



Thursday 28th March 2024

# Halwin Headlines

With this Easter edition of the newsletter, all the staff would like to wish all our Halwin families a very Happy Easter and relaxing break. Thank you to Alex Thomas and the Friends of Halwin for our fun Easter Egg Activities and yummy Easter eggs on Tuesday afternoon.

We took time today to say thank you, good bye and good luck to Mrs Bullock who leaves Halwin today after an impressive 15 years.

The whole school had lots of fun at the swimming gala on Wednesday—it was lovely to see so many smiling faces as the children enjoyed a mix of fun water play and team races. Everyone scored points for their team by being in the water and extra points were added up from the races. Congratulations to the Yellow team who are the Swimming Gala champions. All points will be added to our team point totals and there will be more events in the summer term, including Sports Day, before the overall winners are revealed at the end of the year.

Congratulations to Oscar, Lillian, Amelia F-R, Amber, Marley and Harry who have all reached their Accelerated Reader Spring 2 Target - Super stars!

Congratulations to the following pupils who have achieved Hall of Fame status on Maths Whizz this week:

Kingfishers: Penny, Amelia B, Archie, Ruben, Alex, Nicholas, Eli, Catori, Lillian and Lloyd.

Owls: Lerryn, Lukas, Benjamin and Rupert

At the end of the newsletter, I have added some useful information to support you at home with keeping safe online. I've added another Online Safety Parent Information Session to the diary for after Easter to ensure everyone has the opportunity to attend.

Finally, if you have any expertise in robotics/ coding / First Lego League and would be able to support an after school club please come and have a chat with me as I am keen to set this up.

We will look forward to seeing you back at school on Monday 15th April. We have a packed diary for next term so please keep your eye on the diary dates section of the newsletter. Don't forget the new menu will begin after the Easter break!

## Get in touch

You can contact us via phone or email.

01209 860329

[halwinsecretary@croftymat.org](mailto:halwinsecretary@croftymat.org)

Wrap-Around Care  
Booking Link attached.

## Attendance

We aim for all our children to have at least 97% attendance throughout the year.

Overall attendance for this week was 98.3%

See below for the attendance for each class last week.

Robins: 100%

Owls: 94.5%

Kingfishers: 100%

Congratulations

Robins



Next week's lunch menu **NEW week 1**



# Halwin Heroes

This year we will be celebrating our Star of the Week and CARE champions every week!



Confidence Aspiration Resilience Enjoyment

## Swimming Gala Results

Blue — 223

Red — 184

Green — 235

Yellow — 249

## Table Tennis Club

Yesterday saw the climax of Table Tennis Club's weeks of training with an eagerly contested tournament between Group A and Group B. Group A ran out eventual winners with high-quality play on show throughout.

A massive thank you to Mr Sobey for arranging the coaching over these last 10 weeks!

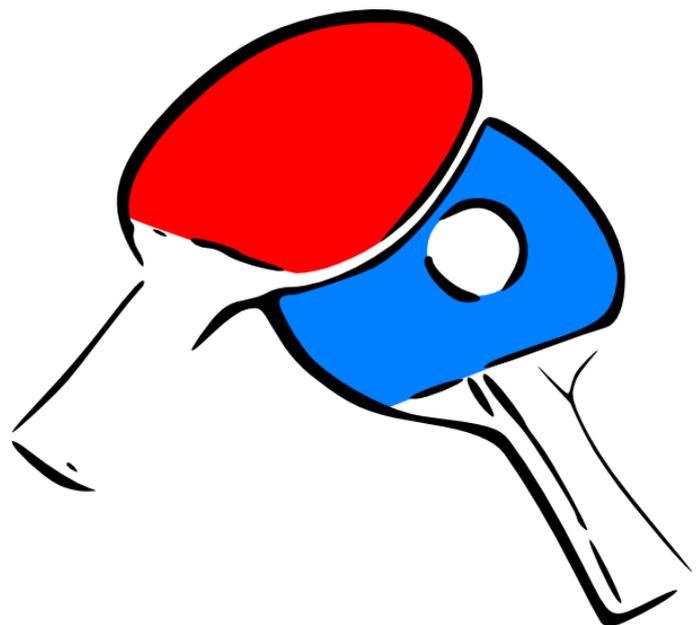
## Team Points

Blue — 102

Red — 196

Green — 175

Yellow — 147



# Notices and Events

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## Y6 SATS Club Dates:

Tuesday 16th April, Tuesday 23rd April, Tuesday 30th April and Tuesday 7th May

## Y6 Transition—Helston Community College

The Initial letter to parents can now be found on the Year 6 Transition webpage on the College website.

