



Friday 26th April 2024

Halwin Headlines

We started the week by celebrating World Earth Day 2024. The theme for this year's Earth Day is Planet Vs Plastic and we enjoyed reading the story of Somebody Swallowed Stanley by Sarah Roberts. Yesterday we had an informative visit from Rob at beachguardian.org and learned all about the impact of plastics on our seas and beaches. Did you know there are soft plastic recycling points in supermarkets where you can recycle crisp packets, salad bags, the bags inside cereal boxes, fruit and veg packaging and more! Rob would love to see any posters, drawings or writing the children do inspired by his talk.

Kingfishers' Class have enjoyed the start of their new novel (The Explorer) and are currently writing their own adventure story inspired by it. This week Kingfishers have also learned about Sustainable Transport and Electric Vehicles as part of our sustainability themed work this term with an interesting live lesson. This week Robins have been looking at toys from the past in history. They have also been learning about Beatrix Potter in art and having a go at drawing some of her illustrations. Owls class have been learning all about fractions in Maths and applying their skills to problem solving questions. Thank you to Owls for their amazing ukulele performance in assembly today. As the summer is approaching, every class also had a visit from some RNLI lifeguards this week to make sure we can all be safe in the sea and on the beach. They were impressed with the children's knowledge and mature attitudes. Well done everyone.

More dates have been added to the Summer diary dates section later in the newsletter and on Monday, we will be running an Online Safety meeting for parents and children, after school in Kingfishers class. We hope you can all attend to learn more about keeping your children safe online.

Congratulations to the following children who have reached the Maths Whizz Hall of Fame this week: Alex, Amelia B, Amelia F-R, Charlotte, Connor, Eli, Jowan, Kai, Lillian, Lloyd, Nicholas, Penny, Ruben, Sam (Kingfishers) and Alfie R, Benjamin, Coco, Harry, Kerra, Lerryn, Lillie-Mai, Lukas, Marley (Owls). Congratulations to Henry and Nicholas who took part in the Coose Trannack Cross Country Races last weekend. It was excellent to see Halwin represented at this local event raising money for one of our hub schools. Congratulations to Mia who has been awarded her CMST Mastering Music Award, congratulations to Marley who received the Ballon d'Or award for best overall player and congratulations to Poppy for receiving her Level 2 swim award! Well done everyone!

Have a lovely weekend.



Next week's lunch menu **week 3**



Get in touch

You can contact us via phone or email.

01209 860329

halwinsecretary@croftymat.org

Wrap-Around Care
Booking Link attached.

Attendance

We aim for all our children to have at least 97% attendance throughout the year.

Overall attendance for this week was 95.4%

See below for the attendance for each class last week.

Robins: 100%

Owls: 92.5%

Kingfishers: 96.3%

Congratulations

Robins

Halwin Heroes



This year we will be celebrating our Star of the Week and CARE champions every week!

Confidence Aspiration Resilience Enjoyment

	Star of the Week
Robins	Carter
Owls	Marley
Kingfishers	Lexilee

Confidence	Connor
Aspiration	Benjamin
Resilience	Mawgan
Enjoyment	Aimee

Team Points

Blue— 130

Red— 205

Green— 242

Yellow— 177



Amelia F-R

**For being an all-round amazing
Halwin Citizen**

Notices and Events



Sun Cream

As the weather improves, please ensure your child wears sun cream to school each day, brings a sun hat and a water bottle. If you wish to provide your child with additional sun cream, please ensure it is in a named container. Staff will remind children to apply it before going outside at lunchtime. If you think your child may need help to re-apply, please speak to your class teacher to give permission.

Reading Café with special guest

Our local family support worker will be attending our next Reading Café on Tuesday 30th April from 3.15pm-4.15pm. Please drop in for a chat. There will also be a Friends of Halwin second-hand uniform sale and cake sale.

Halwin Primary School Reads!



In this school year, students have read...

623 Books

4,246,358 Words

for **9** minutes/day!
(individual student average)

RENAISSANCE
Accelerated Reader

Outdoor and Adventurous Education

As part of our PE curriculum this term, we have arranged for Owls and Kingfishers to have two water sports sessions at Elemental UK who are based at Swanpool Beach—Thursday 13th June and Friday 21st June, travelling by coach. Owls and Kingfishers have received a letter with more details today and the payment has been added to Parent Pay.

Neurodiversity Profiling Tool Online Information Session for Parents

Tuesday 14th May 10.30-12pm . Book tickets here: <https://www.eventbrite.com/e/information-session-for-parentscarers-on-the-neurodiversity-profiling-tool-tickets-884811554177>

Reports

Your child's report has now been emailed to you. Please check your email and let Miss Richards know at the office if you have not received the report.

