and, if so, to issue as appropriate.

## Can a parent appeal a Penalty Notice?

There is no statutory right of appeal once a Penalty Notice has been issued. If you believe that the Penalty Notice should not have been issued, you should make contact with the school or academy that your child attends at your very earliest convenience after receiving the Penalty Notice. If you wish to discuss the Penalty Notice procedure, you can contact Cornwall Council's Education Welfare Service on 01872 324298, or email [educationwelfare@cornwall.gov.uk](mailto:educationwelfare@cornwall.gov.uk)