

Halwin School Curriculum Overview

Our thinking threads: 'here, there, then, now, next'

Kingfishers - KS2 Cycle A 2025/26

Autumn Term		Spring Term		Summer Term	
Forces of Change 	Connected Communities 	Roots and Routes 	Stories of the Earth 	Our Cornish Past 	Now and Next 
Book focus					
 Book Rationale: <ul style="list-style-type: none">Local link – Isles of ScillyHistory link – WW1 and local historyThemes of friendship, empathy, fear of the unknown and prejudiceBritish Values – toleranceEcological awareness and human impact on nature 	 Book Rationale: <ul style="list-style-type: none">Geography link – biomes, climate zones, mappingThemes of resilience, loss, ethical choices and gender rolesStrong female and neurodiverse charactersBritish Values & protected characteristics (disability & gender equality) 	 Book Rationale: <ul style="list-style-type: none">Themes of refugees, kindness, social justice, inclusion, courage and global issuesLinks to PSHE – refugees, bullying, empathySyrian refugee protagonistProtected characteristics – race, religion and belief 	 Book Rationale: <ul style="list-style-type: none">Classic literatureThemes of friendship, loyalty, home, nature, class and social changeLinks to science, history & geographyLinks to PSHE & British ValuesHumorous adventureEncourages empathy and considering others perspectives 	 Book Rationale: <ul style="list-style-type: none">Adventure and mysteryThemes of courage, loyalty, making the right choices, resilienceSet in CornwallLinks to mythology and folkloreCross-curricular link to HistoryHigh quality vocabulary 	 Book Rationale: <ul style="list-style-type: none">Links to RE, history, ArtThemes of good vs evil, courage, forgiveness and empathyClassic literaturePart of a series of booksFantasyRich vocabulary and description 
Additional reading					
 	 	 	 	 	 
Writing					
Narrative - Adventure Stories Report	Narrative - Adventure Stories Explanation Kennings	Narrative Discussion	Narrative Explanation	Narrative – Legends Persuasion Kennings	Narrative – Legends Discussion
Maths (White Rose)					
Y3/4: Place Value, Addition & Subtraction, Multiplication & Division, Area Y5/6: Place Value, Addition & Subtraction, Multiplication & Division, Fractions		Y3/4: Multiplication & Division, Length & Perimeter, Fractions, Mass & Capacity Y5/6: Multiplication & Division, Fractions, Decimals, Area, perimeter & volume, Decimals, Fractions, decimals & percentages		Y3/4: Time, Decimals, Money, Shape, Position & Direction, Statistics Y5/6: Ratio, Algebra, Shape, Position & direction, Statistics, Converting Units	
Science (Plymouth Science)					
Y3/4: From Amazon to Antarctica Y5/6: Following Darwin's footsteps 		Y3/4: How Stuff works Y5/6: Bight Sparks 		Y3/4: Amazing Human Body Y5/6: Healthy Body Healthy Mind 	

Geography and History (Oak Academy)					
The Great War: how did the Great War affect people and communities? 	Europe: how diverse are its landscapes & places? 	Significant turning points: how did Britain change after WW2? 	Rivers & The Water Cycle: how does water shape our world? 	Local Study: What was life like in a mining community? 	Energy & Natural Resources: how do we power the world?

Art and Design Technology (Oak Academy)					
We dedicate 15 minutes each week to sketching to help children build confidence, focus, and visual awareness. These regular sessions nurture creativity and resilience through practice, not perfection.					
Levers and linkages (interactive books) 	The Rainforest (drawing and painting) 	Pattern Design 	Views of a local landmark (ceramics) 	Simple programming and control (data loggers) 	Self-Identity (drawing & sculpture)

Computing (Digital Learning Cornwall)					
Online Safety Typing Club 	Digital Media - Animation 	Data + Information – Flat file database 	Programming – Repetition in games 	Computer Systems – connecting computers 	Digital Media – Video Editing

Music (Kapow)					
Rock & roll 	Theme & variations 	Songs of World War Two. 	Changes in pitch, tempo & dynamics 	Ballads 	Looping & remixing

MFL – French (Language Angels)					
I’m Learning (EL) 	Animals (EL) 	Shapes (EL) 	I am able (EL) 	Classroom (In) 	

Physical Education & Sport (Complete PE)					
Invasion Games 	Badminton & Dance 	Gymnastics 	Golf 	Cricket 	Hockey & Athletics

Religious Education (Cornwall Agreed Syllabus)					
What is the Trinity and why is it important to Christians? 	What do Hindus believe God is like? 	What does it mean to be Hindu in Britain today? 	How do festivals and family life show what matters to Jewish people? 	For Christians, when Jesus left, what was the impact of Pentecost? 	How and why do people in Cornwall mark significant events in community life?

PSHE & RSE (Kapow)					
Family & relationships 	Citizenship 	Health & well-being 	Economic well-being 	Safety & the changing body 	Transition & identity

Lyfta					
Lyfta is an online platform of immersive story worlds—videos, interviews and visuals—that we use in school to bring the world to our pupils. It builds empathy, global awareness and understanding of diversity, protected characteristics and geography, enriching the curriculum by linking real human stories to broader global issues and values.					
Space Mission Lucy (USA) 	Becoming Me (Denmark) 	Boxing Clever (Uganda) 	One Billion Trees (China) 	The Advocate (Indonesia) 	Street Art Revolution (Chile)

Wellbeing Wednesdays					
Wellbeing Wednesdays take place once each term and give children time to connect with nature, work as a team, and build resilience and independence through outdoor learning. These days go beyond the curriculum to support creativity, emotional wellbeing, as well as wider personal development.					
Outdoor Art <i>Hello Autumn – Jo Lindley</i> 	Survival skills & shelter building <i>Winter Sleep: A Hibernation Story – Sean Taylor</i> 	Cooking & nutrition <i>Hello Winter – Jo Lindley</i> 	Planting, plants and nature <i>Hello Spring – Jo Lindley</i> 	Fieldwork focus <i>What do you see when you look at a tree? – Emma Carlisle</i> 	Team building challenges <i>Hello Summer – Jo Lindley</i>

Trips and Visitors					
Over the year, to increase our children's cultural capital, we will also have visitors (both face to face and virtual) e.g. RNLI, PCSO, Food bank, Open the Book, Emergency services, Secondary schools, authors/poets, athletes, Biffa Recycling, Chartwells Catering, Kooth etc. We also maximise opportunities for learning in school beyond the classroom e.g. forest school, performances e.g. poetry/music, bikeability, inter school sports events					
Pendennis Castle <i>Link to History Local Area</i>	Church - Christmas <i>RE link Church at Christmas Community link</i>	Trebah Gardens <i>Link to Science & Geography Health & Wellbeing Local area Sustainability</i> Swimming <i>Curriculum link to PE Water Safety</i>	Church – Easter <i>RE link Church at Easter Community link</i> Hall for Cornwall show <i>Link to text Theatre experience</i>	Geevor Mine <i>Curriculum link to History & Geography</i> King Edward Mine <i>Curriculum link to History & Geography STEM / Lego focus</i>	Elemental / Beach <i>Curriculum link to OAA (PE) Personal Development Beach / Water Safety</i>