Confidence Aspiration Resilience Enjoyment

Notices and Events



Unauthorised Exceptional Leave of Absence Information

The law requires parents to ensure their children receive an efficient full time education, and every minute of every day is important. Please help them not to miss any of the valuable time.

We hope that when you read the information outlined on our website, you will consider that your child's education is too important to take on holidays during term time. If an unauthorised leave of absence is taken, this may incur a penalty notice being issued under Section 444A and 444B of the education Act 1996. This carries a fine of £60 if paid within 21 days or £120 if paid after this but within 28 days. Failure to pay the penalty notice will result in Court action.

Unauthorised Late Information

If your child is arriving late—after the register has closed at 9.05am it will be coded as a U which, is an unauthorised late mark. If your child accrues 10 unauthorised late marks within 100 sessions (10 weeks) you will be committing an offence under the Education Act 1996.

The School may refer the matter to Cornwall Council who may decide to take legal action against you, issuing a penalty notice under section 444A and 444B of the Education Act 1996. This carries a fine of £60 per child, per parent if paid within 21 days or £120 if paid after this but within 28 days. Failure to pay the penalty notice will result in Court action.

Persistent absences/unauthorised lates, not authorised by the school, may result in a prosecution in the Magistrates Court, leading to fines up to £2500 and / or custodial sentences.

Diary dates



Tuesday 30th April	Reading Café with Family Support Worker
Monday 6th May	School Closed—Bank Holiday
Wednesday 8th May	Menu Change—Pasties (pre-order)
w/c Monday 13th May	Y6 SATs
Monday 20th May	Y5 Careers Event at Helston 2-3.15pm
Tuesday 21st May	EYFS Trip to Godolphin House
Friday 24th May	Magic Maths Assembly & Workshops
w/c Monday 27th May	Half Term
w/c Monday 3rd June	Y4 Multiplication Tables Check
Thursday 6th June	Kingfishers Trip TBC
Wednesday 12th June	Multi-Skills Fun event
Friday 14th June	Sports Day
Monday 17th June	INSET day—school closed to pupils
Thursday 20th June	Sports For School Sponsored Event
Friday 28th June	FoH Summer Disco
Friday 5th July	FoH Summer Fair
Wed 10th July—Fri 12th July	Y5/6 Bristol Residential
Tuesday 16th July	Y4 Trip to Book Festival
Tuesday 23rd July	Last day of term for pupils

Tips for Encouraging Open Discussions about DIGITAL LIVES

The online world is an entirely familiar and commonplace part of life for today's children and young people, far more so than for previous generations. There are many positives to children being able to access online materials, so it's important not to demonise the internet, games and apps, and limit the benefit of their positive aspects. At the same time, we do have a responsibility to educate children about the hazards they may encounter online (just as we would about real-world dangers) so it's essential that we don't shy away from talking to them about the complex – and often sensitive – subject of what they do and what they see when they're online.

Here are some suggestions for kicking off conversations with your child about their digital life ...

MAKE YOUR INTEREST CLEAR

Showing enthusiasm when you broach the subject signals to your child that you're keen to learn about the positives of their online world. Most children enjoy educating adults and will happily chat about what they use the internet for, or what games and apps they're into and how these work. Asking to see their favourite games and apps in action could help you spot any aspects that may need your attention – such as chat functions which might require a settings adjustment to limit contact with strangers. Keep listening even if your child pauses for a long time; they could be considering how to phrase something specific, or they may be gauging your reaction.

BE OPEN AND HONEST, APPROPRIATE TO THEIR AGE

At various stages, children and young people become curious about puberty and how their body changes; about relationships; about how babies are made; and about sexual health. If your child knows that they can discuss these sensitive subjects with you, they tend to be less likely to go looking online for answers – which can often provide them with misleading information and, in some cases, lead to them consuming harmful content. Don't worry if you don't immediately know the answers to their questions – just find out for yourself and go back to them once you have the facts.

REMIND YOUR CHILD THEY CAN ALWAYS TALK TO YOU

In my role I work with many children and young people who admit being reluctant to tell a trusted adult about harmful content they've viewed online, in case it leads to having their devices confiscated. Emphasise to your child that you're always there to listen and help; reassure them that if they do view harmful content, then they are **not** to blame – but talking about it openly will help. Children shouldn't be expected to be resilient against abuse or feel that it's their job to prevent it.

KEEP TALKING!

The most valuable advice we can give is to keep talking with your child about their digital lives. You could try using everyday situations to ask questions about their online experiences.

DISCUSS THAT NOT EVERYTHING WE SEE ONLINE IS REAL

Here, you could give examples from your own digital life of the online world versus reality – for example, those Instagram posts which show the perfect house: spotlessly clean, never messy and immaculately decorated. Explain to your child that there are many other aspects of the online world which are also deliberately presented in an unrealistic way for effect – such as someone's relationship, their body, having perfect skin and so on.

