



Friday 24th January 2025

Halwin Headlines

Well done to Lloyd and Connor who represented Halwin at the Trust Parliament Meeting on Tuesday. Thank you also to Mrs Durkin for accompanying them. They did an excellent job of reporting back to the rest of the school in assembly today and now we are all looking forward to election day in March.

Thank you to all the parents who attended our celebration assembly this afternoon. The children enjoyed sharing some extracts from their writing with you. I hope it gave you an insight into the excellent writing they are producing in school. I've added some more photos of children's learning from this week to the newsletter. Thank you to the parents who suggested that during the Parent Meeting with our PINS advisor, Lauren Ladd, before Christmas. We are continuing to benefit from our involvement with PINs (Partnership in Neurodiversity) this year through professional development, training opportunities and free access to the upcoming PINS conference. Lauren Ladd will also be joining us again on Tuesday 11th February after school for an informal parent session where she can answer questions and give advice e.g. healthy sleep habits, behaviour, fussy eating, autism. If you are attending this session, your children can attend after-school care, free of charge.

This week, Kingfishers have been exploring Viking trade and the impact of trade across the five major routes. In English, the children have been writing their own independent Viking saga - the creativity they have demonstrated has really impressed Mrs Ellis! Well done all. This week in Music, Robins have been learning that there are different notes and they had a go at composing. The children all played two notes on the xylophones. In PSHE, Owls have been talking about their identity. They wrote some Kenning poems to share with their peers to describe themselves and what makes them unique! Well done everyone! Year 3 and 4 have also been learning how to do written multiplication, this is quite challenging and would be great if they can practise at home.

Thank you to the parents who attended the MTC Parent Workshop on Tuesday afternoon in preparation for the Multiplication Check for Y4 pupils in June. If you do not have your child's TTRS login, please let us know and we can ensure you have the details so they can practice at home.

We are excited to invite parents into school to experience your child's DT lessons this term. Please add these dates to your diaries. Sign up information will be sent out next week. Due to space, we are limiting to one parent per child and no siblings please. We understand that not all parents will be able to attend so please be reassured that we will support all children in class.

Robins—Friday 14th February 2pm

Owls—Tuesday 11th February 2pm

Kingfishers—Tuesday 4th February 2pm

Finally, please check the diary dates section of the newsletter for updates. We are looking forward to lots of fun and educational events this term. Have a lovely weekend.

Get in touch

You can contact us via phone or email.

01209 860329

halwinsecretary@croftymat.org

Wrap-Around Care Link

<https://forms.gle/JUUCyYmkp29pgUAG8>

Or email Mrs Gee (if easier)

Attendance

We aim for all our children to have at least 97% attendance throughout the year.

Overall attendance for this week was 93.5%

See below for the attendance for each class last week.

Robins: 93.85%

Owls: 95.88%

Kingfishers: 88.89%



Next week's lunch menu **week 1**




Confidence **Aspiration** Resilience Enjoyment

Halwin Heroes



Confidence **Aspiration** Resilience Enjoyment

	Star of the Week
Robins	Talia –Rose
Owls	Ina
Kingfishers	Maddison

Confidence	Alex
Aspiration	Stanley
Resilience	Alfie
Enjoyment	Lexilee

Team Points

Blue— 111

Red— 176

Green— 132

Yellow— 265



Maths-**Whizz**

Hall of Fame

Owls: Rupert B, Lukas, Henry, Harry, Benjamin

Kingfishers: Sam, Penny, Nicholas, Eli, Connor, Amelia, Alex

Notices and Events



PINS conference 2025 (Partnership in Neurodiversity)

Through our involvement in the PINS project this year, Halwin parents / carers (and grandparents) are invited to the online PINS conference on 5th February. More details on the poster later in the newsletter. **Recordings will be sent out after the event if you are unable to watch live but you must register in advance using the QR code on the poster.**

You can watch this online event in the comfort of your own home or, if you prefer, watch with other parents. Our PINS representative, Lauren Ladd, who many of you met when she visited school last term, has booked a conference room in Penzance where she will be live streaming the conference on a big screen with hot drinks and refreshments throughout the day. If you would like more details please contact her on laurenlpcc@outlook.com

National Childhood Measurement Programme—Friday 14th March

Information and the form to withdraw your child can be found by following the links below.

