

## PRIMARY PE & SPORTS PREMIUM STATEMENT

**Background** - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport.

**Key Indicators** - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

**Funding** - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

<b>The total funding for the academic year 2023/24</b>	<b>£ 16600</b>
<b>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</b>	<b>70% (23/24)</b>
<b>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</b>	<b>70% (23/24)</b>
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	<b>100% (23/24)</b>
<b>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</b>	<b>Yes</b>

**Accountability & Impact** - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

<b>Lead member of staff responsible</b>	<b>Dan Barnard</b>	<b>Lead Governor responsible</b>	<b>Ross Durkin</b>
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**Time 2 Move** - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to [www.cornwallsportspartnership.co.uk/pe-and-school-sport](http://www.cornwallsportspartnership.co.uk/pe-and-school-sport)). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

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<b>Area of Focus &amp; Outcomes</b>	<b>Actions</b> (Actions identified through self-review to improve the quality of provision)	<b>Funding</b> -Planned spend -Actual spend	<b>Impact</b> -Impact on pupils <b>participation</b> -Impact on pupils <b>attainment</b> -Any additional impact -Whole School Improvement (Key Indicator 2)	<b>Future Actions &amp; Sustainability</b> -How will the improvements be sustained -What will you do next
<p style="text-align: center;"><b>Curriculum Delivery</b></p> <p style="text-align: center;"><i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>Top up swimming lessons for year 5/6 pupils to ensure highest possible percentage of 'water confident' pupils prior to summer.</p> <p>Upskill all members of staff and volunteers. Use sports coaches to deliver CPD through teaching specific sport (Gymnastics, Dance, Cricket)</p> <p>Purchase resources/ equipment to ensure active lessons take place and clubs to target inactive pupils</p> <p>Continue to develop programme of Watersports Elemental (YEAR 2-6)</p> <p>Provision for all pupils to be taught water rescue skills by a coach prior to summer term.</p>	<p>£750</p> <p>£1000</p> <p>£1254</p> <p>£2000</p> <p>(RNLI) and additional Elemental sessions</p>	<p>Pupils report a higher degree of water confidence following loss of opportunities from lockdowns.</p> <p>10% Increase in participation of ASC/ events.</p> <p>Pupils and parents comment that they understand achievements. Any areas that are highlighted will be acted upon.</p> <p>50% of pupils report increased confidence of water skills. Water skills for life have been learnt leading to greater water confidence and opportunity.</p>	<p>Swimming lessons for all Halwin pupils (not just KS2) to be continued in 24/25 so fewer pupils require top up lessons in year 5/6.</p> <p>All ASC sports clubs will be delivered by skilled staff, coaches and volunteers.</p> <p>All provision will be audited and reviewed annually.</p> <p>Equipment purchased will be planned for and used in future years. Audits will be made by PE coordinator.</p>
<p style="text-align: center;"><b>Physical Activity, Health &amp; Wellbeing</b></p> <p style="text-align: center;"><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p>	<p>New equipment (school council involvement) to target inactive pupils and support physical activity at break times</p> <p>Staff supervision of equipment at break/lunch</p>	<p>£2000</p> <p>£1000</p> <p>£300</p>	<p>Clearly promotes the positive ethos of school to children and parents. Increased knowledge, increased concentration and behaviour.</p>	<p>Continue to monitor use and suitability.</p> <p>Ensure children are encouraged to use new equipment appropriately by Lunchtime supervisors and Sports leaders.</p>

<p><b>(Key Indicator 1)</b></p>	<p>Continue to develop in- school physical activity programmes during the day to achieve 5hrs a week (including PE lessons): Playground Leaders, Active Maths, Multi-skills etc</p> <p>Work with Chartwells throughout year on promotional events with Healthy Eating focus</p> <p>Improvement of health, safety and overall wellbeing through Bikeability training for year 5 (those in 6 who did not complete in 22/23)</p>	<p>N/A</p> <p>N/A</p>	<p>Higher number of children engaging in lunchtime and break time sports. Less incidents of negative behaviour</p> <p>Children have developed a greater range of skills both physical and team work.</p> <p>All pupils engage in daily physical activity at school for at least 30 minutes. This has lead to higher levels of physical literacy, given skills for life and lessened likelihood of childhood obesity.</p> <p>The promotion of health and well-being has ensured children can make informed choices.</p> <p>There is a greater awareness amongst pupils/ parents/ staff about the benefits of physical activity, healthy eating and drinking water.</p> <p>Children can now ride their bikes safely on and off the road, introducing cycling as a safe, healthy and efficient way to travel.</p>	<p>Monitor physical activity programmes for each class to ensure that it is embedded into the school day and ethos of our school by all stakeholders.</p> <p>Parents are engaged and reinforcing messages out of school and making informed choices.</p> <p>Ensure EYFS healthy cooking becomes embedded in the curriculum.</p> <p>Roll out in 24/25-advertise earlier to enable time to ensure all bikes are roadworthy</p>
<p><b>Diverse &amp; Inclusive</b></p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p><b>(Key Indicator 4)</b></p>	<p>Target support to involve the least active children by promoting and attending events aimed at this particular cohort</p> <p>Provide/ signpost Gifted and Talented children to expert support. Encourage links to clubs.</p>	<p>£200</p> <p>£2000</p>	<p>25% increase of improved attitudes towards sports and PE in identified least active pupils.</p> <p>25% increase in engagement and confidence in identified least active pupils.</p> <p>There is a fully inclusive PE curriculum that meets needs of all children.</p>	<p>Greater range of opportunities will be offered to children and specific groups, this will continue to be monitored and developed</p> <p>Target groups will be monitored and assessed. Needs will be adapted and met.</p>

