



Friday 15th November 2024

# Halwin Headlines

This week, Halwin children have been busy and engaged across all areas of learning! We started the week with a two-minute silence for Remembrance Day. We learned about the importance of remembrance day and shared a poem. Each day at Halwin brings fresh learning and a lot of fun, and it was a pleasure to show prospective parents around on Wednesday for our Open Day.

Yesterday, Kingfishers enjoyed a fascinating trip to Spaceport Newquay. The class were really engaged in the morning's workshop and tour. Following this, the class showed great knowledge and curiosity in the Q&A session and even discussed future careers at the base.

This week, Robins enjoyed looking for signs of Autumn in forest school and then sorting and drawing them in Geography. Owls have enjoyed making mini sculptures in art this week learning new techniques such as concertina, rolling and slotting. Kingfishers Class got creative with their scissors and string this week in Science; replicating the solar system with a scaled model!

Maths Whizz have been having some problems with their online platform this week but they assure us the issues are now resolved. Please let us know if you are still having problems accessing the site and we will contact them. Congratulations to those who did manage to log on this week and reach the Hall of Fame: Lukas, Amber, Benjamin, Rupert B (Owls), Amelia and Eli (Kingfishers).

We wished Miss Richards good luck for her new career as a firefighter in the RAF today and we welcomed Mrs Gee who will be starting in the office next Thursday. Mrs Gee joins us full-time with a wealth of experience, including most recently as a TA at Godolphin School and as part-time administrator at Sithney School. She is looking forward to getting to know everyone.



Mrs Gee

We are pleased to share that Mrs Steph Ellis will be joining the team in the new year to teach Kingfishers. She is an experienced Y5/6 teacher and is looking forward to joining us. As soon as we have confirmed her start date, we will let you know and she will be popping in to meet everyone soon. Have a lovely weekend.



Mrs Ellis

## Get in touch

You can contact us via phone or email.

01209 860329

[halwinsecretary@croftymat.org](mailto:halwinsecretary@croftymat.org)

Wrap-Around Care  
Booking Link attached.

## Attendance

We aim for all our children to have at least 97% attendance throughout the year.

Overall attendance for this week was 93.19%

See below for the attendance for each class last week.

Robins: 94.11%

Owls: 95.41%

Kingfishers: 92.31%



Next week's lunch menu **NEW week 3**



# Halwin Heroes



This year we will be celebrating our Star of the Week and CARE champions every week!

## Confidence Aspiration Resilience Enjoyment

|   |                         |
|---|-------------------------|
|  | <b>Star of the Week</b> |
| Robins  | Valencia                |
| Owls  | Harry                   |
| Kingfishers   | Lexilee                 |

|                   |            |
|-------------------|------------|
| <b>Confidence</b> | Ella       |
| <b>Aspiration</b> | Talia-Rose |
| <b>Resilience</b> | Sophie     |
| <b>Enjoyment</b>  | Mia        |

### Team Points

Blue— 120

Red—156

Green— 145

Yellow—132

**Bryn—Piano—commended  
Congratulations for participating in the  
Camborne Music Festival**

**Reading Certificates—Summer Reading  
Challenge:**

**Benjamin, Amelia, Aimeé & Alfie**

# Notices and Events

---



## Autumn 2 Family learning sessions—diary dates

After the success of our first sessions, we are excited to invite you to join your child in class again this term. One parent per child due to space. Sorry we are unable to accommodate siblings.

Please use the booking links below to book your place:

**Robins** – Computing – Wednesday 27<sup>th</sup> Nov 2.15pm <https://forms.gle/YDmrNgxjkyqZ7mzV6>

**Owls** – Geography – Mon 9<sup>th</sup> Dec 2.15pm <https://forms.gle/Xc9iaFtjZESKf5Qg9>

**Kingfishers** – DT – Tuesday 17<sup>th</sup> Dec 2.15pm <https://forms.gle/8oHKgtTpJKD84M3S7>

## Safer Inside—Lockdown practice

Next week, we will perform a lockdown drill so children know what to do in the unlikely event that we need to lockdown the school and remain inside. Class teachers will talk to the children about what to do and emphasize that it is a drill and there is nothing to be worried about. We will let you know after it has taken place in case your children talk about it when they get home. Please do contact us if you have any questions.