## Coose Trannack Cross Country Races—Saturday 20th April 2024

Primary, Secondary and Adult events. Information available from Miss Richards in the school office.

## Choir

Choir will recommence after Easter on Thursdays from 3.15 to 4pm. Year 2 are also welcome.

## Congratulations

Well done to Lillian for completing a 10 000 step challenge for the month of February. She raised an impressive £157 for Brain Tumour Research.

## Vacancies

We are looking to recruit a lunchtime supervisor. More information can be found on the Crofty website: [Current Vacancies - Crofty Multi Academy Trust \(croftymat.org\)](http://croftymat.org)

## Cross Country

Race 5 will be Tuesday May 14<sup>th</sup> at Mullion 4pm-5pm—open to KS1 and KS2 (parents can accompany younger children on the course).

## Attendance and Lateness

The law requires parents to ensure their children receive an efficient full time education, and every minute of every day is important. Please help them not to miss any of the valuable time. We want every child to feel welcomed and celebrated as part of our school community. Attendance is an essential part of this. Absence can affect friendships, confidence, resilience and learning, whether this is for authorised (e.g. illness) or unauthorised reasons. You can have a big effect on your child's attendance, and we appreciate your support.





### **What does the school need to do to improve?**

- Subject leaders are not yet clear about how well the curriculum is being implemented. As a result, there are inconsistencies in the teaching of the curriculum, starting in the early years. The trust needs to continue to strengthen subject leadership across all subjects so that improvements in the curriculum are securely embedded.
- Staff do not have the necessary expertise to help pupils to build their knowledge well enough. As a result, the expectations of what some pupils can achieve are too low. The trust must ensure that all staff have the depth of subject knowledge they need to implement the curriculum successfully.
- The trust has not ensured that all pupils with SEND are identified swiftly enough. As a result, some pupils do not benefit from the support they need at the right time to help them catch up. The trust must ensure that pupils' needs are identified and check that all pupils receive the support they need to learn.

### **What have we done so far?**

#### **Curriculum & Subject Leadership**

- Reviewed the curriculum and created clear lesson structure guidance for teaching and learning
- Produced clear drivers and implementation statement
- Policies updated including marking and feedback and behaviour policy
- Created a book spine with rationales for books chosen
- Implemented and trained staff and parents on effective use of Accelerated Reader
- Provided RWI training for all staff, and leadership training to ensure fidelity to the programme and effective afternoon interventions
- Mrs Vivian appointed Early Years Foundation Stage (EYFS) lead
- Early Excellence EYFS training for the EYFS team
- Staff attendance at Crofty INSETs, Teach Meets, Network Meetings, Moderation meetings
- Reading Fluency training for teachers and TAs
- White Rose Maths and Mastering Number online staff training package purchased
- Visits to other schools both within Crofty and outside Crofty to observe best practice
- Teacher continued professional development – Termly 'Big Shift' focus using Walkthru approach
- SEND staff training including ASD awareness and use of visuals, scaffolding & modelling, adaptive practice, neurodiversity, emotion coaching, writing individual support plan (IEP) targets
- Intervention resources purchased including Number Sense Maths and Letterjoin handwriting

