



Friday 29th November 2024

Halwin Headlines

We started the week with fun dance workshops with Jo Simms and we can't wait to show you our dances in our Christmas Performance. On Tuesday, Kingfishers and Owls were treated to a fascinating workshop from Dr Russell Arnott of Incredible Oceans where they learned about the similarities between Space and Ocean exploration. The children listened well and asked some very mature questions, well done everyone. We were joined by KS2 children from Garras and Trannack Schools and enjoyed the opportunity to share our learning together. All the children have been busy this week creating decorations for the Christmas Tree at Trinity Church which we are looking forward to visiting on Monday—please ensure you have returned the permission slip.

This week Owls class have planned and written a non-chronological report about Volcanoes, showcasing their excellent Geography knowledge through their writing. Kingfishers class are loving their class novel (The Girl of Ink and Stars) and have enjoyed venturing into unknown territory with the protagonist (Isabella) as she tries to find her missing friend while fighting off fiendish creatures. Robins have enjoyed learning about the Seasons through their science and their writing lessons this week. Robins also had a fun computing lesson earlier in the week using the Sphero Indi robots—thank you to the parents who joined us.

Thank you to the children who entered the Christmas Performance artwork competition. We loved all the entries so will use them all to advertise our show! Well done to Ethan, Harrison, Aimée and Amelia—you can see your posters later in the newsletter. The children are busy learning songs at school for the performance and if your child from Robins class has brought home some words to learn, we would appreciate your support with practising them at home.

Thank you to the Friends of Halwin for organising the Wreath Making workshop yesterday and to those who joined them for the evening. It was lovely to see such a well attended event and a super amount of money was raised for the school, thank you. Thank you also to everyone who attended our final Halwin Hive family session of the Autumn Term. It is lovely to be able to have a chat and play together. Please see the poster later in the newsletter for dates for the Spring Term—the first Halwin Hive session will be on the first week back in school after the Christmas holiday. Don't forget next Tuesday, we are hoping to see all parents join Lauren Ladd, our PINS locality worker as she talks about how we are working to improve parent and school communication and hear her ideas for supporting your child.

Thank you for your donations recently—the Poppy Appeal raised £50.47 for the The Royal British Legion and the non-uniform day has raised £17 so far for Children in Need. This payment is still open on ParentPay for your donation.

I have shared lots of posters in this week's newsletter, please do scroll right to the end so that you don't miss anything. Have a lovely weekend.

Get in touch

You can contact us via phone or email.

01209 860329

halwinsecretary@croftymat.org

Wrap-Around Care
Booking Link attached.

Attendance

We aim for all our children to have at least 97% attendance throughout the year.

Overall attendance for this week was 91.96%

See below for the attendance for each class last week.

Robins: 86.72%

Owls: 96.88%

Kingfishers: 91.67%



Next week's lunch menu **week 2**



Halwin Heroes



This year we will be celebrating our Star of the Week and CARE champions every week!

Confidence Aspiration Resilience Enjoyment

	Star of the Week
Robins	Aimee
Owls	Paisley
Kingfishers	Sam

Confidence	Skylar
Aspiration	Luna
Resilience	Harry
Enjoyment	Rupert H-M

Team Points

Blue— 153

Red—165

Green— 188

Yellow—142

Maths Whizz

Hall of Fame

Owls: Alfie B, Benjamin, Harry, Henry, Marley, Rupert B, Rupert H-M

Kingfishers: Amelia, Eli, Luna, Penny

Notices and Events



Autumn 2 Family learning sessions—diary dates

After the success of our first sessions, we are excited to invite you to join your child in class again this term. One parent per child due to space. Sorry we are unable to accommodate siblings.

Please use the booking links below to book your place:

Owls – Geography – Mon 9th Dec 2.15pm <https://forms.gle/Xc9iaFtjZESKf5Qg9>

Kingfishers – DT – Tuesday 17th Dec 2.15pm <https://forms.gle/8oHKgtTpJKD84M3S7>

PINS Project—Parent Session

This year Halwin is part of the national PINS project (Partnership in Inclusion of Neurodiversity in Schools). The aim of the project is to work with the whole school community to strengthen relationships and build a supportive communication environment for parents. All parents are invited to meet Lauren Ladd, our PINS project locality worker, on **Tuesday 3rd December at 3.15pm**. This is an opportunity for you to speak to her and have your voice heard about improvements you would like to see at Halwin. She will also share some ideas to support children with school-based anxiety and useful ideas for home routines. We will appreciate your support at this event. Children may attend After-School Care for no charge while you are in this session.