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	<p>Subsidise all After School sports clubs (for the whole year) so that they are affordable for all families.</p> <p>Ensure that Health and Fitness Week is timetabled into the school calendar and that it provides a range of opportunities to meet all needs.</p>	<p>£1400</p>	<p>10% increase in the amount of children attending after school sports clubs which has impacted on attainment, confidence and attitudes towards healthy, active lifestyle.</p> <p>Improved confidence, behaviour and attitudes in groups of children.</p> <p>Greater awareness of Sport and Health and well-being across the school and to all stakeholders as we show commitment to it.</p>	<p>Links will be made to ensure range of opportunities can offered during Sports and well being weeks.</p>
<p><b>Competitions</b></p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p><b>(Key Indicator 5)</b></p>	<p>Work alongside other local primary schools in the MAT to provide local festivals and competitions-use Cluster Coordinator to ensure maximum participation (particularly in school based activities)</p> <p>Develop sports day to ensure it reflects our School PE curriculum</p> <p>Transport to take part in competitions and events</p> <p>Develop intra school sports competitions to ensure a range of sports are included</p>	<p>£1,833</p> <p>£448</p> <p>N/A</p>	<p>50% increase in number of children participating in competitions within our own and/or against other schools</p> <p>50% increase in number of festivals/ events able to attend due to team sizes/ ratios etc.</p> <p>25% increase in number of children participating in competitions within school.</p> <p>25% increase of improved attitudes towards sports and PE.</p> <p>increase in engagement, confidence and team-work skills.</p>	<p>Ensure that % participation stays high by embedding inter school sports into the yearly timetable</p> <p>Conference the children annually about their experiences and attitudes toward sports day/ events</p>
<p><b>Leadership, Coaching &amp; Volunteering</b></p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<p>All year 6 children to complete a playground leaders programme to then help support activities at break and lunchtimes for all children.</p>	<p>£500</p>	<p>Sports Leader’s programme has ensured the Y5/6 children have greater awareness and can encourage physical activity with other pupils during break/lunch.</p>	<p>To research a link between our playground leaders programme and secondary school.</p>

	<p>Ensure we have the full provision that the Sports Leaders need to run their clubs for maximum</p>		<p>Children increase confidence and self esteem.</p> <p>All children are engaged in regular physical activity.</p> <p>Sports programme for lunchtime has led to greater participation levels.</p> <p>Attitudes towards delivering sports has improved among UKS2 pupils.</p>	<p>Monitor children who are running clubs and what sports they are offering.</p> <p>Audit % of children who are taking part in active lunchtimes.</p>
<p><b>Community Collaboration</b></p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Engage with local clubs/ coaches and parents to deliver after school clubs</p> <p>Signpost children to join community clubs outside of school and form links and use reports/parent feedback to ensure communication is maximised</p> <p>Make links with alternative activities through Sports Week (fencing, archery etc)</p> <p>Buy into area School Sports Partnership offer (costing above)</p>	<p>N/A</p> <p>N/A</p> <p>£275</p>	<p>Increase in numbers of children participating in a range of opportunities.</p> <p>Improved links with other schools/ clubs to ensure physical education and sport is accessible/ high quality.</p> <p>Increase in club links.</p> <p>Greater range of after school clubs offered.</p>	<p>Ensure links with community clubs are strong</p> <p>Encourage community clubs to run after school clubs</p> <p>Audit which clubs children are attending</p>
<p><b>Workforce</b></p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE &amp; sport</i></p> <p><b>(Key Indicator 3)</b></p>	<p>Train existing staff and buy storage resources to ensure they can teach physical literacy</p> <p>Hire qualified sports coaches to work alongside and upskill teachers (see curriculum resources)</p> <p>Ensure After School club coaches have skill to deliver clubs to SEND</p>	<p>£990</p> <p>£650</p>	<p>More competent and confident staff which has had a positive impact on quality of teaching and learning.</p> <p>Better storage facilities has ensured resources are accessible and staff more confident is using range of resources – higher quality lessons.</p>	<p>Monitor and audit staff to ensure confidence levels remain high</p> <p>Ensure existing and new staff have been upskilled to ensure quality delivery</p> <p>Share PE knowledge and CPD across the school and MAT</p>

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	Provide high quality training opportunities for all staff and adults (where appropriate)		Teachers have an increased knowledge and skills on delivering sports.	
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