
























## Music Overview - Cycle A Year 25/26 (Kapow)

Our thinking threads: 'here, there, then, now, next'

Autumn Term		Spring Term		Summer Term	
Robins (YR/1/2)					
Keeping the pulse (My Favourite Things)  	Tempo (The snail and the mouse)  	Pitch (Superheroes)  	Instruments (musical storytelling)  	Singing (On this Island)  	Pitch (Musical me)  
Kingfishers (Y3/4/5/6)					
Rock & roll 	Theme & variations 	Songs of World War Two.  	Changes in pitch, tempo & dynamics  	Ballads  	Looping & remixing 

Music is embedded throughout our whole school life, not only through weekly lessons but also in singing assemblies, regular performances for parents, peripatetic lessons across a wide range of instruments, ukulele sessions in KS2, partnerships with the music hub and local secondary schools, and celebrations of musicians and diverse musical genres that enrich our community.