## Upcoming online Parent/Carer workshops with our Mental Health Practitioner —sign up links:

Behaviour Workshop - <https://forms.office.com/e/1PwGDXSQ40>

Sleep Workshop - <https://forms.office.com/e/7ac7qHLPhc>

Worry Workshop - <https://forms.office.com/e/YR5MeEwtEF>

Resilience Workshop - <https://forms.office.com/e/TE2UmBZrHK>

## Choir

Reminder—there will be no Choir next week due to Parents Evening.

# Notices and Events



## Attendance

The updated attendance policy is available on the school website: <https://halwin.croftymat.org/>

There are 175 non-school days in a year and 190 school days each year.

|                          |  |                                      |  |   |   |                                       |   |
|--------------------------|--|--------------------------------------|--|---|---|---------------------------------------|---|
| Absence in terms of days | 190 school days in each year   | 7 days absence<br>183 days in school | 10 days absence<br>180 days in school  | 19 days absence<br>171 days in school and the equivalent of a month not in school that year | 28 days absence<br>162 days in school<br>If it 85% each year, your child is missing the equivalent of a year of education over their time at primary school | 47 days absence<br>143 days in school |   |
|                          | 190 days for your child's education  |                                      |  |   |   |                                       |   |
| percentage               | 100%   | 96%                                  | 95%  | 90%   | 85%   | 75%                                   |   |
|                          | <b>Good</b><br>-Best chance of success<br>-Gets your child off to a flying start<br>-Helps their confidence, social development as well as their academic progress<br>-Over 97% is considered excellent attendance |                                      | <b>Some Concern</b><br>-Harder for your child to make progress<br>-School starts tracking your child's attendance closely, <u>Medical</u> evidence may be required to authorise further absences linked to illness |   | <b>Worrying</b><br>-Your child is now classified as a 'persistent absentee'<br>- Education Welfare Officer involvement is likely                            |                                       | <b>Serious Concern</b><br>-Having a significant impact on your child's education and well-being<br>-Legal Action may be taken |

# Diary dates—Autumn 2



|                               |   |
|-------------------------------|---|
| Mon 18th Nov & Thurs 21st Nov | Parent's Evenings                                 |
| Wednesday 20th November       | Y5/6 Crofty Small School Hub Sports Event         |
| Monday 25th November          | Dance Workshops—all classes—PE kit                |
| Wednesday 27th November       | School Council - Food Bank visit                  |
| Thursday 28th November 7pm    | FoH Wreath Making Workshop 7pm                    |
| Friday 6th December           | Assembly visit—David Shepherd Wildlife Foundation |
| Wednesday 11th December       | Christmas Lunch                                   |
| Thursday 12th December        | Christmas Performance 2.15pm & 6pm                |
| Thursday 19th December        | Kingfishers Trip—Pantomime @Helston CC            |
| Friday 20th December          | Parent Assembly<br>End of Autumn Term             |
| Monday 6th January            | Start of Spring Term                              |

# WEEK 3

W/C: 18/11, 09/12, 20/01, 10/02, 03/03, 24/03



|   | MONDAY  | TUESDAY   | WEDNESDAY   | THURSDAY   | FRIDAY  |
|---|---|---|---|--|---|
| <b>HOT MAINS</b>  | Macaroni Cheese   | Pork Sausages<br>Served with Mashed Potato and Gravy      | Roast Beef<br>Served with Roast Potatoes and Gravy                            | Chicken and Vegetable Korma<br>Served with Wholegrain Rice | Fish Fingers<br>Served with Chips                         |
| <b>JACKET POTATO</b>  | BBO Quorn Fillet<br>Served with Wholegrain Rice           | Quorn Sausages<br>Served with Mashed Potato and Gravy     | Roasted Vegetable and Cranberry Slice<br>Served with Roast Potatoes and Gravy | Tomato and Sweetcorn Pasta                                 | Cheese and Sweetcorn Omelette<br>Served with Chips        |
| <b>POTATO</b>   | Jacket Potatoes<br>with a choice of hot and cold fillings | Jacket Potatoes<br>with a choice of hot and cold fillings | Jacket Potatoes<br>with a choice of hot and cold fillings                     | Jacket Potatoes<br>with a choice of hot and cold fillings  | Jacket Potatoes<br>with a choice of hot and cold fillings |
| <b>Tomato Pasta Fresh, homemade tomato sauce with penne pasta</b> |   |   |   |  |   |
| <b>All main meals are served with two vegetables</b>              |   |   |   |  |   |
| <b>DESSERT</b>  | Chocolate Beet Brownie with Orange Slices                 | Bread and Butter Pudding with Custard                     | Sicilian Lemon Cookie with Fruit  | Jam and Coconut Sponge with Custard                        | Vanilla Ice Cream   |