#### **Personal Development**

- Introduced ABC – children use the vocabulary of agree, build and challenge when answering questions to develop oracy and reasoning skills as well as improve focus and engagement in lessons.
- Increased weekly celebrations e.g. CARE awards, Headteacher Award, Team Points
- Provided opportunities for pupils to talk to unfamiliar adults about their learning e.g. Governor pupil voice and visits from Crofty leaders
- Purchased LYFTA online resource - launching in Summer term
- Organised trips, visitors and experiences to support the curriculum and wider development
- Leadership opportunities for children including Reading Ambassadors, Wellbeing Champions, Eco-Trust representatives

## **School Environment**

- New library created in the centre of the school – new carpet, painted white, new furniture, new books, displays
- Areas decluttered and rubbish removed to ensure calm learning environments
- Displays updated to ensure reading and writing focussed displays
- New carpet and walls painted in Kingfishers classroom
- New furniture in Robins and Fledglings
- Hallways & office painted white
- Owls classroom painted white
- New gate entry system being fitted over Easter

## **Attendance**

- Safeguarding training for all staff
- Sharing regular information about children's attendance in newsletters and termly attendance letters
- Following Crofty policy with regards to home visits, fines for holidays, lateness and persistent absenteeism and holding attendance surgeries when needed

## **Feedback so far...**

### **Learning walks and book looks tell us....**

- There is now a more consistent approach to lessons – including retrieval of prior knowledge, clear learning intentions and key vocabulary, small steps, scaffolded learning for those that need it.
- Staff have an improving understanding of IEP provision and adapt lessons as required
- There is now a higher expectation of presentation of work

### **Children tell us...**

- They feel safe and enjoy being in school - they feel part of the 'Halwin family'
- They like the new library and are now able to read books at the right level
- They enjoy assemblies, trips and visitors, and opportunities to be creative and active

### **External reports tell us...**

- Positive changes evident in Maths and subject leader making good progress with the action plan
- Increased fidelity to the RWI phonics scheme and consistent use of management signals
- Foundation lessons are taught weekly following rolling programmes and use of agreed schemes and resources
- Significant improvements in the accommodation, organisation and provision of the pre-school. The classroom space is well-organised and there are clear areas of learning with inviting resources. The environment is child-centred and children are clearly connected to and comfortable with the space. Long-term plans are in place with weekly targets and annotations show evidence of enhancements and how misconceptions/gaps are identified and followed up.

## **Next Steps**

- Continue to embed the changes made and ensure high expectations and focused live marking
- Continue to work with Crofty for support
- Increase community involvement and advertisement of the school, in particular Pre-School and EYFS
- Continue to work with the Education Welfare Officer for support with attendance and lateness
- Develop curriculum documents for rolling programme for 2024/25.

# Diary dates 1

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Monday 15th April	First Day of Summer Term
Friday 19th April	Friends of Halwin Bingo evening
Week Commencing Monday 22nd April	Full reports to parents
Thursday 25th April	Beach Guardian workshops
Friday 26th April	Owls Ukulele Performance in Assembly
Monday 29th April	Online Safety Parent Information Session
Monday 6th May	School Closed—Bank Holiday
Week Commencing Monday 13th May	Y6 SATs
Week Commencing Monday 20th May	Sustainability Week
Monday 20th May	Y5 Careers Event at Helston 2-3.15pm
Tuesday 21st May	EYFS Trip to Godolphin House
Friday 24th May	Magic Maths Workshops (FoH)
Week Commencing Monday 27th May	Half Term

# Diary dates 2

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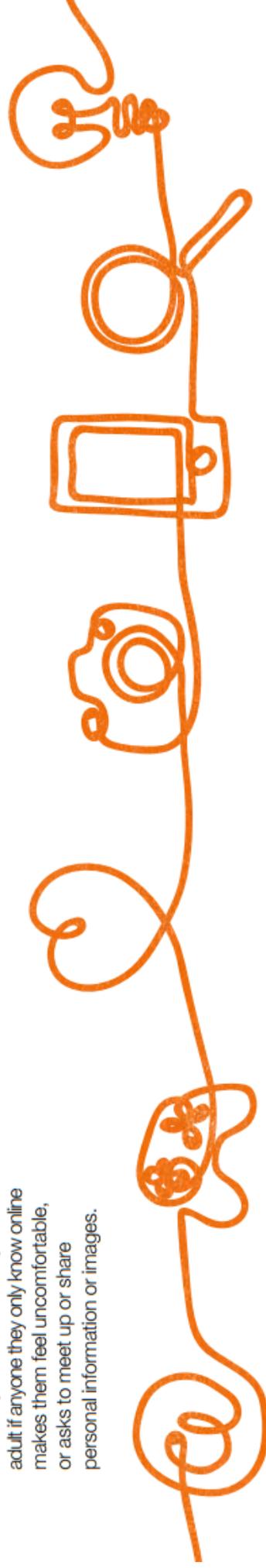