TRY TO REMAIN CALM

As much as possible, try to stay calm even if your child tells you about an online experience that makes you feel angry or fearful. Our immediate emotions frequently influence the way we talk, so it's possible that your initial reaction as a parent or carer could deter a child from speaking openly about what they've seen. Give yourself time to consider the right approach, and perhaps speak with other family members or school staff while you are considering your next steps.

CREATE A 'FAMILY AGREEMENT'

Involving your whole household in coming up with a family agreement about device use can be immensely beneficial. You could discuss when (and for how long) it's OK to use phones, tablets, consoles and so on at home; what parental controls are for and why they're important; and why it's good to talk to each other about things we've seen or experienced online (both good and bad). Explaining your reasoning will help children to understand that, as trusted adults, we want to make sure they are well informed and kept safe. Allowing children to have their say when coming up with your family agreement also makes them far more likely to stick to it in the long term.

Meet Our Expert

Rebecca Jennings of RAISE (Raising Awareness in Sex Education) has almost 20 years' experience delivering relationships and sex education and training to schools, colleges and other education providers. A published author on the subject, she also advises the Department of Education on the staff-training element of the RSHE curriculum.



NOS National Online Safety®
#WakeUpWednesday

What Parents & Carers Need to Know about

WHATSAPP

AGE RESTRICTION
16+

In UK and Europe;
rest of the world 13+

With more than two billion active users exchanging texts, photos, videos and documents, as well as making voice and video calls, WhatsApp is the world's most popular messaging service. Its end-to-end encryption only allows messages to be viewed by the sender and any recipients: not even WhatsApp itself can read them. This privacy issue has been in the spotlight recently, as the UK's Online Safety Bill proposes to end such encryption on private messaging; WhatsApp is unwilling to do so and has reportedly considered withdrawing its service in the UK should this legislation go ahead.

...MSG ME...

WHAT ARE THE RISKS?

EVOLVING SCAMS

WhatsApp's popularity makes it a lucrative hunting ground for scammers. Recent examples include posing as the target's child, requesting a money transfer because of a spurious 'emergency'. Plus a scam where fraudsters trigger a verification message by attempting to log in to your account, then (posing as WhatsApp) call or text to ask you to repeat the code back to them, giving them access.

CONTACT FROM STRANGERS

To start a chat, someone only needs the mobile number of the WhatsApp user that they want to message. If your child has ever given their number out to someone they don't know, that person could then contact them via WhatsApp. It's also possible that your child might be added to a group chat (by one of their friends, for example) containing other people that they don't know.

FAKE NEWS

WhatsApp's connectivity and ease of use allows news to be shared rapidly – whether it's true or not. To combat the spread of misinformation, messages forwarded more than five times on the app now display a "Forwarded many times" label and a double arrow icon. This makes users aware that the message they've just received is far from an original ... and might not be entirely factual, either.

ONLINE

'VIEW ONCE' CONTENT

The facility to send images or messages that can only be viewed once has led to some WhatsApp users sharing inappropriate images or abusive texts, knowing that the recipient can't re-open them later to use as evidence of misconduct. People used to be able to screenshot this 'disappearing' content – but a recently added WhatsApp feature now blocks this, citing increased privacy.

CHAT LOCK

Another new option allows users to store certain messages or chats in a separate 'locked chats' folder, saved behind a passcode, fingerprint or face ID authentication. The risk here is that this function creates the potential for young people to hide conversations and content that they suspect their parents wouldn't approve of (such as age-inappropriate material).

VISIBLE LOCATION

WhatsApp's 'live location' feature lets users share their current whereabouts, which can be helpful for friends meeting up or parents checking that their child's safely on the way home, for example. However, anyone in your child's contacts list or in a mutual group chat can also track their location – potentially letting strangers identify a child's home address or journeys that they make regularly.

Advice for Parents & Carers ...TYPING...

EMPHASISE CAUTION

Encourage your child to treat unexpected messages with caution: get them to consider, for example, whether the message sounds like something a friend or relative would really send them. Make sure they know never to share personal details over WhatsApp, and to be wary of clicking on any links in messages. Setting up two-step verification adds a further layer of protection to their WhatsApp account.

ADJUST THE SETTINGS

It's wise to change your child's WhatsApp settings (go to 'Privacy', then 'Groups') to specify which of their contacts can add them to group chats without needing approval: you can give permission to 'My Contacts' or 'My Contacts Except ...'. Additionally, if your child needs to use 'live location', emphasise that they should enable this function for only as long as they need – and then turn it off.

THINKING BEFORE SHARING

Help your child to understand why it's important to stop and think before posting or forwarding something on WhatsApp. It's easy – and all too common – for content to then be shared more widely (even publicly on social media). Encourage your child to consider how an ill-judged message might damage their reputation or upset a friend who sent something to them in confidence.