Reception: [Height and Weight Screening - Healthy Cornwall](#)

Year 6: [Height & Weight Screening - Healthy Cornwall](#)

All Crofty Schools use WalkThrus as part of our staff learning and continued development. I would like to share a video made for parents about supporting your children's learning at home from Early Years to Secondary School from the WalkThrus portal with you: [Learning WalkThrus | For Parents & Carers on Vimeo](#)

Arthur eventually arrived at his village. There Emerald was, burning down houses, terrorising people and stealing treasure. His ears were filled with the sound of screaming and crackling fire. Arthur felt a wave of helplessness wash over him. He felt tiny and ready to give up. But, a spark of determination lit a path to success. He knew he could win.

Robins—writing inspired by Pinnochio

к к к е к к к к к к

Once up in a
time I asked her
had a ~~WON~~ detig
time at the
park but sudden
bear was gone.

join sentences - conjunctions



and so but
because

Give this to FS, RJ

Halwin Celebrations



Owls—Poetry inspired by The Colour Collector poem by Roger McGough

Thursday 16th January 2025

As a writer, I am learning to use my plan to write a poem based on The Sound Collector

The winter collector

A stranger knocked this morning
Dressed all in white and blue
Stealing all the water for ~~down~~ ^{blue}
It is all very new

Robins tweeting in the trees
The sing of the carols
And the crouching ~~of the~~ ^{of the} fleet

Branches waving up above ~~above~~ ^{above}
The ginger bread man sleep
Creates rustling in the snow heap

~~Chilling~~
Whispering wind from the power ~~up~~ ^{up} ~~coats~~
Gagging geese on the pond

Rising Robins in the trees
sp. Life is so cold ^{cold}

He left the world ~~for~~ ^{for} ~~smaller~~ ^{smaller}
And in ~~all~~ ^{all} ~~some~~ ^{some} ~~Sad and miserable~~
Poring all the people

A stranger knocked this morning
He wouldn't leave his name
to life life is such a shame.

Thursday 16th January 2025

As a writer, I am learning to use my plan to write a poem based on The Sound Collector

The winter collector

A stranger knocked this morning
Dressed all in blue and white
Stole all the winter things from my home
And vanished out of sight

He trudged through the snow
And took the making of the owl
Took the crackle of the snow
And he went on to his journey

He stole the waving branches
And captured the kids in blankets
Stole the napping ginger bread man
And stole the snow heaps

Church bells chiming next to
Next to the pond of gagging geese
Trees waving in the whispering wind
Grass swaying side to side

Every item into his bag
Stealing snow
Stealing ice
Stealing the sound of the church bells

A stranger knocked the morning
He wouldn't leave his name
He left us in a winter less world
Life is now an awful game

Notices and Events



Attendance

The updated attendance policy is available on the school website: <https://halwin.croftymat.org/>

There are 175 non-school days in a year and 190 school days each year.						
Absence in terms of days	190 school days in each year	7 days absence	10 days absence	19 days absence	28 days absence	47 days absence
	190 days for your child's education	183 days in school	180 days in school	171 days in school and the equivalent of a month not in school that year	162 days in school If it 85% each year, your child is missing the equivalent of a year of education over their time at primary school	143 days in school
percentage	100%	96%	95%	90%	85%	75%
	Good -Best chance of success -Gets your child off to a flying start -Helps their confidence, social development as well as their academic progress -Over 97% is considered excellent attendance		Some Concern -Harder for your child to make progress -School starts tracking your child's attendance closely, <u>Medical</u> evidence may be required to authorise further absences linked to illness		Worrying -Your child is now classified as a 'persistent absentee' - Education Welfare Officer involvement is likely	
	Serious Concern -Having a significant impact on your child's education and well-being -Legal Action may be taken					

Attendance



School doors open at 8.40am and registration is taken at 8.45am. Children who arrive after the registration period has closed (9.05am) may be recorded with an unauthorised absence mark for the morning session.