Week Commencing Monday 3rd June	Y4 Multiplication Tables Check
Thursday 6th June	Kingfishers Trip to King Edward's Mine
Thursday 13th June	Elemental—Owls & Kingfishers
Friday 14th June	Sports Day
Monday 17th June	INSET day—school closed to pupils
Thursday 20th June	Sports For School Sponsored Event with visit from Paralympic Footballer
Friday 21st June	Elemental—Owls & Kingfishers
Monday 24th June	Y6 Kooth online Transition Support Session
Friday 28th June	Friends of Halwin Summer Disco
Friday 5th July	Friends of Halwin Summer Fair
Wed 10th July—Fri 12th July	Y5/6 Bristol Residential
Tuesday 16th July	Y4 Trip to Book Festival
Thursday 18th July	Teddy Bears Picnic—current Reception and New Reception Pupils & Parents
Monday 22nd July	Y6 Production and Leavers Ceremony
Tuesday 23rd July	Last day of term for pupils No After School Care

# 10 Key messages to share with your child

However and wherever you have a conversation with your child, here are 10 top tips you can share to support them in staying safe online.

1. **"You can always come to me if you need help."** This is the most important thing to let your child know, and a way to give them confidence to speak to you when they need support.
2. **"What would you do if this happened...?"** Give your child strategies to deal with upsetting experiences online.
3. **"Remember that not everyone is who they say they are online."** Remind your child to always tell an adult if anyone they only know online makes them feel uncomfortable, or asks to meet up or share personal information or images.
4. **"Keep your personal information safe, and other people's too."** This includes full names, contact details, and real-time locations.
5. **"Be respectful to others online."** Remind them if it's not okay offline...
6. **"Think before you post."** Help your child to be aware that their online actions can have consequences for themselves and others.
7. **"Remember to ask if it's okay."** Asking for, and receiving permission from others online is important before sharing images, adding people into group chats, etc.
8. **"Remember not everything is true online."** Help your child to be a critical thinker to find accurate information.
9. **"The things other people post online might not always show what their life is really like."** Reassure your child that nobody's life is as perfect as it may seem online, and judging yourself against other's online lives isn't a fair comparison.
10. **"Recognise how going online makes you feel and take a break when you need to."** Your child may need support in doing this, such as timers and reminders.



# What Parents & Carers Need to Know about ROBLOX

Roblox is one of the most popular video games on the market. By 2020, the game's makers were claiming that more than half of children in the USA play it. As a 'sandbox' title, Roblox offers a huge amount of creative freedom: it lets players create their own gaming experiences with the Roblox Studio to build custom levels and games, which can then be shared with other players online. Roblox fosters creative thinking and enjoys a robust online community of fans.

AGE RATING  
PEGI  
7

## WHAT ARE THE RISKS?

### CONTACT WITH STRANGERS

Roblox encourages players to communicate online (including a group chat facility). This could expose children to risks such as scammers, online predators, harassment, griefers and more. The in-game chat has some filters, but isn't perfect: players can still send harmful messages to others – such as general hostility – while predators can reach out to children directly.

### PUBLIC SERVERS

Roblox has private or VIP servers which allow people to play exclusively with their friends, but this costs money. Most Roblox players will instead be on public servers that anyone can join. Servers can host games which focus on all kinds of aspects, including direct player interaction. Some games and servers, therefore, will put children more at risk of contact from strangers than others.

