









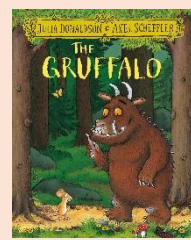
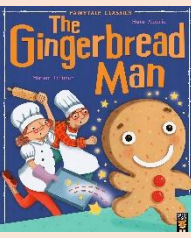
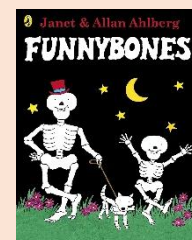
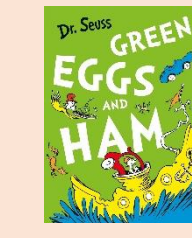
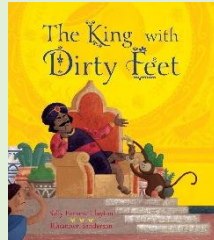
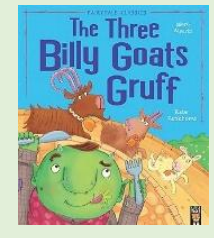
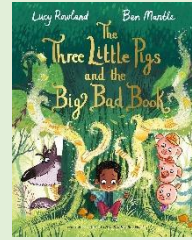
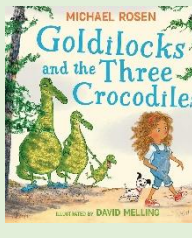
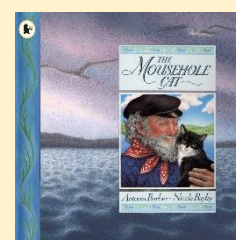
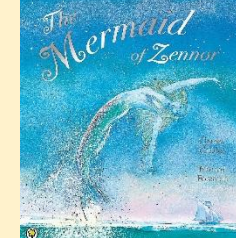
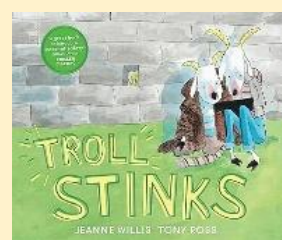
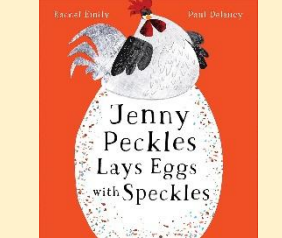
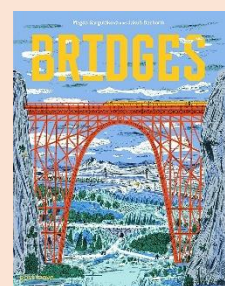
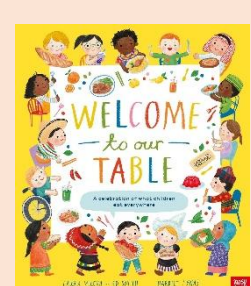
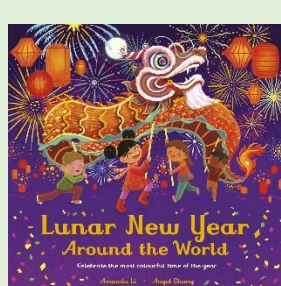
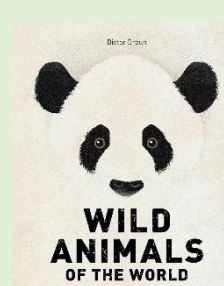
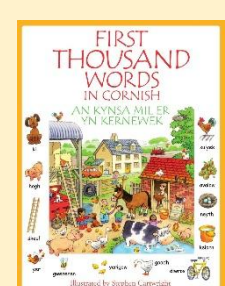








Halwin School Curriculum Overview

Our thinking threads: 'here, there, then, now, next'

Robins – KS1 Cycle A 2025/26

Autumn Term		Spring Term		Summer Term	
Forces of Change 	Connected Communities  	Roots and Routes  	Stories of the Earth  	Our Cornish Past 	Now and Next  
Book focus					
Each term, we will explore two carefully chosen key picture books that link to our writing genres and support a love of reading. Alongside these, children will experience a wide range of stories, poems and non-fiction texts—chosen in response to our curriculum themes, current events, cultural diversity, and the children's current interests.					
 	 	 	 	 	 
Additional reading					
					
Writing					
Stories with predictable phrasing Non-Chronological Report / Labels, lists and captions	Stories with reoccurring language Instructions Rhyming couplets	Traditional tales – Fairy tales Recount	Traditional tales – Fairy tales Report List poem	Traditional Tales – Cornwall Recount	Contemporary fiction – reflecting own experiences Explanation Rhyming couplets
Maths (Oak Academy)					
Y1: Counting, recognising and comparing Numbers 0-10, Counting to and from 20, Counting in tens - decade numbers, Pattern in counting from 20 to 100, Comparing quantities- part whole relationships, Composition of numbers 0-5 Y2: Composition of number to 10, Counting and representing the numbers 20-99, Comparing, ordering and partitioning 2-digit numbers, Secure fluency of addition and subtraction facts within 10, Calculating within 20, Adding and subtracting ones and tens to and from 2-digit numbers	Y1: Recognise, compose, decompose and manipulate 2D and 3D shapes, Composition of numbers 6 to 10, Additive structures: addition, Additive structures: addition and subtraction, Addition and subtraction facts within 10 Y2: Grouping objects in different ways and relating to multiplication, Representing counting in 2s, 5s and 10s as the 2, 5 and 10 times tables, Representing counting in the 5s as the 5 times table and link to the 10 times tables, Multiplying by 2, doubling and halving (factors and products), Introduction to division structures, Shape: discuss and compare 2D and 3D shapes		Y1: Composition of numbers 11-19, Numbers 0-20 in different contexts, Unitising and coin recognition - counting on 2s, 5s and 10s, Unitising and coin recognition - value of a set of coins, Solving problems in a range of contexts, Position and direction including fractions of turns, Time - sequencing events and telling the time to the hour and half hour Y2: Addition and subtraction of two 2-digit numbers, Money: recognise coins and use £ and p symbols, Fractions: identify equal parts and be familiar with halves, thirds and quarters, Time: write and tell the time to 5 minutes, Position and direction, Doubling, halving, quotative and partitive division, Sense of measure – capacity, volume and mass		
Science (Plymouth Science)					
Changing Materials  	How does your garden grow?  		Animal Safari  		