**PACKED LUNCH**  
Ham and Cheese sandwich available daily with veg sticks and fresh fruit or dessert of the day

# THREE WEEK MENU

## AUTUMN/WINTER 2024



Our new menu chosen by parents and children – Your favourites available every day



# WEEK 1



W/C: 04/11, 25/11, 16/12, 06/01, 27/01, 10/03, 31/03

MONDAY

Macaroni Cheese



Cheesy Bean Burrito



Jacket Potatoes

with a choice of hot and cold fillings

Jacket Potatoes

with a choice of hot and cold fillings including Salmon Mayonnaise

Jacket Potatoes

with a choice of hot and cold fillings

Jacket Potatoes

with a choice of hot and cold fillings

Jacket Potatoes

with a choice of hot and cold fillings

TUESDAY

Classic Beef Burger

Served with Potato Wedges

Quorn Burger

Served with Potato Wedges

Jacket Potatoes

with a choice of hot and cold fillings

WEDNESDAY

Roast Gammon

Served with Roast Potatoes and Gravy

Roast Quorn

Served with Roast Potatoes and Gravy

Jacket Potatoes

with a choice of hot and cold fillings

THURSDAY

BBQ Chicken Pizza

Served with Pesto Pasta

Meatless Feast Cheesy Pizza

Served with Pesto Pasta

Jacket Potatoes

with a choice of hot and cold fillings

FRIDAY

Fish Fingers

Served with Chips

Veggie Fingers

Served with Chips

Jacket Potatoes

with a choice of hot and cold fillings

# WEEK 2



W/C: 11/11, 02/12, 13/01, 03/02, 24/02, 17/03

MONDAY

Veggie Supreme Pizza

Served with Pesto Pasta

Vegetable Fajita

Served with Wholegrain Rice

Jacket Potatoes

with a choice of hot and cold fillings

TUESDAY

Beef Bolognese

Served with Wholewheat Pasta

Chinese Vegetable Noodles

Served with Gravy

Jacket Potatoes

with a choice of hot and cold fillings

WEDNESDAY

Roast Chicken

Served with Roast Potatoes and Gravy

Winter Vegetable Hotpot

Served with Gravy

Jacket Potatoes

with a choice of hot and cold fillings

THURSDAY

Chicken and Vegetable Pie

Served with Mashed Potato and Gravy

Macaroni Cheese

Served with Gravy

Jacket Potatoes

with a choice of hot and cold fillings

FRIDAY

Crispy Chicken Burger

Served with Chips

Quorn Dippers

Served with Chips

Jacket Potatoes

with a choice of hot and cold fillings

HOT MAINS

JACKET POTATO

Tomato Pasta Fresh, homemade tomato sauce with penne pasta

All main meals are served with two vegetables

DESSERT

Apple and Cinnamon Sponge with Custard

Crunchy Chocolate Mousse

Fruits of the Forest Jelly

Orange Glazed Sticky Sponge Pudding with Custard

Chocolate Cookie

PACKED LUNCH

Ham and Cheese sandwich available daily with veg sticks and fresh fruit or dessert of the day

AVAILABLE EVERY DAY

Water, salad, freshly baked bread, yoghurt & fresh fruit



Vegetarian



Oily Fish



Wholegrain



Fruity!



Nutritionist's Choice



£15  
per person

# CHRISTMAS WREATH MAKING

Join Ruth, Everett & the  
Friends of Halwin for an  
evening of Wreath  
Making.

Thursday November 28th 2024,  
starting at 7pm

To book your space  
contact Char on  
07581191453

Everyone  
is welcome!



