



Halwin School

Personal Development

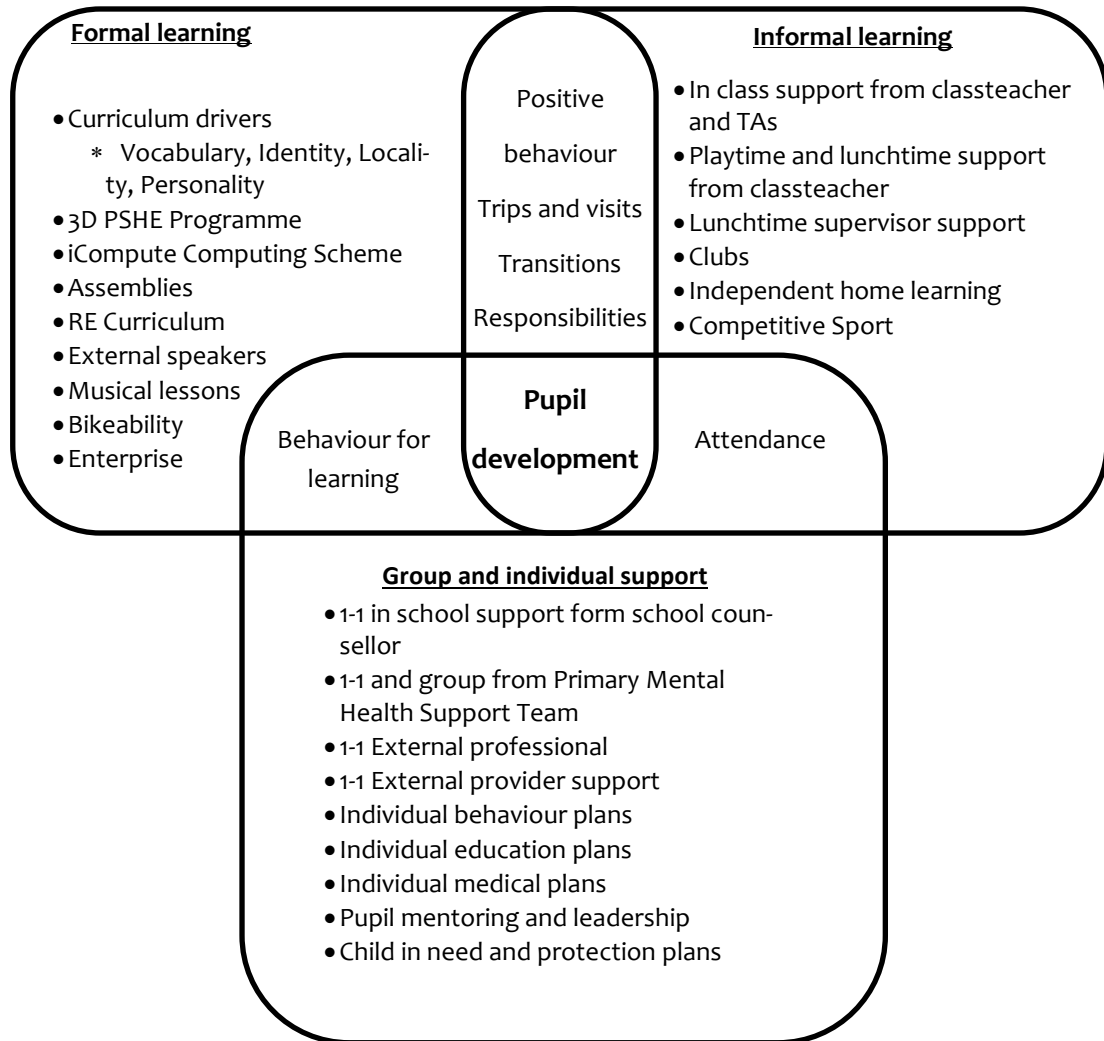


Ethos and Values

School ethos—CARE (Confidence, Aspiration, Resilience and Enjoyment);

Crofty MAT Values (Learning, Integrity, Community);

British Values (Democracy, The Rule of Law, Individual Liberty, Mutual Respect and Tolerance)



Policies and practice that support pupil development

Positive behaviour; Anti-bullying; Online safety; Safeguarding; SEN and Inclusion; Equality Duties;

Formal learning

The curriculum driver of identity features within lessons across the curriculum and is designed to tackle the community challenge of raising the children's emotional intelligence. It is woven through lessons and build on the work of Daniel Goleman.

The curriculum driver of personality features within lessons across the curriculum and is designed to tackle the community challenges of aspiration and rural deprivation. It brings in the equality duties and supports children's development into citizens of a multicultural society.

The 3Dimensions PSHE scheme (which includes within the programme the Sex and Relationships Education)

Core Concepts:

Health and Wellbeing

Subconcepts of:

Healthy Lifestyles; Physical, Emotional and Mental Health; Hygiene; Changing and Growing; Nutrition and Food; Aspirations; Emotions; Keeping Safe, Safety Online; First Aid

Relationships

Subconcepts of:

Communication; Bullying; Fairness; Family and Friends; Collaboration; Similarities and Differences; Healthy Relationships;

Living in the Wider World

Subconcepts of:

Rules and Responsibilities; Communities, Collaboration; Money and Finance, Economic Awareness; Discrimination, Diversity; Enterprise;

iCompute Computing Scheme (which includes learning around online safety)

Core Concepts:

Digital Literacy; Computer Science; Information Technology; Online Safety

Subconcepts of:

iAlgorithm; iProgram; iWrite, iBlog; iData; iAnimate; iSafe; iModel; iSearch; iDo Mail; iConnect; iSimulate; iWeb; iCrypto; iApp

Assemblies delivered in a rolling programme and covers the School ethos; Crofty MAT values; British Values; Curriculum Drivers; and to include local and national celebrations

Core Concepts: Courage; Harvest; Resilience; Remembrance; Advent/Christmas; Respect; Learning—enjoyment; Lent/Easter; Responsibility; Compassion; St Piran's Day; Integrity; Diversity; Flora Day; Trevithick Day; Community; Collaboration; Transitions; Democracy; Aspirations; Equality; Communication; Creativity; Emotions; Rule of Law; Trust; Truthfulness; Confidence; Hope; Generosity; Forgiveness; Thankfulness; Individual liberty; Friendship; Perseverance; Selflessness

RE Curriculum delivered in a rolling programme which includes the Understanding Christianity Scheme;

Core Concepts: Identity and Community; Living a Good Life; Ultimate Questions;

External Speakers

Regular visits from the 'Open the Book' Team; other speakers as befits curriculum and development eg RNLI; Road Safety; PCSO; Shelterbox; NSPCC;

Music lessons and Bikeability

The opportunity to develop key personal and safety skills under the formal guidance of a teacher.

Positive Behaviour

An approach to developing positive behaviours in and out of school, making good choices and taking responsibility for ones actions.

Trips and Visits (includes residential trips)

Building of self-worth; development of independence and resilience; safe risk taking;

Transitions

Management of own self in moving to the next stages of education.

Responsibilities (includes jobs, prefect duties, pupil leadership)

Behaviour for learning and Attendance

Promoted formally in class and through contact with home; and informally through interactions with pupils during the school day.