CHAT ABOUT PRIVACY

Some parents like to check in with their child about how they're using WhatsApp, explaining that it will help to keep them safe. If you spot a 'Locked Chats' folder, you might want to talk about the sort of chats that are in there, who they're with and why your child wants to keep them hidden. Also, if your child has sent any 'view once' content, you could discuss their reasons for using this feature.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



...HEY OSCAR...



National Online Safety

#WakeUpWednesday

Source: <https://blog.whatsapp.com/an-open-letter> | <https://faq.whatsapp.com/1077018839562332> | https://faq.whatsapp.com/361005896189245/?helpref=hc_inav
<https://www.whatsapp.com/security> | <https://blog.whatsapp.com/chat-lock-making-your-most-intimate-conversations-even-more-private>
<https://www.aura.com/learn/whatsapp-scams>

Wow Writing!

Super School Happy Halwin

You can see old granite building with a big playground. There is beautiful gigantic trees and a lovely grassy field.

The interesting sight at the school is play time at Halwin school because we play games.

In our class room tadpoles are fascinating because tadpoles are tiny. The best bit is forest school because we can splash in puddles.

I remember chickens pecking my shiny silver buttons when we were at the farm.

The teachers help us learn a lot.

Ultimately Halwin School is super great!

By Rupert Y1

Happy Healthy Halwin

When you arrive at school you will notice huge and giant trees and we have a playground.

My favourite activity is forest school! It is so fun.

The best bit is writing.

This was the only time I went to a farm and chickens were pecking my boots.

I really recommend writing with the teachers. It really gets a long very good. They choose really interesting things like really hard number bonds!

Halwin School is ultimately great!

By Henry Y1

Wow Writing!

The Halwin Herald.

Joyous journey had by Kingfishers.

Last Wednesday, at the Royal Cornwall Showground, in Wadebridge, Kingfishers (a class who were escorted from Halwin School, Helston) celebrated Farm and Country Day with 40 interactive and educational stalls. 19 other schools joined them in this amazing day.

Out of all the activities, their favourite – the egg hatching and chick holding, was most enjoyed by Kingfishers. In this activity, they had the opportunity to observe an incubator holding 16 eggs inside gradually hatching and experience the miracle of life. As well as watching the eggs, they held the chicks (who were less than a day old).

Not far from the chicks, they turned to their chef side making egg bread. One child informed us “The egg bread was delicious and easy to make. I definitely recommend it,” stated our chomping child.

One source (who wished to remain unknown) revealed how he experienced the massive machinery “It was like, really, really big and it could chop a whole field down! It was so cool!” stated our youngster.

If you are interested in visiting, please call 2169552020 or email RoyalCornwallShowground.Wadebridge.co.uk

By Dennis Y6

The Halwin Herald.

A farmyard “A tractor”!

A horrible horde of Halwin School pupils (Kingfishers class) were let loose at the Royal Cornwall Showground last week... They were joined by 19 different schools and participated in over 40 stalls!

First of all, Kingfishers took a trip to the tremendous tasty taco table, where they sampled some of the most divine beautifully cooked hake (Henry) in a crispy taco shell complimented by a beetroot salad.

Next the class saw some of the cutest animals: piglets in a cute cage, and we interviewed their teacher (Mr Barnard) for a small quote: “Oh yes, it is a very nice opportunity for the children to get out of the classroom and learn about our Cornish heritage”.

After that, group 2 went to identify plants and vegetables and one pupil in particular was very good at spotting the veg, “I really, really, really enjoyed finding the spuds and the herb thingy that looked like some sort of bulb”.

When heading back from the trip the children reflected on what they learnt at the farm they said it was fun, amazing and incredible.

They also learnt:

- To eat local food.
- What goes down the toilet and what doesn't.
- What are food miles?

If you would like to enter any of the events please search our website: www.RoyalCornwallShowground.com or please call 0800444226070

By Ruben Y6

ALL NEW

Reading Cafe

Tuesday 30th April

More Dates to follow with other guests

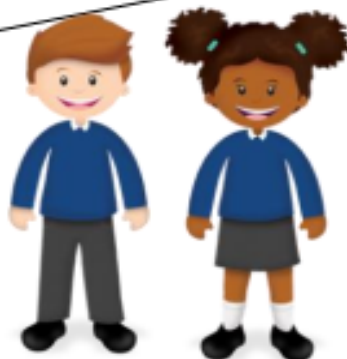
FOH Bake Sale



Guest
Alice Mills
Family Support
Worker

Drop in for advice and guidance

Preloved Uniform
Just give a donation



Books to Borrow



**“THIS MORNING,
HE HAD A
RUNNY NOSE...
BUT LOOK AT
HIM NOW!”**

**MOMENTS
MATTER,
ATTENDANCE
COUNTS.**



HM Government

Search NHS school illness guidance to find out more.

