
















































PSHE Overview - Cycle A Year 25/26 (Kapow)

Our thinking threads: 'here, there, then, now, next'

Autumn Term*		Spring Term		Summer Term**	
Robins (EYFS)					
Self-regulation: My feelings 	Building Relationships: special relationships  	Managing Self: Taking on challenges  	Self-regulation: listening and following instructions 	Building relationships: my family and friends 	Managing Self: My wellbeing  
Robins (Y1/2)					
Family & relationships  	Citizenship  	Health & well-being  	Economic well-being  	Safety & the changing body  	Transition & identity  
Kingfishers (Y3/4)					
Family & relationships  	Citizenship  	Health & well-being  	Economic well-being  	Safety & the changing body  	Transition & identity  
Kingfishers (Y5/6)					
Family & relationships  	Citizenship  	Health & well-being  	Economic well-being  	Safety & the changing body  	Transition & identity  

* All - NSPCC PANTS rule & Bubbles to Protect (revisited throughout the year)

** KS2 - 'Amazing me' – Dove resources