

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Funding - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year 2022/23	£ 16600
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	84.6% (22/23)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	84.6% (22/23)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100% (22/23)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	Dan Barnard	Lead Governor responsible	Anita Street/ June Nisbet
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Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.cornwallsportspartnership.co.uk/pe-and-school-sport). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

PRIMARY PE & SPORTS PREMIUM STATEMENT

<p>Area of Focus & Outcomes</p>	<p>Actions (Actions identified through self-review to improve the quality of provision)</p>	<p>Funding -Planned spend -Actual spend</p>	<p>Impact -Impact on pupils participation -Impact on pupils attainment -Any additional impact -Whole School Improvement (Key Indicator 2)</p>	<p>Future Actions & Sustainability -How will the improvements be sustained -What will you do next</p>
<p>Curriculum Delivery <i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>Top up swimming lessons for year 5/6 pupils to ensure highest possible percentage of 'water confident' pupils prior to summer. Upskill all members of staff and volunteers. Use sports coaches to deliver CPD through teaching specific sport (Gymnastics, Dance, Cricket)</p> <p>Purchase resources/ equipment to ensure active lessons take place and clubs to target inactive pupils</p> <p>Continue to develop programme of Watersports Elemental (YEAR 3/4) and Surfing (Year 5/6)</p> <p>Introduce Assessment framework across the school – (Arena)</p> <p>Additional provision for KS2 children to be taught water rescue skills by a coach</p>	<p>£750</p> <p>£1000</p> <p>£1254</p> <p>£2000</p> <p>£180</p> <p>(RNLI) and additional post-lockdown Elemental sessions</p>	<p>Pupils report a higher degree of water confidence following loss of opportunities from lockdowns.</p> <p>% Increase in participation of ASC/ events</p> <p>Through assessment attainment and progress of the whole school will be clear. Pupils and parents will understand achievements. Any areas that are highlighted will be acted upon.</p> <p>% increase in confidence of water skills. Water skills for life. Confidence and opportunity.</p> <p>Improved links to other sports/ areas that contribute to overall achievement and social, spiritual, moral and cultural skills.</p>	<p>Swimming lessons for all Halwin pupils (not just KS2) to be rolled out in 23/24 so fewer pupils require top up lessons in year 5/6.</p> <p>All ASC sports clubs will be delivered by skilled staff, coaches and volunteers.</p> <p>All provision will be audited and reviewed annually.</p> <p>Equipment purchased will be planned for and used in future years. Audits will be made by PE coordinator.</p> <p>Assessment will become an integral part of the teaching cycle across the school for PE.</p>
<p>Physical Activity, Health & Wellbeing <i>all young people are aware of health related issues and are supported to</i></p>	<p>Reaccredit new Cornwall Healthy Schools status</p>	<p>£360</p> <p>£2000</p>	<p>Clearly promotes ethos of school to children and parents. Increased knowledge, increased concentration and behaviour.</p>	<p>Continue to work with Cornwall Healthy Schools and annually audit provision.</p>

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<p><i>make informed choices to engage in an active and healthy lifestyle</i></p> <p>(Key Indicator 1)</p>	<p>New equipment (school council involvement) to target inactive pupils and support physical activity at break times</p> <p>Continue to develop in- school physical activity programmes during the day to achieve 5hrs a week (including PE lessons): Playground Leaders, Active Maths, Maths Mentors etc</p> <p>Introduce EYFS weekly healthy cooking sessions, inviting parents to join in, send recipes home, plant and grow own vegetables in the Poly Tunnel. Promotes healthy eating and lifestyle right from the beginning of school life. (Sow it and Grow it) (New cooking resources included)</p>	<p>£1000</p> <p>£300</p>	<p>Greater % of children engaging in lunchtime and break time sports</p> <p>Children will develop a greater range of skills both physical and team work.</p> <p>All pupils engaging in daily physical activity at school for at least 30 minutes</p> <p>Priority of Health and well-being promoted to ensure children can make informed choices.</p> <p>Great awareness amongst pupils/ parents/ staff about the benefits of physical activity, healthy eating and drinking water.</p>	<p>Ensure children are encouraged to use new equipment appropriately by Lunchtime supervisors and Sports leaders.</p> <p>Monitor physical activity programmes for each class to ensure that it is embedded into the school day and ethos of our school by all stakeholders.</p> <p>Parents are engaged and reinforcing messages out of school and making informed choices.</p> <p>Ensure EYFS healthy cooking becomes embedded in the curriculum.</p>
<p>Diverse & Inclusive</p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p>(Key Indicator 4)</p>	<p>Target support to involve the least active children by promoting and attending events aimed at this particular cohort</p> <p>Provide/ signpost Gifted and Talented children to expert support. Encourage links to clubs.</p> <p>Subsidise all After School sports clubs (for the whole year) so that they are affordable for all families.</p> <p>Ensure that Health and Fitness Week is timetabled into the school calendar and that</p>	<p>£200</p> <p>£2000</p> <p>£1400</p>	<p>% increase of improved attitudes towards sports and PE.</p> <p>%increase in engagement and confidence</p> <p>A fully inclusive PE curriculum that meets needs of all children</p> <p>%increase in the amount of children attending after school sports clubs which will impact on attainment, confidence and attitudes towards healthy, active lifestyle</p>	<p>Greater range of opportunities will be offered to children and specific groups, this will continue to be monitored and developed</p> <p>Target groups will be monitored and assessed. Needs will be adapted and met.</p> <p>Links will be made to ensure range of opportunities can offered during Sports and well being weeks.</p>