Kooth Parent Workshop opportunity

Supporting your child with **Emotionally Based School Avoidance (EBSA)** [open to all parents and carers of children and young people aged 10+, sign up here.](#)

Zen Christmas Competition

The festive season is such a great time for children to enjoy the fun and creativity of self-expression. With this in mind, Zen Educate invite Halwin School to take part in our card making competition! Prizes include games and amazon vouchers. To enter, colour in the snow globe template and hand them into Mrs Gee in the office. Creativity and fun is the aim here – a sentence or two from students on their creative process would also be great but not necessary to enter. Deadline Thursday 5th December.

Good luck, and have fun designing your Christmas Cards!

Notices and Events



Christmas Lunch—Wednesday 11th December

We will be taking orders for Christmas Lunch on Monday morning. Please see the menu below and ensure your child knows whether you are happy for them to have a Christmas Lunch or not. If you would prefer to email Mrs Gee in the office to book your child's lunch, please do—I recommend this option for children in Robins and Owls.

Christmas Lunch

MAINS
Roast Turkey
Squash, Spinach and Cream Cheese Filo Bake

SIDES
Roast Potatoes, Carrots, Broccoli,
Pigs in Blankets
Stuffing and Gravy

DESSERTS
Festive Chocolate and Ginger Cupcake
Chocolate Pinwheel and Vanilla Ice-Cream

**Menus maybe subject to change*

Casey Goes Christmas Crackers



Throughout December Casey Carrot is going to be causing chaos in the school kitchen.

Dine with us daily from December 2nd to see if she has been naughty or nice.

Will you get an additional treat with your lunch? Look for the lucky sticker under your plate.



Chartwells



Should I keep my child off school?



Yes

Until...

Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over
Diarrhoea and Vomiting	48 hours after their last episode
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics
Measles	4 days after the rash first appeared
Mumps	5 days after the swelling started
Scabies	they've had their first treatment
Scarlet Fever	24 hours after they started taking antibiotics
Whooping Cough	48 hours after they started taking antibiotics

No

but make sure you let their school or nursery know about...

Hand, foot and mouth	Glandular fever
Head lice	Tonsillitis
Threadworms	Slapped cheek



SCAN ME

Advice and guidance

To find out more, search for **health protection in schools** or scan the QR code or visit <https://qrco.de/minftec>.

Notices and Events



Attendance

The updated attendance policy is available on the school website: <https://halwin.croftymat.org/>

There are 175 non-school days in a year and 190 school days each year.

Absence in terms of days	190 school days in each year	7 days absence 183 days in school	10 days absence 180 days in school	19 days absence 171 days in school and the equivalent of a month not in school that year	28 days absence 162 days in school If it 85% each year, your child is missing the equivalent of a year of education over their time at primary school	47 days absence 143 days in school	
	190 days for your child's education						
percentage	100%	96%	95%	90%	85%	75%	
	Good -Best chance of success -Gets your child off to a flying start -Helps their confidence, social development as well as their academic progress -Over 97% is considered excellent attendance		Some Concern -Harder for your child to make progress -School starts tracking your child's attendance closely, <u>Medical</u> evidence may be required to authorise further absences linked to illness		Worrying -Your child is now classified as a 'persistent absentee' - Education Welfare Officer involvement is likely		Serious Concern -Having a significant impact on your child's education and well-being -Legal Action may be taken

Diary dates



Monday 2nd December	All—Visit to Trinity Church, Porkellis
Tuesday 3rd December 3.15pm	PINS project parent session—all welcome
Friday 6th December	Assembly visit—David Shepherd Wildlife Foundation
Wednesday 11th December	Christmas Lunch
Thursday 12th December	Christmas Performance 2.15pm & 6pm
Thursday 19th December	Kingfishers Trip—Pantomime @Helston CC
Friday 20th December	Parent Assembly End of Autumn Term
Monday 6th January	Start of Spring Term
Tuesday 7th January	Halwin Hive Family session—hall
Wednesday 8th January	Swimming begins—Owls and Kingfishers
Tuesday 14th January	MTC parent workshop for Y3 and Y4 parents
Thursday 30th January	Will Keating workshops TBC
Thursday 31st January	Eco-Council visit to Paradise Park
Friday 7th February	NSPCC Number Day
Friday 14th February	Parent Assembly & FoH Bake Sale