The Government does not support parents taking children out of school, unless the school agrees this is appropriate under 'exceptional circumstances'. The DfE does not consider a need/desire for a holiday or other absence for the purpose of leisure/recreation to be an exceptional circumstance. If you consider that your request for absence is exceptional you will need to complete the 'Leave of Absence Exceptional Circumstances' request form. Letters will not be accepted. This form should be returned to the school office at least 15 school days before the start of the absence. A response will be sent to you as soon as possible. If leave is not authorised and you nevertheless withdraw your child from school, the absence will be recorded as unauthorised absence. There is now a national threshold of 10 unauthorised sessions (equivalent to 5 school days) within a rolling 10 school week period for when a penalty notice must be considered. Under the new rules, taking your child out of school for a one-week holiday will now mean that a penalty notice must be considered. Please note the legal information below:

If your child is absent from school without authorisation, you will be committing an offence under the Education Act 1996. We may submit a request to Cornwall Council for a Penalty Notice to be issued, in accordance with Sections 444A and 444B of the said Act. Penalty Notices are issued per liable parent, per child and each carry a fine of £80 if paid within 21 days or £160 if paid after this but within 28 days.

If your child is further absent from school without authorisation within any 3-year period, you will be committing a further offence under the Education Act 1996. We may submit a request to Cornwall Council for a Penalty Notice to be issued, in accordance with Sections 444A and 444B of the said Act. Penalty Notices for a second offence are issued per liable parent, per child and each carry a fine of £160, payable within 28 days.

Importantly, fines per parent will be capped to two fines within any three-year period. Once this limit has been reached, other action such as a parenting order or prosecution will be considered.

Failure to pay the Penalty Notice may also result in legal action. If you are prosecuted and attend court because your child has not been attending school, you could get a fine of up to £2,500. Cornwall Council may also apply for the costs incurred in taking the matter to Court, including legal costs.

Absence not authorised by the school may also result in a prosecution in the Magistrates' Court under Section 444(1) or Section 444(1A) of the Education Act 1996, leading to a fine of up to £2,500 and/or a custodial sentence. Again, Cornwall Council may also apply for the costs incurred in taking the matter to Court, including legal costs.

Money raised from fines is only used by the local authority to cover the costs of administering the system, and to fund attendance support. Any extra money is returned to the government.

'Parent' as set out in Section 576 of the Education Act 1996, defines parent to include: natural parents, whether they are married or not; any person or body who has parental responsibility for a child (as defined by the Children Act 1989) and; any person who, although not a natural parent, has care of a child. Having care of a child means a person with whom a child lives and who looks after a child, irrespective of what their relationship is with said child.



Diary Dates



Thursday 30th January	Will Keating workshops
Friday 31st January	Eco-Council visit to Paradise Park
Tuesday 4th February	Halwin Hive
Wednesday 5th February	PINS conference
Friday 7th February	NSPCC Number Day
Tuesday 11th February	PINS—Parent drop in session with Lauren Ladd
Friday 14th February	Parent Assembly & FoH Bake Sale
w/c Monday 17th February	Half Term
Monday 24th February	INSET Day—school closed to pupils
Tuesday 25th February	Robins & Owls—Islam RE workshops Halwin Hive
Monday 3rd March	Hall for Cornwall Singing Event—Reception to Year 6. Please contribute £3 on ParentPay.
Thursday 6th March	World Book Day—non-school uniform
Wednesday 12th March	First Lego League Competition @ Culdrose (Lego club) No Swimming
Friday 14th March	Y6 & Reception NHS Height & Weight Checks Parent Assembly