### ONLINE DATERS

These are also called 'ODers' and are quite common in Roblox. An ODER is an individual who joins a game with the intention of finding someone to date online – and eventually meet in person. Such online dating is against the Roblox community guidelines, but this usually doesn't deter ODERs. Some player-built Roblox game worlds have even been designed with online dating specifically in mind.

### IN-APP PURCHASES

Roblox is actually free to download and play, but bear in mind that there are some hidden costs. Players are encouraged to make purchases in the game, for example, using real money. People can also buy extra Robux (the in-game currency) to spend on cosmetic items in the game, and some private or VIP servers also have a cost.

## Advice for Parents & Carers

### SET PARENTAL CONTROLS

Roblox comes with several parental control options, which are explained well on the game's official website. It's essential to enter the correct date of birth for your child, as that allows Roblox to automatically apply the appropriate chat filters. The game also allows parents and carers to set monthly spending restrictions and monitor their child's account.

### DISABLE PRIVATE MESSAGING

Roblox's private messaging function raises the risk of children being contacted by people they may not want to speak with – potentially leading to bullying, harassment, toxicity and scam attempts. The game allows you to disable messages from anyone who hasn't been added as a friend on your child's account.

### PRIVATE SERVERS

If your child has genuine friends who they play Roblox online with, paying for a private or VIP server decreases the risk of contact from strangers. Even then, however, some players could invite other people – who might not necessarily be child friendly – into the private server. If your child is a Roblox fan, it's important to talk with them regularly about who they are playing the game with.

### MONITOR SPENDING

If they don't understand they're using real money, it's easy for children to accidentally spend a sizeable amount in the game. Using parental controls to place limits on their spending will help avoid any nasty financial surprises. Ensuring that you have two-factor authentication on your payment accounts also makes it harder for your child to spend money inadvertently.

### DEALING WITH STRANGERS

At some point in their development, your child will need to learn how to deal with strangers online. Show them how to block and report any users who are upsetting them or asking uncomfortable questions. Talking to them about what's OK to discuss – and what they should never tell a stranger online – will help them understand how to communicate with others safely in the digital world.

## Meet Our Expert

Clare Godwin (a.k.a. Lunawolf) has worked as an editor and journalist in the gaming industry since 2015, providing websites with event coverage, reviews and gaming guides. She is the owner of Lunawolf Gaming and is currently working on various gaming-related projects including game development and writing non-fiction books.



National Online Safety®

#WakeUpWednesday

Sources: <https://www.theverge.com/2020/7/2/2333431/roblox-over-half-of-us-kids-playing-virtual-parties-for-into>  
<https://corp.roblox.com/parents/>

# WEEK 1

W/C: 15/04, 06/05, 17/06, 08/07, 09/09, 30/09, 21/10

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>HOT SPECIALS</b>	Cheese and Tomato Pizza 🍕 Served with Potato Wedges	Classic Beef Burger Served with Potato Wedges	Roast Pork Served with Roast Potatoes and Gravy	Turkey Lasagne 🍝 Served with Garlic and Herb Bread	Fish Fingers Served with Chips
<b>JACKET POTATO</b>	Vegetable Korma 🍛 Served with Wholegrain Rice	Vegetarian Burger 🍔 Served with Potato Wedges	Vegetarian Cottage Pie 🥧 Served with Gravy	Vegetable Spanish Rice 🍚	Quorn Dippers 🍷 Served with Chips
	Jacket Potatoes 🍟 with a choice of hot and cold fillings	Jacket Potatoes 🍟 with a choice of hot and cold fillings, including Salmon Mayonnaise 🐟	Jacket Potatoes 🍟 with a choice of hot and cold fillings	Jacket Potatoes 🍟 with a choice of hot and cold fillings	Jacket Potatoes 🍟 with a choice of hot and cold fillings
	<b>Tomato Pasta</b> Fresh, homemade tomato and basil sauce with penne pasta 🍝				
	All main meals are served with two vegetables				
<b>DESSERT</b>	Forest Fruits Jelly	Crispy Crackle Bar with Fruit 🍌	Banana Cake 🍌	Original Flapjack	Vanilla Ice Cream