PARENTS GROUP

PINS Project

Join Lauren Ladd, our PINS locality worker for cake and conversation including tips for helping your child with school based anxiety

When: Tuesday 3rd December 3.15pm

Where: Halwin School Hall

What: We want to hear from you about what you think is working, or not working, when looking at support currently in place for your child(ren) at school.

Who: All parents



CHRISTMAS FAIR

JOIN US FOR CRAFTS, GAMES,
RAFFLE, TOMBOLA & DELICIOUS
TREATS

DECEMBER 19TH 2024

HALWIN PRIMARY SCHOOL

3.15PM

WE'RE CELEBRATING



CHRISTMAS JUMPER DAY TWICE!

WEDNESDAY 11TH & THURSDAY 12TH DECEMBER

**PLEASE CAN WE ASK FOR A TOMBOLA OR
RAFFLE PRIZES FOR OUR CHRISTMAS FAIR!
FRIENDS OF HALWIN SCHOOL**

Halwin Hive

Spring 2025
Tues 7th Jan
Tues 4th Feb
Tues 25th Feb
Tues 18th Mar

Join us for our
new regular
family session
3.15pm
School Hall

Chat with other
parents, play a
game, borrow a
book, have a
drink and cake

Parent Forum
Have your say –
talk to Mrs Carr
about any whole
school issues



Halloween Christmas celebration

Thursday 12th
December 2024


In Halwin school

Hall

Time - 2:15^{pm} and 6pm

Refreshments






Halloween Christmas Celebration

Date: Thursday 12th
December 2024

Location:
Halloween School Hall

Time:
2:15 pm
and 6 pm



Refreshments
a variable

Halwin Christmas celebration

Time 2:15pm
and
6pm

Refreshments
Halwin
School
Hall



Thursday 12th December 2024



Date: Thursday 12th December
2024

Location: Hadwin School Hall

Time: 2:15 and 6pm

What Parents & Educators Need to Know about

SNAPCHAT

AGE RESTRICTION
13+

SNAP STREAK

97

DAYS

Snapchat is a messaging app which allows users to send images, videos and texts to others. Its best-known feature is that anything sent 'disappears' 24 hours after it's been viewed; however, users are known to take screenshots or use another device to obtain a photo of their screen. In 2023, Snapchat added a chatbot function called 'My AI'.

WHAT ARE THE RISKS?

ARTIFICIAL INTELLIGENCE

My AI is Snapchat's new chatbot, which replies to questions in a human-like manner. However, the software is still in its infancy and has significant drawbacks, such as biased, incorrect or misleading responses. There have already been numerous reports of young users turning to AI for medical help and diagnoses, which could be inaccurate and therefore potentially dangerous.

PREDATORS AND SCAMS

Predators can exploit Snapchat's disappearing messages by, for example, telling a user they have naked photos of them and will post them unless they're paid. Snapchat's own research found that 65% of teenagers had experienced this – on this app or others. This likely isn't helped by 'SnapMaps' – a feature which highlights your exact position in real-time. This is meant to help friends keep track of each other, but could be used for more sinister reasons.

MY EYES ONLY

Snapchat has a hidden photo vault called 'My Eyes Only'. Teens can conceal sensitive photos and videos from parents and carers in this folder, which is protected by a PIN. You can check for this by clicking on the icon which looks like two playing cards. This takes you to the 'Memories' folder which stores photos, stories and the My Eyes Only folder.

SCREEN TIME ADDICTION

Snapchat prioritises user engagement, with features like streaks (messaging the same person every day to build up a high score). The app also has sections called 'Discover' and 'Spotlight', which show tailored content to each user. However, this could also be seen as an attempt to hook users into watching videos endlessly. Furthermore, constant notifications can lure people into using the app.