Diary dates—continued



Monday 17th March	Kingfishers Pizza Making TBC
Tuesday 18th March	Halwin Hive
Thursday 20th March 7pm	Choir—Songfest 2025
Friday 21st March	Eden Project Trip
Monday 24th March	Kingfishers—Air Ambulance Assembly
Monday 24th March & Thursday 27th March	Parents Evenings
Thursday 27th March	Trust Parliament Election Day
Friday 28th March	Squashbox Theatre visit & workshops
Friday 4th April	Trinity Church Easter visit Parent Assembly End of Term
Thursday 8th May	INSET day—school closed to pupils
w/c 12th May	Year 6 SATs week
w/c 26th May	Half Term
Monday 2nd June	INSET day—school closed to pupils
w/c 9th May	Sustainability Week
w/c 16th June	Y5/6 Isles of Scilly Residential

WEEK 1

AUTUMN/WINTER 2024

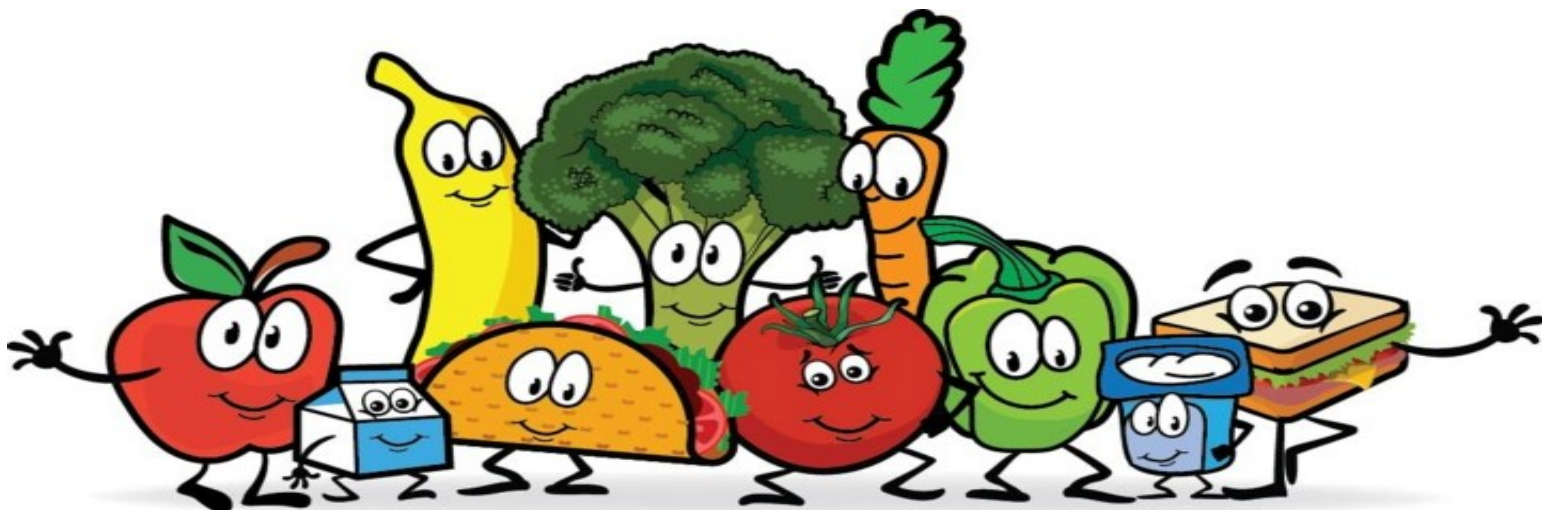
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
HOT SPECIALS	Macaroni Cheese 🌱	Classic Beef Burger Served with Potato Wedges	Roast Gammon Served with Roast Potatoes and Gravy	BBQ Chicken Pizza 🐟 Served with Pesto Pasta	Fish Fingers Served with Chips
JACKET POTATO	Cheesy Bean Burrito 🌱 🍷 🍷	Quorn Burger 🌱 Served with Potato Wedges	Roast Quorn 🌱 Served with Roast Potatoes and Gravy	Meatless Feast Cheesy Pizza 🍷 Served with Pesto Pasta	Veggie Fingers 🌱 Served with Chips
	Jacket Potatoes 🍷 🌱 with a choice of hot and cold fillings	Jacket Potatoes 🍷 🌱 with a choice of hot and cold fillings including Salmon Mayonnaise 🐟	Jacket Potatoes 🍷 🌱 with a choice of hot and cold fillings	Jacket Potatoes 🍷 🌱 with a choice of hot and cold fillings	Jacket Potatoes 🍷 🌱 with a choice of hot and cold fillings
	Tomato Pasta Fresh, homemade tomato sauce with penne pasta 🌱 🍷				
	All main meals are served with two vegetables				
DESSERT	Raspberry Jelly	Apple Crumble with Custard 🌱	Rice Pudding with Jam or Chocolate Spread	Flapjack with Fruit 🌱	Chocolate Brownie

