



Friday 17th January 2025

# Halwin Headlines

We've enjoyed arriving and leaving school with the sight of beautiful sunrises and sunsets this week and thought we'd share this lovely photo of the sunrise through the mist over the school field on Wednesday morning.



Thank you to the parents who have spoken to me this term to share positive feedback about their children's enjoyment of school, their learning and experiences—it's always a pleasure to hear from you all.

It's been another busy week and the children have been working hard across the curriculum. Owls and Kingfishers had another excellent swimming session on Wednesday and Owls enjoyed the first ukulele session of the term with the lovely Gen, from the Cornwall Music Service Trust. Mrs Durkin has recently joined our other popular reading volunteers and will be popping into school regularly to listen to children read.

Kingfishers have been exploring the idea of Viking stereotypes and how primary and secondary sources show different views. Owls have been learning about where our food comes from in DT and the importance of eating seasonally and locally. Robins have enjoyed finding out about schools in the past.

We have moved to a new scheme for French this term called Language Angels and the feedback from staff and children has been very favourable. Language Angels focuses on the 3 pillars of phonics, vocabulary and grammar and every lesson includes speaking, listening, reading and writing opportunities. Kingfishers have been learning 'I have' and the conjunction 'and' while Owls are learning 'I play' and common instruments.

Year 3 and 4 parents are invited to a short information session with Mrs Carr about the Multiplication Tables Check (MTC) on Tuesday after school in Owls classroom and all parents are invited to join us for celebration assembly next Friday at 2.40pm.

Finally, a reminder about car park safety. Please ensure children remain with you when leaving school as we had another near miss this week due to children running behind cars unsupervised.

Have a lovely weekend.

Please check your Parent Pay account. Mrs Gee has now fixed the problem and updated the accounts with lunches and wrap around fees. We understand that these bills will be coming after Christmas and I would be happy to talk about a payment plan if needed. If you have any queries or questions regarding your account, please contact myself or Mrs Gee.

## Get in touch

You can contact us via phone or email.

01209 860329

[halwinsecretary@croftymat.org](mailto:halwinsecretary@croftymat.org)

## Wrap-Around Care Link

<https://forms.gle/Gx3jXFNh53oFyXFz6>

Or email Mrs Gee (if easier)

## Attendance

We aim for all our children to have at least 97% attendance throughout the year.

Overall attendance for this week was 97.5%

See below for the attendance for each class last week.

Robins: 98.46%

Owls: 90.57%

Kingfishers: 89.44%

**Congratulations ROBINS**




Next week's lunch menu **week 3**



# Halwin Heroes



Confidence **Aspiration** Resilience Enjoyment

	Star of the Week	Confidence	Harper
Robins	Aimée	<b>Aspiration</b>	Marley
Owls	Mason	Resilience	Amber
Kingfishers	Penny	Enjoyment	Connor

## Team Points

Blue— 246

Red—148

Green— 239

Yellow—134



Maths-Whizz®

## Hall of Fame

Owls: Benjamin, Harry, Henry, Poppy,  
Rupert H-M, Marley

Kingfishers: Amelia, Connor, Eli,  
Penny

# Halwin Celebrations



Thursday 15<sup>th</sup> January 2025  
 As a historian, I am learning to evaluate Viking stereotypes using sources

**Investigate:**  
 I think a monastery is where christians pray and live and give sacrifices.


**Define:**  
 Residence of a community of monks is what a monastery is.

**Use:**  
 A monastery is a peaceful place where monks live and pray. Vikings also used to raid them for loot.

**Link:**  
 Monks, prayer, Christ Jesus, home.

**Monastery**


**recap**





This is a secondary source. What impression does it give the viewer of Vikings? Is this a fair impression?


I gives me an impression that all vikings are fierce, cold-blooded killers. No it is not a fair impression because not all vikings wanted to kill as some wanted to farm and make peace.


Kingfishers  
 History and  
 French work


A)  J'ai un chat. I have a cat

B)  J'ai un poisson rouge et une souris. I have a goldfish and a mouse.