INAPPROPRIATE CONTENT

Some content on Snapchat simply isn't suitable for children. The hashtags used to group content are determined by the poster, so even an innocent search term could still yield age-inappropriate results. The app's 'disappearing messages' feature also makes it easy for young people to share explicit images on impulse – so sexting continues to be a risk associated with Snapchat.

ONLINE PRESSURES

Although many of Snapchat's filters are designed to entertain or amuse, the 'beautify' effects on photos can set unrealistic body image expectations – creating feelings of inadequacy in younger users. Snapchat now also has 'priority' notifications (which still get displayed even if a device is in 'do not disturb' mode), increasing the pressure on users to log back in and interact.

Advice for Parents & Educators

UTILISE PARENTAL CONTROLS

Snapchat's 'Family Centre' lets you view the details of the child's account – their friends list and who they've spoken to in the last week – and report any concerns. You must invite a child to the Family Centre for them to join. To keep the child's location hidden on the app, go into settings and turn on 'Ghost Mode' and 'Hide Live Location', and ensure they know not to share their location with anyone.

BLOCK AND REPORT

If a stranger does connect with a child on Snapchat and begins to make them feel uncomfortable through bullying, pressure to send explicit images or by sending sexual images to them, the child can tap the three dots on that person's profile and report or block them. There are options to state why they're reporting that user – such as annoying or malicious messages, spam or masquerading as someone else.

FAMILIARISE YOURSELF

Before you allow a child to download Snapchat, download it yourself and familiarise yourself with the app. Snapchat has produced a parents' guide to the app to help you understand how it works and any protections they have in place. A link for this can be found in the sources below.

ENCOURAGE OPEN DISCUSSIONS

Snapchat's risks can be easier to handle if you nurture an open dialogue. For example, discuss My AI's responses to questions and how reliable they are. Talk about scams and blackmail before letting children sign up. If they're lured into a scam, encourage them to tell you immediately. Talk openly and non-judgementally about sexting, emphasising its inherent risks. Furthermore, explain how popular 'challenges' on the platform can have harmful consequences.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/snapchat-2021>

@wake_up_weds

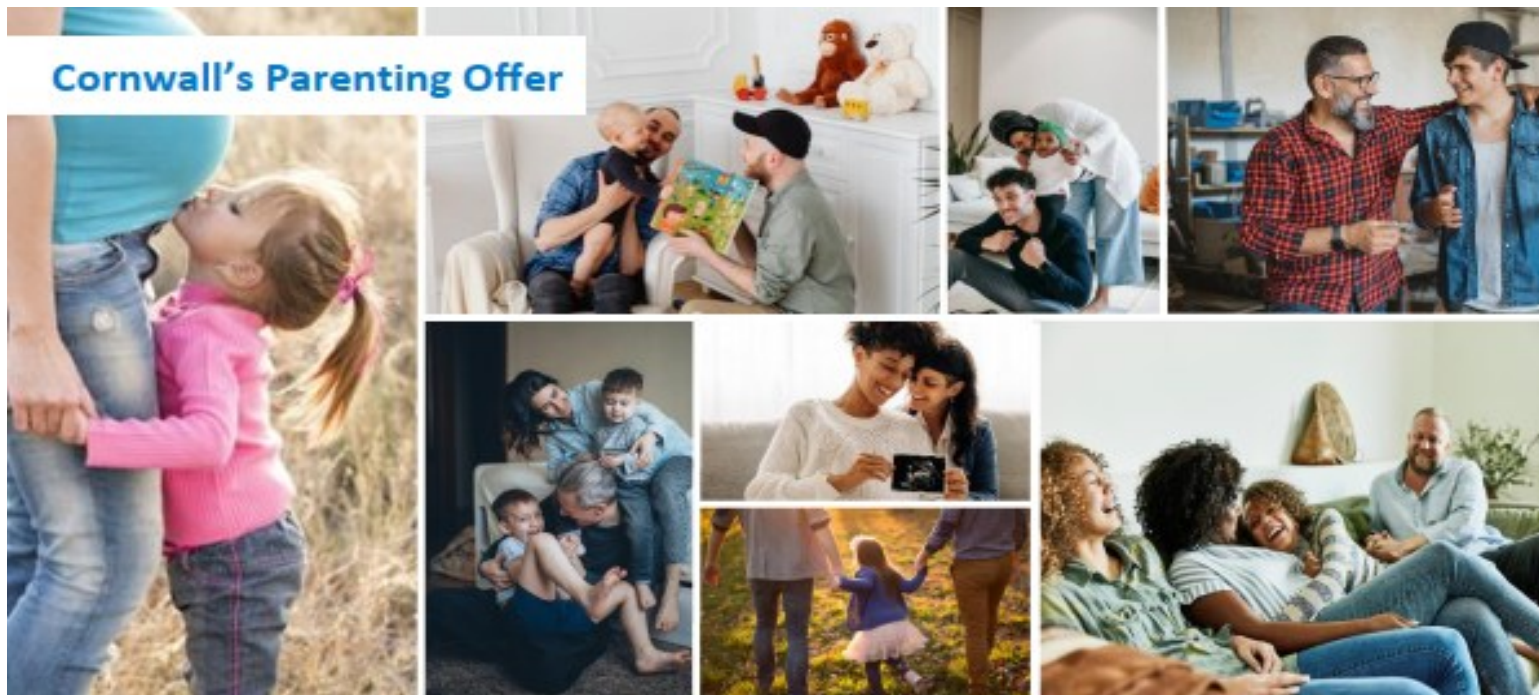
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Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 27.11.2024