PACKED LUNCH AVAILABLE
Ham and Cheese sandwich available daily with veg sticks and fresh fruit or dessert of the day

AVAILABLE EVERY DAY
Water, salad, freshly baked bread, yoghurt & fresh fruit

🌱 Vegetarian 🐟 Oily Fish 🍷 Wholegrain
🍷 Fruity! 🍷 Nutritionist's Choice 🌱 Halal Available

Our menu is subject to change. Please be assured that all notified medical diets and allergy requirements will be safely catered for.



WORLD BOOK DAY



THURSDAY 6TH MARCH 2025

Wear a book inspired outfit, comfy pyjamas or
your favourite clothes to read in!

**Challenge: Create a
book in a box!**





PARTNERSHIP FOR INCLUSION OF NEURODIVERSITY IN SCHOOLS

CORNWALL PINS CONFERENCE

5th February 2025 (online)

For staff members/parents/carers
from schools taking part in the
PINS project.



10:00-10:15am- Welcome & Introduction



**10:15-11.45am- Chris Bonello
(Autistic Not Weird)**

"Lessons I wish I'd Learned Growing up Autistic"

Chris Bonello, Autistic advocate, speaker, author and former teacher, discusses valuable life lessons that he seeks to pass on to the next generation. Illustrated with insightful stories from personal experience and his off-the-wall humour, this is a talk for parents, young people and school staff alike who want to hear about living your best life as an autistic person.



11:45-12:30pm- Break



12:30- 2pm- Autism Level UP!

"What's energy got to do with it?- Supporting Regulation"

This workshop will introduce regulation supports developed by Autism Level UP! Participants will have opportunities to apply the tools and strategies presented with opportunities to consider the tools for autistic people they teach or with whom they work, live and/or play.



2:15-2:45pm- Creative Education

"High Impact courses to transform young lives"

Out platform has a mission to make schools and colleges a better place for young people to learn, by empowering their staff with new skills, innovative ideas, and greater confidence. Our training enables members to support the whole child, breaking down the key barriers to happiness, achievement and progression.

**VIA TEAMS (ONLINE)
WEDNESDAY 5TH FEB**



<https://forms.office.com/e/y9fPCg3PrS>



BOOK BY 1ST FEB



ATTENTION

Ensure you sign up
(even if you can't make
the day) as only those
signed up will have
access to the recorded
sessions.



Halwin Hive

Spring 2025
Tues 7th Jan
Tues 4th Feb
Tues 25th Feb
Tues 18th Mar

Join us for our
new regular
family session
3.15pm
School Hall

Chat with other
parents, play a
game, borrow a
book, have a
drink and cake

Parent Forum
Have your say –
talk to Mrs Carr
about any whole
school issues