C)  J'ai un chat, un chien et un lapin. I have a cat, and a dog and a rabbit

D)  J'ai un hamster. I have a hamster

E)  J'ai une souris, un oiseau et un lapin. I have a mouse, a bird and a rabbit

F)  J'ai une tortue. I have a tortoise.

# Halwin Celebrations



Owls created this poem as a whole class and then wrote their own poems

**The Colour Collector**

A stranger knocked this morning  
Dressed all in black and grey  
Loaded colours and hues into his pockets and bag  
And carried them away, away, away

The turquoise blue of the dolphin  
Slowly swooped across the ~~sky~~ <sup>sea</sup>  
Berry blue sky buzzing above  
Watching the ~~honey bees fly~~ <sup>flying honey bees</sup>

The sky beamed a rainbow  
The shades danced in and out  
The stolen brightness of the world  
Humming a quiet shout

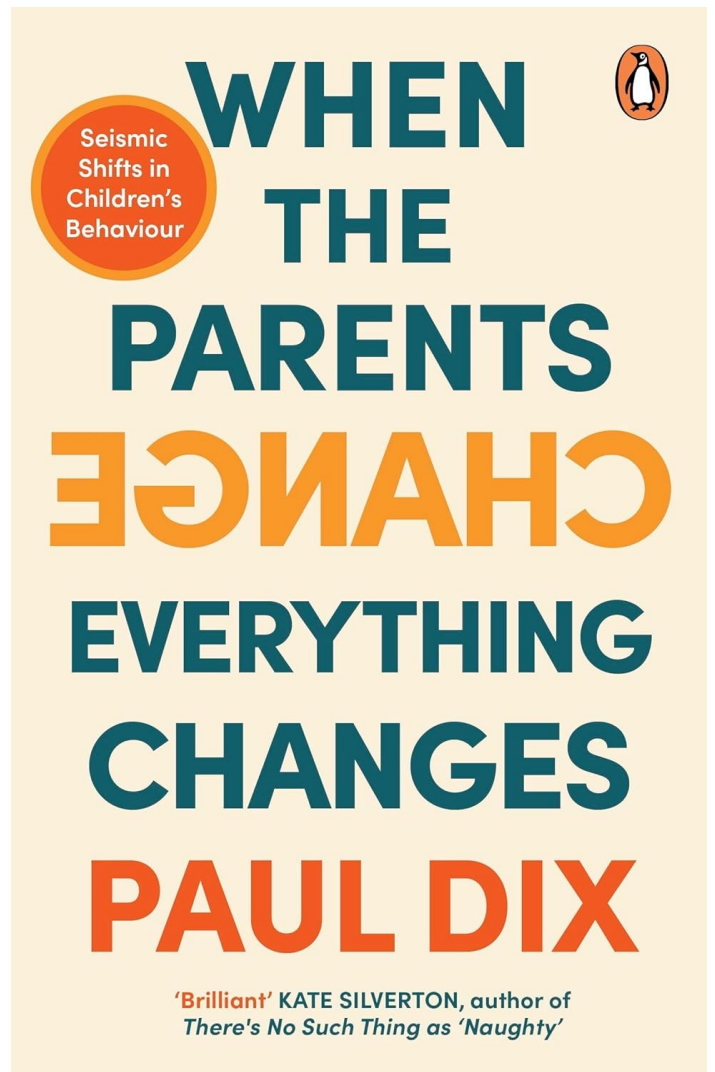
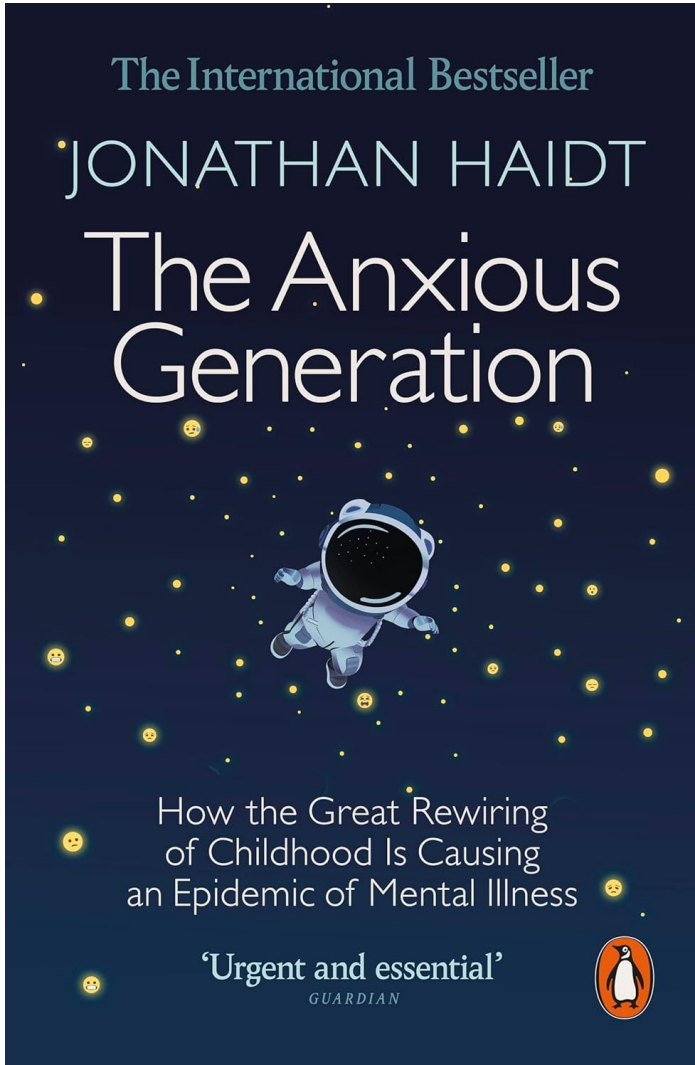
The yellowness of ducklings  
Quietly quacking on the pond  
The glowing of the ginger fire  
Sizzling and cracking above and beyond.