# Halwin Hive

Autumn 2024

Tues 17th Sept

Tues 22nd Oct

Tues 26th Nov

Join us for our  
new regular  
family session

Chat with other  
parents, play a  
game, borrow a  
book, have a  
drink and cake

Parent Forum  
Have your say –  
talk to Mrs Carr  
about any whole  
school issues



# What Parents & Educators Need to Know about IN-GAME CHAT

## WHAT ARE THE RISKS?

Video games are continuing to grow in popularity – including, of course, among children and young people – and the emergence of gaming communities has been accelerated by the inclusion of chat functionality across many different titles. While in-game chat isn't inherently a bad thing, it can create some concerns about online safety and the people that children might be interacting with.

## DIFFERENT TYPES OF CHAT

There are a number of ways that gamers commonly chat with one another online. As the name would suggest, in-game chat happens within the game itself. There's also party chat: a group voice conversation that console users can have with anyone on the same platform. This tends to be more commonly used by players who already know each other. Finally, many gamers – especially on PC – will chat via a third-party app such as Discord.

## CONTACT WITH STRANGERS

Whether it's text- or voice-based, in-game chat is frequently open to all players to use. Many games default to making it an opt-in function, but some don't: meaning a child could start seeing messages within the game from people they're playing with, regardless of whether they know those individuals or not. While most strangers won't necessarily have ill intent, there are some who may behave inappropriately when chatting to a child – intentionally or otherwise.

## DANGER OF GROOMING

It's been reported that some young gamers have encountered older players online who pretend to be a lower age to manipulate children, sending gifts in exchange for chatting and sending photos. Just as on any messaging platform, it's good to advise young people to avoid speaking to strangers; emphasise that they shouldn't accept gifts from anyone online that they don't know.

## BULLYING AND ABUSE

While some in-game chat can turn toxic because of how a match plays out, others turn that way because of people who engage in trolling – in essence, behaving in an offensive and abusive way simply to cause pain or get a rise out of whoever they're talking to. These 'trolls' often lean on racial slurs, anti-LGBT sentiment and other hateful rhetoric; they normally feel most confident preying on younger, more impressionable gamers.

## POTENTIAL FOR PRIVATE CHAT

If a player would like a re-match with a stranger after meeting them in the game, they can send a friend request, or use the party chat together in the future. For the most part, this is harmless – but it might lead to messages being exchanged in private. This could then escalate to the sharing of private information, and potentially attempts to manipulate or scam younger players.

## COMPETITIVE ATMOSPHERE

Certain games are very competitive, and players can sometimes get upset if they feel a teammate is underperforming, an opponent won unfairly, or they're just a bad loser. This can lead to unpleasant messages that stray away from playful 'trash talk' and wander into the territory of bullying. Some players have been known to get incredibly abusive in situations like this, and the impact of this on a young gamer's emotional wellbeing could be severe.

## Advice for Parents & Educators

### LOCK-DOWN IN-GAME CHAT

In-game chat can often be disabled in the game's settings. This allows children to play without risk of contact from strangers – but it will need to be done in each individual game. Text chat appears in the corner of the screen in many titles, so it's normally easy to take a quick glance and see what's being said. With voice chat, explain to children what behaviour is inappropriate, so they can spot the dangers themselves.

### REPORT POTENTIAL OFFENDERS

Most games offer a robust means of reporting other players, so you can flag an account as potentially harmful. This normally leads to the account not being matched with yours in the future and, if that person's conduct breaks any of the game's rules, they may be banned from playing entirely. This is done within the game itself, so each title has a slightly different process, but these tend to be designed for simplicity.

### CONSIDER OTHER CHAT OPTIONS

If a child wants to play with people they know, consider using party chat or a third-party service like Discord. This allows everyone involved to chat on a private server and even enjoy each other's company while playing different games. It's also far more secure, as anyone looking to join will need to request and be granted access – normally by whoever is hosting the chat.

### COMMUNICATION IS KEY

Make sure children understand the differences between being competitive and being abusive. Talk about what constitutes unusual or inappropriate behaviour from strangers online. Be clear that if anything ever concerns or worries them, they should tell a trusted adult as soon as possible. Empower children to identify the risks of in-game chat for themselves and reassure them they won't get in trouble for seeking help if anything goes wrong.