Geography and History (Oak Academy)					
Photographs from History: what can they tell us about Britain's recent past? 	Our school and local area: how do we read maps and plan routes? 	Significant Explorers: how has seafaring changed over time? 	Weather, Continents and Oceans: what can we find out about the world and changing seasons? 	Queen Victoria: how did Britain change during her lifetime? 	Hot and Cold places: where are they and what are they like?
Art and Design Technology (Oak Academy)					
We dedicate 15 minutes each week to sketching to help children build confidence, focus, and visual awareness. These regular sessions nurture creativity and resilience through practice, not perfection.					
Frame structures: Bridges 	Our Spaces (drawing and printing) 	Wheels & axles: Vehicles 	Reflections on water (painting) 	Cooking without Heat 	Paradise Island (sculpture)
Computing (Digital Learning Cornwall)					
Online safety & foundational skills incl. programming a robot 	Computer Systems – IT around us 	Digital Media – Photography 	Digital Media – digital writing 	Data + Information – grouping data 	Programming – scratch jr
Music (Kapow)					
Keeping the pulse (My Favourite Things) 	Tempo (The snail and the mouse) 	Pitch (Superheroes) 	Instruments (musical storytelling) 	Singing (On this Island) 	Pitch (Musical me)
Physical Education & Sport (Complete PE)					
Invasion Games 	Rackets, Balls & Bats 	Gymnastics 	Ball Skills 	Cricket 	Intro to Hockey
Religious Education (Cornwall Agreed Syllabus)					
What does it mean to belong to a faith community? 	Why does Christmas matter to Christians? 	Who is Jewish and how do they live? 	What is the good news that Christians believe Jesus brings? 	What makes some people and places in Cornwall sacred? 	
PSHE & RSE (Kapow)					
Family & relationships 	Citizenship 	Health & well-being 	Economic well-being 	Safety & the changing body 	Transition & identity

Lyfta					
Lyfta is an online platform of immersive story worlds—videos, interviews and visuals—that we use in school to bring the world to our pupils. It builds empathy, global awareness and understanding of diversity, protected characteristics and geography, enriching the curriculum by linking real human stories to broader global issues and values.					
Beekeepers Garden (Germany) 	Daily Bread (Afghanistan) 	Hannukah in LA (USA) 	Home wasn't built in a day (Somaliland) 	Last Child of Arki (Greece) 	Building Imagination (China)

Wellbeing Wednesdays					
Wellbeing Wednesdays take place once each term and give children time to connect with nature, work as a team, and build resilience and independence through outdoor learning. These days go beyond the curriculum to support creativity, emotional wellbeing, as well as wider personal development.					
Art using natural materials <i>Book: Hello Autumn – Jo Lindley</i> 	Survival skills & shelter building <i>Book: Winter Sleep: A Hibernation Story – Sean Taylor</i> 	Orienteering & team building challenges <i>Book: Hello Winter – Jo Lindley</i> 	Planting, plants and nature <i>Book: Hello Spring – Jo Lindley</i> 	Fieldwork focus <i>Book: What do you see when you look at a tree? – Emma Carlisle</i> 	Cooking & nutrition <i>Book: Hello Summer – Jo Lindley</i>

Trips and Visitors					
Over the year, to increase our children's cultural capital, we will also have visitors (both face to face and virtual) e.g. RNLI, PCSO, Food bank, Open the Book, Emergency services, Secondary schools, authors/poets, athletes, Biffa Recycling, Chartwells Catering, Kooth etc. We also maximise opportunities for learning in school beyond the classroom e.g. forest school, performances e.g. poetry/music, bikeability, inter school sports events					
Pendennis Castle <i>Link to History</i> <i>Local Area</i>	Church - Christmas <i>RE link</i> <i>Church at Christmas</i> <i>Community link</i> Tehidy Woods <i>Curriculum link to Science & Geography</i> <i>Outdoor Learning</i> <i>Local area</i>	Trebah Gardens <i>Link to Science & Geography</i> <i>Health & Wellbeing</i> <i>Local area</i> <i>Sustainability</i> Helston Library <i>Local area link</i> <i>Encourage love of reading</i> <i>Build community links</i> <i>Link to English</i>	Church – Easter <i>RE link</i> <i>Church at Easter</i> <i>Community link</i> Swimming <i>Curriculum link to PE</i> <i>Water Safety</i>	Geedor Mine <i>Curriculum link to History & Geography</i>	Elemental / Beach <i>Curriculum link to OAA (PE)</i> <i>Personal Development</i> <i>Beach / Water Safety</i>