The rouge of a sobbing baby  
Wondering why the world is blank  
The emerald green stolen from his eyes  
Deep and dull and black

A stranger knocked this morning  
He wouldn't leave his name  
We now live in the shadows  
Life is now an awful game

Thanks Benjamin  
Thanks Marley  
Thanks Amir  
Thanks Haiz  
Thanks Zane  
Thanks Zane  
Thanks Poppy  
Thanks Poppy  
Thanks Amir M  
Thanks Paisley  
Thanks Marley  
Thanks Fariq  
Thanks Pipa

# Recommended Reads



# Notices and Events



## Attendance

The updated attendance policy is available on the school website: <https://halwin.croftymat.org/>

There are 175 non-school days in a year and 190 school days each year.

Absence in terms of days	190 school days in each year 190 days for your child's education	7 days absence 183 days in school	10 days absence 180 days in school	19 days absence 171 days in school and the equivalent of a month not in school that year	28 days absence 162 days in school If it 85% each year, your child is missing the equivalent of a year of education over their time at primary school	47 days absence 143 days in school
percentage	100%	96%	95%	90%	85%	75%
	<b>Good</b> -Best chance of success -Gets your child off to a flying start -Helps their confidence, social development as well as their academic progress -Over 97% is considered excellent attendance	<b>Some Concern</b> -Harder for your child to make progress -School starts tracking your child's attendance closely, <u>Medical</u> evidence may be required to authorise further absences linked to illness		<b>Worrying</b> -Your child is now classified as a 'persistent absentee' - Education Welfare Officer involvement is likely	<b>Serious Concern</b> -Having a significant impact on your child's education and well-being -Legal Action may be taken	

# Notices and Events



## PINS conference 2025 (Partnership in Neurodiversity)

Through our involvement in the PINS project this year, Halwin parents / carers (and grandparents) are invited to the online PINS conference on 5th February. More details on the poster later in the newsletter. Recordings will be sent out after the event if you are unable to watch live but you must register in advance using the QR code on the poster.

You can watch this online event in the comfort of your own home or, if you prefer, watch with other parents. Our PINS representative, Lauren Ladd, who many of you met when she visited school last term, has booked a conference room in Penzance where she will be live streaming the conference on a big screen with hot drinks and refreshments throughout the day. If you would like more details please contact her on [laurenlpcc@outlook.com](mailto:laurenlpcc@outlook.com)

## Halwin Primary School Reads!

In this school year, students have read...