Cornwall's Parenting Offer



For every age and stage, help with parenting is there for everyone!

We offer interactive parenting programmes both online and face to face.

Programmes currently available are:

- **Solihull: Understanding your Child** – Supporting parents/carers of children aged 1 to 11 (10 x 2-hour sessions)
- **Parents Plus Adolescents Programme** – Supporting parents/carers of teenagers aged 12 to 19 (10 x 2-hour sessions)
- **Living with Parents** – a one day workshop for parents and their young person aged 12 to 17 years.
- **Supporting Healthy Relationships** – (3 x 2-hour sessions)
 - **Me, You and Baby Too** (for parents pre-birth – 12 months)
 - **Arguing Better** (for parents of children aged 1 – 19)
 - **Getting it Right for Children** (for separated/separating parents with children aged 0 – 19)



To book visit

www.cornwall.gov.uk/parenting

Contact us

Email: parenting@cornwall.gov.uk

Parenting a child aged 4-11



Solihull - Understanding your child

A 10-week workshop delivered weekly. Each session is 2-hours in length. This hybrid programme gives you the option to attend in-person or virtually on Microsoft Teams

This is an evidence-based workshop that covers topics such as:

- How your child develops
- Understanding how your child is feeling
- Tuning into what your child needs
- Responding to how your child is feeling
- Different styles of parenting
- Having fun together
- The rhythm of interaction
- Why sleep is important
- Self-regulation and anger
- Communication and tuning in
- Looking back and looking forwards

When?

Tuesdays from 12:30-14:30,
Starting 25th February 2025

Where?

Redruth Family Hub, TR15 1NA
or on Microsoft Teams



To book scan the QR code or click:

[Parenting children aged 0 to 11](#)

and select your preference for in-person or virtual attendance

Contact us

Email: parenting@cornwall.gov.uk

Website: www.cornwall.gov.uk/parenting



Scan here to book!



Activities are taking place across Cornwall during the school Christmas holidays

- Multi sports, dancing, forest schools, reindeer feeding, horse riding and lots more!
- For children aged 5 to 16.
- A hot, healthy meal available for all children.
- Funded places for children eligible for benefits-related free school meals.



For more information:

W: www.activecornwall.org/T2MHolidayProgramme/

E: Time2Move.HolidayProgramme@cornwall.gov.uk

T: 01872 324287

FIND AN ACTIVITY NEAR YOU!





Time2Move Holiday Programme Goes Swimming!

This Christmas the Time2Move Holiday Programme, in partnership with pool providers in Cornwall, is offering fully funded swimming sessions.

This is for children eligible for benefits related free school meals along with their parent/guardian and siblings!



Scan here for more information and to find out which centres are included!



For more information:

W: www.activecornwall.org/T2MHolidayProgramme/

E: Time2Move.HolidayProgramme@cornwall.gov.uk

T: 01872 324287