	<p>it provides a range of opportunities to meet all needs.</p>		<p>Improved confidence, behaviour and attitudes in groups of children</p> <p>Greater awareness of Sport and Health and well-being across the school and to all stakeholders as we show commitment to it.</p>	
<p style="text-align: center;">Competitions</p> <p style="text-align: center;"><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p style="text-align: center;"><i>(Key Indicator 5)</i></p>	<p>Work alongside other local primary schools in the MAT to provide local festivals and competitions</p> <p>Develop sports day to ensure it reflects our School PE curriculum</p> <p>Transport to take part in competitions and events</p> <p>Develop intra school sports competitions to ensure a range of sports are included</p>	<p>£300</p> <p>£366</p>	<p>% increase in number of children participating in competitions against other schools</p> <p>%increase in number of festivals/ events able to attend due to team sizes/ ratios etc.</p> <p>% increase in number of children participating in competitions within school</p> <p>% increase of improved attitudes towards sports and PE.</p> <p>%increase in engagement, confidence and team work skills</p>	<p>Ensure that % participation stays high by embedding inter school sports into the yearly timetable</p> <p>Conference the children annually about their experiences and attitudes toward sports day/ events</p>
<p style="text-align: center;">Leadership, Coaching & Volunteering</p> <p style="text-align: center;"><i>provide pathways to introduce and develop leadership skills</i></p>	<p>All year 6 children to complete a playground leaders programme to then help support activities at break and lunchtimes for all children.</p> <p>KS1 children to complete Diddy Leaders award through PSHE sessions to ensure we are starting to develop leadership skills.</p>	<p>£500</p>	<p>Diddy Leader programme will ensure the Y2 children have greater awareness and can encourage physical activity with the EYFS children during afternoon play.</p> <p>% children increase confidence and self esteem</p> <p>All children are engaged in regular physical activity</p>	<p>To research a link between our playground leaders programme and secondary school.</p> <p>Monitor children who are running clubs and what sports they are offering.</p> <p>Audit % of children who are taking part in active lunchtimes.</p>

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	<p>Ensure we have the full provision that the Sports Leaders need to run their clubs for maximum</p>		<p>Sports programme for lunchtime will be more successful and focused so greater participation levels</p> <p>Improved attitudes towards delivering sports</p>	
<p>Community Collaboration</p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Engage with local clubs/ coaches and parents to deliver after school clubs</p> <p>Signpost children to join community clubs outside of school and form links and use reports/parent feedback to ensure communication is maximised</p> <p>Make links with alternative activities through Sports Week (fencing, archery etc)</p> <p>Buy into area School Sports Partnership offer</p>	<p>£2000</p>	<p>%increase in numbers of children participating in a range of opportunities</p> <p>Improved links with other schools/ clubs to ensure physical education and sport is accessible/ high quality</p> <p>Increase in club links</p> <p>Greater range of after school clubs offered</p>	<p>Ensure links with community clubs are strong</p> <p>Encourage community clubs to run after school clubs</p> <p>Audit which clubs children are attending</p>
<p>Workforce</p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p> <p>(Key Indicator 3)</p>	<p>Train existing staff and buy storage resources to ensure they can teach physical literacy</p> <p>Hire qualified sports coaches to work alongside and upskill teachers (see curriculum resources)</p> <p>Ensure After School club coaches have skill to deliver clubs to SEND</p> <p>Provide high quality training opportunities for all staff and adults (where appropriate)</p>	<p>£990</p>	<p>More competent and confident staff which will have a positive impact on quality of teaching and learning</p> <p>Better storage facilities ensure resources are accessible and staff more confident is using range of resources – higher quality lessons</p> <p>Teachers have an increased knowledge and skills on delivering sports</p>	<p>Monitor and audit staff to ensure confidence levels remain high</p> <p>Ensure existing and new staff have been upskilled to ensure quality delivery</p> <p>Share PE knowledge and CPD across the school and MAT</p>

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