## Meet Our Expert

Lloyd Coombes is the Editor in Chief of GGRecon and has been working in the games media industry for five years. He's also a parent and therefore understands the importance of online safety. Writing mainly about tech and fitness, his work has been published at sites including IGN, TechRadar, and plenty more.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at [nationalcollege.com/guides/in-game-chat](https://nationalcollege.com/guides/in-game-chat)



Cornwall Partnership  
NHS Foundation Trust

# MENTAL HEALTH SUPPORT TEAM - MHST



Parents and Carers -  
please join us at our  
1hr online  
Behaviour Workshop

Monday 27th January - 9.30am & 2pm  
Tuesday 28th January - 11.30 am & 4pm  
Wednesday 29th January - 9.30am & 1.30pm  
Thursday 30th January - 11.00am & 4pm

This workshop provides parents with  
practical strategies to foster positive  
behaviour and communication at  
home.

To book a place please complete  
the online form **HERE**

<https://forms.office.com/e/1PwGDXSQ40> or scan the QR code



This workshop is open to parents/carers of  
primary aged children enrolled in Reception  
to Year 6 in any school in Cornwall

# MENTAL HEALTH SUPPORT TEAM - MHST



Parents and Carers -  
please join us at our  
1hr online  
Resilience Workshop

Monday 20th January - 9.30am & 4pm  
Tuesday 21st January - 11am & 2pm  
Wednesday 22nd January - 11.30am &  
4pm  
Thursday 23rd January - 9.30am & 1.30pm



This workshop aims to talk about the  
meaning of resilience, explore  
building resilience and look at how  
and when a young person should ask  
for help.

To book a place please complete  
the online form **HERE**  
[https://forms.office.com/e/TE2U  
mBZrHK](https://forms.office.com/e/TE2UmBZrHK) or scan the QR code



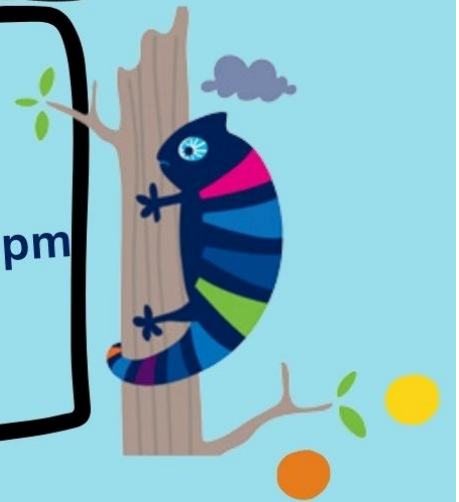
This workshop is open to parents/carers of  
primary aged children enrolled in Reception  
to Year 6 in any school in Cornwall

# MENTAL HEALTH SUPPORT TEAM - MHST



Parents and Carers -  
please join us at our  
1hr online  
Worry Workshop

Monday 13th January - 9:30am & 2pm  
Tuesday 14th January - 11am & 4pm  
Wednesday 15th January - 09:30am & 1:30pm  
Thursday 16th January - 11am & 4pm



This workshop aims to provide psychoeducation on "What is worry?" and "Why does my child worry?" Also includes practical strategies for helping children manage their worries.



To book a place please complete the online form HERE

<https://forms.office.com/e/YR5MeEwtEF> or scan the QR code



This workshop is open to parents/carers of primary aged children enrolled in Reception to Year 6 in any school in Cornwall

# MENTAL HEALTH SUPPORT TEAM - MHST



Parents and Carers -  
please join us at our  
1hr online  
**Sleep Workshop**

Monday 3rd February - 11am & 4pm  
Tuesday 4th February - 9.30am & 2pm  
Wednesday 5th February - 9.30am &  
1.30pm  
Thursday 6th February - 11am &  
1.30pm



This workshop aims to provide  
psychoeducation on sleep hygiene  
and sleep routines. Also includes  
practical strategies for helping  
children

To book a place please complete  
the online form [HERE](#)

<https://forms.office.com/e/7ac7qHLPPhc> or scan the QR code



This workshop is open to parents/carers of  
primary aged children enrolled in Reception  
to Year 6 in any school in Cornwall