**AVAILABLE EVERY DAY**  
Water, salad, freshly baked bread, yoghurt & fresh fruit

 Vegetarian 
  Oily Fish 
  Wholegrain  
 Fruity! 
  Nutritionist's Choice

# WEEK 2

W/C: 22/04, 13/05, 03/06, 24/06, 15/07, 16/09, 07/10, 28/10

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>HOT SPECIALS</b>	Cheese and Tomato Pizza Served with Potato Wedges	Beef Bolognese Served with Wholewheat Pasta	Roast Chicken Served with Roast Potatoes and Gravy	Butter Chicken Curry Served with Wholegrain Rice	Southern Fried Chicken Served with Chips
<b>JACKET POTATO</b>	Vegetarian Bolognese Served with Wholewheat Pasta	Veggie Burrito	Quorn Roast Served with Roast Potatoes and Gravy	Macaroni Cheese	Veggie Fingers Served with Chips
	Jacket Potatoes with a choice of hot and cold fillings	Jacket Potatoes with a choice of hot and cold fillings, including Salmon Mayonnaise	Jacket Potatoes with a choice of hot and cold fillings	Jacket Potatoes with a choice of hot and cold fillings	Jacket Potatoes with a choice of hot and cold fillings
<b>Tomato Pasta</b> Fresh, homemade tomato and basil sauce with penne pasta					
All main meals are served with two vegetables					
<b>DESSERT</b>	Chocolate Cookie	Banana and Carrot Cake	Orange Jelly	Chocolate Shortbread with Fruit	Orange Drizzle

**AVAILABLE EVERY DAY**  
Water, salad, freshly baked bread, yoghurt & fresh fruit

Vegetarian 
 Oily Fish 
 Wholegrain  
 Fruity! 
 Nutritionist's Choice

# WEEK 3

W/C: 29/04, 20/05, 10/06, 01/07, 22/07, 02/09, 23/09, 14/10

## SPRING/SUMMER 2024

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>HOT SPECIALS</b>	Cheese and Tomato Pizza 🍕 Served with Potato Wedges	Pork Sausages Served with Mashed Potato and Gravy	Roast Chicken 🍗 Served with Roast Potatoes and Gravy	Chicken and Broccoli Pasta Bake 🍲	Fish Fingers Served with Chips
<b>JACKET POTATO</b>	Chinese Vegetable Noodles 🍜	Vegetarian Sausage 🌱 Served with Mashed Potato and Gravy	Cheese and Onion Slice	Meatless Balls in Tomato Sauce 🌱 Served with Rainbow Rice	Quorn Dippers 🌱 Served with Chips
	Jacket Potatoes 🍟 with a choice of hot and cold fillings	Jacket Potatoes 🍟 with a choice of hot and cold fillings, including Salmon Mayonnaise 🐟	Jacket Potatoes 🍟 with a choice of hot and cold fillings	Jacket Potatoes 🍟 with a choice of hot and cold fillings	Jacket Potatoes 🍟 with a choice of hot and cold fillings
	<b>Tomato Pasta</b> Fresh, homemade tomato and basil sauce with penne pasta 🍝				
	All main meals are served with two vegetables				
<b>DESSERT</b>	Chocolate Brownie 🍫	Strawberry Jelly	Banana Cake 🍌	Lemon Sicilian Cookie	Chocolate Ice Cream

**AVAILABLE EVERY DAY**

Water, salad, freshly baked bread, yoghurt & fresh fruit

- 🌱 Vegetarian
- 🐟 Oily Fish
- 🌾 Wholegrain
- 🍏 Fruity!
- 🍷 Nutritionist's Choice



# AFTER SCHOOL CLUB Summer 1

Monday – Crafts night

Tuesday – Sports night

Wednesday – Quiz night

Thursday – TTRS / Chrome books

Friday – Movie night

Available every night - art/colouring/activity sheets,  
puzzles/toys/lego, books and biscuits and juice.