**456** Books

**2,040,151** Words

for **11** minutes/day!  
(individual student average)



RENAISSANCE

**Accelerated Reader®**

Confidence **Aspiration** Resilience **Enjoyment**

# Notices and Events

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## Homework

The partnership between home and school is very important to us. We recognize that children have spent a busy structured day at school and need time to relax and play. We are also mindful of children's out-of-school activities e.g. swimming, gymnastics, football etc. and we believe that homework activities should not cause conflict or resentment. Our homework approach has therefore been designed to focus on the benefits of reading with your child and developing a love of reading. Reading is our focus, and we ask that parents and carers prioritise and support this essential skill. You can help your child by becoming actively involved in their reading journey, listening to them read, talking about their book, giving them lots of encouragement and praise, and providing a quiet area and time to read together.

Pupils in EYFS and KS1 who are part of the Read Write Inc (RWI) phonics programme will be given a phonics book each week, matched to their ability, to read at home. Occasionally, pupils will also have specific sounds to practice at home. To ensure high quality reading we use a programme called Accelerated Reader from Year 2 onwards which supports children taking responsibility for their own reading progress through engaging reading quizzes.

Alongside reading, we will provide your child with a copy of their weekly spellings for Owls and Kingfishers. We allocate time in school to learn these spellings, but children would also benefit from practicing them at home.

At Halwin School, we subscribe to two excellent maths learning platforms. Pupils from Y2 upwards will be provided with a log in to Maths Whizz (<https://whizz.com>), an online programme which adapts topics and questions to each child's specific level in a fun game style approach. We recommend children complete 3 'blue gems' per week. As learning multiplication tables is crucial to children's mathematics progress and Y4 pupils are required to complete a statutory multiplication check, children in Owls and Kingfishers will also be provided with a log in to Times Tables Rock Stars (<https://trockstars.com>) where they can practice their times tables in an engaging game to increase their fluency and recall.

## A breakdown of suggested homework is provided below:

**Robins:** 10-15 minutes of reading a day, record in reading diary

**Owls & Kingfishers:** 10-15 minutes of reading at least 5 times a week

3 blue gems & 3 red gems per week on Maths Whizz

Times Tables Rockstars 15 minutes x2 a week

Spellings (optional use of Spelling Shed)

Please check your emails regularly. You are valuable partners in your children's education and we thank you for your continued support.





# Diary Dates



Tuesday 21st January	Trust Parliament Meeting MTC Parent Workshop for Y3 and Y4 parents
Friday 24th January	Parent Assembly and Bake Sale
Thursday 30th January	Will Keating workshops
Friday 31st January	Eco-Council visit to Paradise Park
Tuesday 4th February	Halwin Hive
Friday 7th February	NSPCC Number Day
Tuesday 11th February	Safer Internet Day
Friday 14th February	Parent Assembly & FoH Bake Sale
w/c Monday 17th February	Half Term
Monday 24th February	INSET Day—school closed to pupils
Tuesday 25th February	Robins & Owls—Islam RE workshops Halwin Hive
Monday 3rd March	Hall for Cornwall Singing Event
Thursday 6th March	World Book Day
Wednesday 12th March	First Lego League Competition @ Culdrose (Lego club)
Friday 14th March	Y6 & Reception NHS Height & Weight Checks Parent Assembly

# Diary dates—continued



Tuesday 18th March	Halwin Hive
Thursday 20th March 7pm	Choir—Songfest 2025
Friday 21st March	Eden Project Trip
Monday 24th March & Thursday 27th March	Parents Evenings
Friday 28th March	Squashbox Theatre visit & workshops
Friday 4th April	Trinity Church Easter visit Parent Assembly End of Term

# WEEK 3

AUTUMN/WINTER 2024

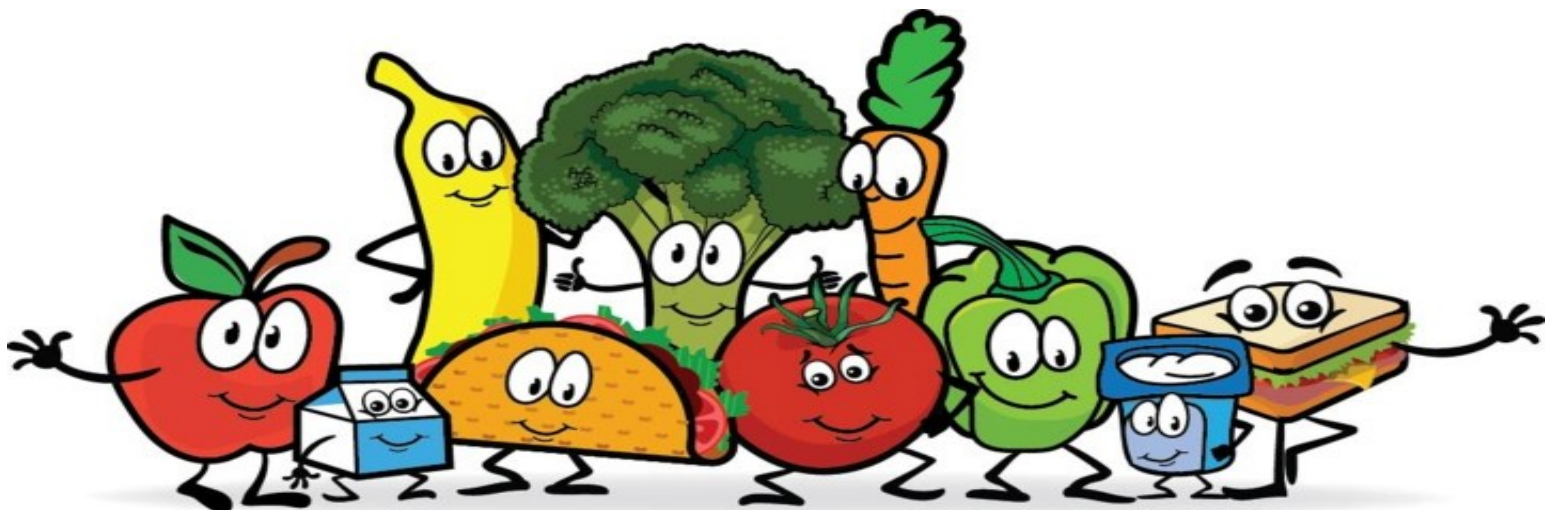
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
HOT SPECIALS	Macaroni Cheese 🌱	Pork Sausages Served with Mashed Potato and Gravy	Roast Beef Served with Roast Potatoes and Gravy	Chicken and Vegetable Korma Served with Wholegrain Rice	Fish Fingers Served with Chips
	BBQ Quorn Fillet 🌱 🍷 🐟 Served with Wholegrain Rice	Quorn Sausages 🌱 Served with Mashed Potato and Gravy	Roasted Vegetable and Cranberry Slice 🌱 Served with Roast Potatoes and Gravy	Tomato and Sweetcorn Pasta 🌱 🍷 🐟	Cheese and Sweetcorn Omelette 🌱 Served with Chips
JACKET POTATO	Jacket Potatoes 🍷 🌱 with a choice of hot and cold fillings	Jacket Potatoes 🍷 🌱 with a choice of hot and cold fillings	Jacket Potatoes 🍷 🌱 with a choice of hot and cold fillings	Jacket Potatoes 🍷 🌱 with a choice of hot and cold fillings	Jacket Potatoes 🍷 🌱 with a choice of hot and cold fillings
Tomato Pasta Fresh, homemade tomato sauce with penne pasta 🌱 🍷					
All main meals are served with two vegetables					
DESSERT	Chocolate Beet Brownie with Orange Slices 🌱	Bread and Butter Pudding with Custard	Sicilian Lemon Cookie with Fruit 🌱	Jam and Coconut Sponge with Custard	Vanilla Ice Cream

**PACKED LUNCH AVAILABLE**  
Ham and Cheese sandwich available daily with veg sticks and fresh fruit or dessert of the day

**AVAILABLE EVERY DAY**  
Water, salad, freshly baked bread, yoghurt & fresh fruit

🌱 Vegetarian 🐟 Oily Fish 🌾 Wholegrain  
🍏 Fruity! 🍷 Nutritionist's Choice 🌱 Halal Available

Our menu is subject to change. Please be assured that all notified medical diets and allergy requirements will be safely catered for.



# Halwin Hive

Spring 2025  
Tues 7th Jan  
Tues 4th Feb  
Tues 25th Feb  
Tues 18th Mar

Join us for our  
new regular  
family session  
3.15pm  
School Hall

Chat with other  
parents, play a  
game, borrow a  
book, have a  
drink and cake

Parent Forum  
Have your say –  
talk to Mrs Carr  
about any whole  
school issues





**PARTNERSHIP FOR INCLUSION OF NEURODIVERSITY IN SCHOOLS**

# CORNWALL PINS CONFERENCE

## 5th February 2025 (online)

For staff members/parents/carers  
from schools taking part in the  
PINS project.



**10:00-10:15am- Welcome & Introduction**



**10:15-11.45am- Chris Bonello  
(Autistic Not Weird)**

**"Lessons I wish I'd Learned Growing up Autistic"**  
Chris Bonello, Autistic advocate, speaker, author and former teacher, discusses valuable life lessons that he seeks to pass on to the next generation. Illustrated with insightful stories from personal experience and his off-the-wall humour, this is a talk for parents, young people and school staff alike who want to hear about living your best life as an autistic person.



**11:45-12:30pm- Break**



**12:30- 2pm- Autism Level UP!**

**"What's energy got to do with it?- Supporting Regulation"**  
This workshop will introduce regulation supports developed by Autism Level UP! Participants will have opportunities to apply the tools and strategies presented with opportunities to consider the tools for autistic people they teach or with whom they work, live and/or play.



**2:15-2:45pm- Creative Education**

**"High Impact courses to transform young lives"**  
Our platform has a mission to make schools and colleges a better place for young people to learn, by empowering their staff with new skills, innovative ideas, and greater confidence. Our training enables members to support the whole child, breaking down their key barriers to happiness, achievement and progression.

**VIA TEAMS (ONLINE)  
WEDNESDAY 5TH FEB**



<https://forms.office.com/e/y9fPCg3PrS>



**BOOK BY 1ST FEB**



## ATTENTION

Ensure you sign up  
(even if you can't make  
the day) as only those  
signed up will have  
access to the recorded  
sessions.



# Wassail!

Saturday 18th January 2025  
4pm - 8pm

Bless, Protect & Celebrate!

Kehelland Trust Orchards TR14 ODE

Music, Dancing, Cider,  
Food & More

\*sliding scale for entry from £8/£4 adult. Child. No  
booking required just come along ready to eat,  
drink, dance & be merry. Dress for the weather!

Most pharmacies can help you with **seven common conditions** without needing a GP appointment



■ **Sinusitis**

(adults and children aged 12 years and over)

■ **Sore throat**

(adults and children aged 5 years and over)

■ **Earache**

(children and young adults aged 1 year to 17 years)

■ **Infected insect bite**

(adults and children aged 1 year and over)

■ **Impetigo**

(adults and children aged 1 year and over)

■ **Shingles**

(adults aged 18 years and over)

■ **Urinary tract infection**

(women, aged 16 to 64 years)



Ask your pharmacy for more information about this free\* NHS service

**Visit your  
Pharmacy First!**

\*NHS prescription charge rules apply where a medicine is supplied



# MATHS FOUNDATIONS

Wednesday 19 February 2025  
10:30-12:30 or 1:30-3:30  
Roarsome Play, Redruth



**BOOK  
NOW**



[www.mobilemultiply.co.uk](http://www.mobilemultiply.co.uk)

**FREE  
ENTRY**

*and lunch provided*

## Topics:

- Number recognition
- Number bonds
- Place value
- Time - digital and analogue
- 2D & 3D shapes
- $+$   $-$   $\div$   $\times$

## Learn to:

- Make maths fun
- Reduce / prevent maths anxiety for you (and your children)
- Talk about maths

Work with us while your children play and gain number confidence to help your children develop a positive relationship with maths.



Funded by  
UK Government

